Vision for Success Goal #1: Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for a Public Safety career job.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan

Improve working relationships with Pathway ed advisors to ensure certificate applications are completed and encourage the pursuit of an associate degree.

- Increase the number of certificates of achievement received by students in Public Safety Training Programs.
  - Ed Advisors – Persistence
    - Utilize resources to ensure students are given coaching on Guided Pathways through completion.
    - Use in house programs to assist with outreach and engagement with students in the Public Safety Training Programs Guided Pathways.
  - Enrollment Management - Growth
    - Additional course needs have been identified in the Paramedic Program.
    - Paramedic students have requested additional lab time to work on their skills. A non-credit as needed lab course each semester is in the planning stages. This would be similar to a course offering in the Nursing Program.
    - Increase the number of Paramedic prep course offerings
    - Add additional courses for ACLS and PALS have been identified as an enhancement that would set our Paramedic students apart from others. These would be non-credit classes with the only fees being paid to the American Heart Association (AHA). This would also benefit 4th semester Nursing students.
    - Increase Certificate program offerings (EMT) by working with Rural Initiatives by adding courses in Delano, Arvin, and Wasco.
  - Enhance student learning with new technology.
    - Provide Paramedic students with Panasonic Toughbooks. This will allow students to become familiar with and proficient in using the systems used by frontline first responders in completing ePCR’s.
Vision for Success Goal #2: Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.

Strategic Initiative 1 - Student Learning
Strategic Initiative 2 - Student Progression and Completion

Work Plan
Explore programs that allowed for successful transfers to UC and CSU systems
  • Creation of associate degree programs with high transfer success rates
    o Law, Public Policy, and Society degree curriculum to start Fall ‘22
    o Work with CSU, San Marcos to create transfer path with Fire Technology-Wildfire degree
Vision for Success Goal #3: Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent--the average among the quintile of colleges showing the strongest performance on this measure.

Strategic Initiative 1 - Student Learning

Strategic Initiative 2 - Student Progression and Completion

Work Plan

Increase CTE opportunities by exploring a Fire Inspector (FI) certificate program.

- Build delivery model with public and private agencies (FI)
- Enhance relationships with community partners (MOU’s, ISA’s)
- Explore opportunities with new agency partners
- Apprenticeship Expansion, Work Experience, or Internship (FI Certificate)
- Increase number of students taking discipline specific work experience courses by 10% (Paramedic, POST, DHS, CPS)
  - Marketing to develop student awareness
- Paramedic Program
  - Accreditation
  - Addition of ACLS and PALS non-credit courses
    - Increases student marketability
- Expansion of non-credit course offerings to meet industry needs by 20%
  - TPM
  - Paramedic (Lab, ACLS, PALS)
  - Partner with the Nursing program where applicable (Gard)
  - Explore CE needs for DHS and CPS
- Site Programming for Noncredit Completion
  - Paramedic skills lab
- Expansion of clinical sites for EMT and Paramedic by 5%
- Expansion of EMT in rural sites by 10%
- Creation of industry relevant curriculum
  - DHS
  - CPS
**Vision for Success Goal #4**: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

**Strategic Initiative 1 - Student Learning**

**Strategic Initiative 2 - Student Progression and Completion**

**Work Plan**
Identify, research, and provide remedies to increase the number of underrepresented students in the Public Safety Training Programs.

- Ensure appropriate resources (faculty, course scheduling, room usage)
  - Expand dual enrollment, early college, and rural initiatives in KHSD high schools (Target Juniors & Seniors)
  - Expand Public Safety Training Program courses to students in rural communities
  - Create opportunities for student success via FF1 academy prep courses