## Direction #2: Student Progression and Completion

**A commitment to eliminate barriers that cause students difficulties in completing their educational goals.**

<table>
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<tr>
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<th>Initiative</th>
<th>How will you evaluate and document the initiative’s success?</th>
<th>What committee or position would be responsible? (The person closing the loop and reporting out)</th>
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<td><strong>Score</strong></td>
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<td>2.14</td>
<td>Develop First Year Experience (FYE) Renegade 101.</td>
<td>Documentation of Renegade 101 curriculum.</td>
<td>Counseling Director of Student Equity &amp; Inclusion, Director, Student Success &amp; Support Program</td>
<td>not yet begun</td>
<td>While the Summer Bridge serves in many ways as a Renegade 101 course, curriculum development does not fall within SSSP/Equity as a student affairs entity. Recommend that the Director of Title V be added here and for SSSP/Equity to be removed.</td>
<td>Summer Bridge website: <a href="https://www.bakersfieldcollege.edu/sse/bridge-to-BC">https://www.bakersfieldcollege.edu/sse/bridge-to-BC</a></td>
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<td>2.16</td>
<td>Develop, implement, review and update comprehensive plans to better coordinate in-reach, outreach, and recruitment activities.</td>
<td>Documentation of comprehensive plans.</td>
<td>Director, Outreach &amp; School Relations, Director of Student Equity &amp; Inclusion</td>
<td>completed</td>
<td>The CCCCO has released new regulations that require the integration of SSSP, Equity, and BSI into a single comprehensive report. In the interim, the CCCCO has suspended annual reporting requirements for individual programs. The new, integrated plan will require representatives from these 3 areas to collectively submit a report in fall 2017.</td>
<td>All planning documents for Student Success &amp; Equity, including budget reports, are available online here: <a href="https://www.bakersfieldcollege.edu/sse/plans">https://www.bakersfieldcollege.edu/sse/plans.</a> This page includes the 2017-19 Integrated Plan submitted to the California Community College Chancellor’s Office in January 2018.</td>
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<td>2.21</td>
<td>Enhance orientation, placement testing and counseling efforts for impacted groups.</td>
<td>Reports on impacted groups’ matriculation completion.</td>
<td>Dean of Student Development &amp; Success, Director, Student Success &amp; Support Program, Director of Enrollment Services, Director of Student Equity &amp; Inclusion, Director, Outreach &amp; School Relations</td>
<td>completed</td>
<td>Continuing to scale Rural Bridges with Wasco, McFarland, Arvin, and Delano in summer 2017, Outreach: registration assistance at Rural and Cal-SOAP schools; reaching continuation schools, foster youth, African American Churches, Latina Leaders of Kern County meetings. STDV B6 linked with ENGL B53 for ASTEP. Continue intrusive advising for student veterans.</td>
<td>Offer annually restricted Summer Bridge options to high school counselors (see Summer Bridge website) ASTEP includes Summer Bridge program. AAMP Open House scheduled for April 6, 2018. Implemented specialized orientations, registration, and financial aid workshops for student veterans. Implemented MM4.0 criteria to all incoming student transcripts in coordination with counseling and outreach.</td>
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</table>
| 2.22 | Scale up college and community mentors for mentorship programs. | Director of Student Equity & Inclusion | - Identify program for African American women, specifically.  
- Continue to support ASTEP in recruitment of mentors.  
- Faculty and staff mentors identified and trained via FLEX week in Completion Coaching concepts and strategies (would recommend adding Pathways Implementation Team as responsible).  
- Student veteran work studies are tutoring other student veterans in the Veterans Resource Center. Completion Coaching Communities focusing on guided pathways have been implemented for African Americans, Foster Youth, Latinos (focusing on DREAMers), and Veterans. Support the efforts of the transfer of the LUPE program to Student Life as a student club. The club meets bi-weekly and has expanded to over 20 members. | Educational Advisor of African American Initiatives has scaled attendance at AAMP to an average of 30 students/meeting. New implemented AAMP study hall every other Friday. 
- Completion coach training at summer 2017 and winter 2018 institutes.
- Established faculty leadership program for Learning & Career Pathways. 
- Announcements are posted in the Veterans Resource Center informing students of dates and times that tutoring services are available. 
- Information of the LUPE student club and meetings can be found here, https://www.bakersfieldcollege.edu/the-lupe-program |
| 2.23 | Implement and scale up interventions and other initiatives targeting underserved student populations. | Director, Student Success & Support Program | - Expand Extend the Classroom initiative to additional math courses, specifically Math 65.  
- Recruit additional students to attend AAMP study hall on Fridays.  
- Continue to financially support Supplemental Instruction and tutoring to offer more time-on-task opportunities for disproportionately impacted students.  
- Continue support for student veterans by providing community events that highlight supportive services provided to veterans.  
- Expanded vetfest to a week-long event dedicated to student veterans.  
- Annually scheduled community partnership meetings. | AAMP meets bi-weekly with bi-weekly study halls; 
- ASTEP engages nearly 30 students annually in a learning community for African American/Black students; 
- African American Initiatives committee meets regularly to develop ongoing interventions; 
- LUPE development and implementation (approx. 30 students) 
- Annual VetFest 
- Foster Youth Task Force hosted matriculation events in 17-18 and supported Independent City event on campus in fall 2017. 
- Vetweek November 5-9, 2017. Annual community leader breakfasts for African American (Feb 2017), Hispanic/Latino (Nov 2016), and Veteran (Nov 2016) partners. 
- Foster Youth Empowering Success event, Feb. 2018. |
| 2.24 | Complete Comprehensive Student Educational Planning through Student Equity initiatives to assist disproportionately impacted students attain higher rates of success. | Dean of Student Development & Success, Counseling. | - Continued increase the percentage of African American students with educational plans on file now exceeding the rate for the general student population.  
- STDVB6 course included in ASTEP Umoja learning community  
- High school outreach ASEP's delivered 
- CSEP templates complete for all ADTs; published in the Program Pathways Mapper 
- Specialized affinity group educational advisors develop ASEP and CSEP's for disproportionately impacted students.  
- Educational advisors staff Summer Bridge | 

### Reports from ASTEP, AAMMP, Padrinos, and other Latino initiatives of CSEP completed.
Reach out to younger and underserved student populations to increase educational awareness.

Director of Student Equity & Inclusion, Director, Outreach & School Relations

- Continue participation in College Night each September
- Expand community outreach to disproportionately impacted groups with newly hired educational advisors to include churches, and community organizations;
- Continued collaboration and partnership building with local city schools and Kern high school districts.
- Worked with Kern High School District and Kern County Superintendent of Schools to provide information about BC and AAMP by providing an open house along with resource workshops for the students;
- BC College Night in fall 2017
- BC Open House scheduled for April 2018
- AAMP Open House scheduled for April 6, 2018
- Invited high school students to HBCU fair on February 2018, Additional collaboration with KHSD extending invitation to HBCU tour held at the BC campus on Feb 12, 2018.
- Partnership with LinNK community organization to offer middle school students exposure to BC Programs; events held on BC campus 4 times/year
- Partnership with BSQ for "A Taste of BC" event to expose rural middle school and high school students to BC arts programs
- Host BCSD at Educate to Elevate Youth Summit, March 3, 2018 held on BC campus.

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<td>5.9</td>
<td>Increase support for college and community mentorship programs.</td>
<td>Material increases in mentors in programs like ASTEP and Padrinos;</td>
<td>completed</td>
<td>- Continue funding support of ASTEP Umoja Program</td>
<td>- ASTEP Umoja Website: <a href="https://www.bakersfieldcollege.edu/student/aai/astep">https://www.bakersfieldcollege.edu/student/aai/astep</a></td>
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<td>5.12</td>
<td>Continue implementation of Equity TV.</td>
<td>Documented Equity TV episodes.</td>
<td>completed</td>
<td>- Explore alternative streaming avenues to make accessible for appropriate audience</td>
<td>- Episodes continue archived on Bakersfield.com and published on YouTube</td>
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**Direction #4 Oversight & Accountability**

A commitment to improve oversight, accountability, sustainability, and transparency in all college processes.

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<td>4.14</td>
<td>Evaluate the implementation of the Equity Plan.</td>
<td>Evaluation of the Equity Plan.</td>
<td>Director of Student Equity &amp; Inclusion</td>
<td>completed</td>
<td>- Ongoing use of Elements of Student Success report from KCCD and statewide DataMart</td>
<td>- Revitalization of data coaching program - Continue to hire within Institutional Effectiveness Dept, including Researchers and Analysts</td>
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**Direction #5 Leadership & Engagement**

A commitment to build leadership within the College and active engagement with the community.

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<td>5.9</td>
<td>Increase support for college and community mentorship programs.</td>
<td>Documented increase in mentors in programs like ASTEP and Padrinos;</td>
<td>Equal Opportunity &amp; Diversity Advisory Council (EODAC), Director of Student Equity &amp; Inclusion</td>
<td>completed</td>
<td>- Continue funding support of ASTEP Umoja Program</td>
<td>- ASTEP Umoja Website: <a href="https://www.bakersfieldcollege.edu/student/aai/astep">https://www.bakersfieldcollege.edu/student/aai/astep</a></td>
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<td>5.12</td>
<td>Continue implementation of Equity TV.</td>
<td>Documented Equity TV episodes.</td>
<td>Director of Student Equity &amp; Inclusion, Marketing &amp; Public Relations Director</td>
<td>completed</td>
<td>- Explore alternative streaming avenues to make accessible for appropriate audience</td>
<td>- Episodes continue archived on Bakersfield.com and published on YouTube</td>
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### Additional Initiatives the Committee is Working On

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<th>Initiative</th>
<th>Applies to which Strategic Direction(s)?</th>
<th>How will you evaluate and document the initiative’s success?</th>
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<td>Implement and scale efforts to assist students to completion within two instructional-years.</td>
<td>Direction # 2 - Student Progression and Completion</td>
<td>Securing of external foundation funds for increased and sustained scholarship support; Documentation of 2-year completion among Promise cohort; Documentation of comprehensive student ed plans;</td>
<td>in progress</td>
<td>Focusing first on students who arrive college ready we will reduce time to completion through a shared responsibility model known as The Kern Promise using the following steps: 1) Provide students priority access to classes and close management of student progress for timely referrals, interventions, and completion of coursework 2) Reduce remediation and excess units taken and provide scholarships for academically eligible students 3) Focus on degree pathway clarity and alignment of learning and</td>
<td>Continued recruitment flyer; brochure; Website: <a href="https://www.bakersfieldcollege.edu/sse/bakersfieldpromise/info">https://www.bakersfieldcollege.edu/sse/bakersfieldpromise/info</a></td>
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