2017-18 Work Plan
Sonya Christian, President

Education Transforms Lives.

#1: Improve student completion. I will know this through the following early momentum points:
- More students will enroll as FT students. 15 credits each semester (entering the path).
- More students will be successful in the 15 credits their first semester (stay on the path)
- More students will enroll in 30 credits on their program pathways.
- More students will successfully complete their 30 credits on their program pathways (stay on the path)
- More students will be successful in their gateway math and English.

#2: Improve the learning environment through the resources generated by Measure J

#3: Tell the BC story with rigor and grace (BC's 2018 accreditation self evaluation)

Student Learning: A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners

Disaggregated data:
The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies. (Accreditation Standard I.B.6)

Who: Work with assessment committee, AIQ and data coaches. Management team leads will operationalize the work and help develop the deliverable. Implement IEPI work.

Deliverables:
Data generated, analysis and discussions completed, improvements initiated.
Deadline: May 2018.

Student Progression & Completion: A commitment to eliminate barriers that cause students difficulties in completed their educational goals
Goal: Improve the Early Momentum Points – Students placed in College level math and English; First 15 credits in program pathways in the first semester; Successful completion or gateway math and English courses

The Kern Promise:
Participate on the Kern Promise completion coaching team.

Who: Work with the Director of SSSP-Equity, Exec Director of the Foundation, Program Managers and for each area, Director of Financial Aid, the Dean of Institutional Effectiveness and the completion coaching team.

Outcome:
- Kern Promise students will be part of the President’s scholars program.
- Kern promise students will enroll in 15 credits in their program pathway in the first semester.
- Kern Promise students will successfully complete their gateway math and English in their first year.
- Kern Promise students will have opportunity for work on campus.
- Kern promise students will transfer in 60-credits

Transfer to CSUs and UCs:
- Have ADTs working effectively with CSU Bakersfield
- Support Dean Waller’s work with UCLA for Stem

Who: Work with VP of Instruction, Faculty lead for transfer, Dean of Institutional Effectiveness and Transfer Taskforce

Outcome:
- 30 ADTs work well

Strong Workforce:
- Support Dean of CTE in implementing Strong Workforce
**Student Worker Program:**
- Support Dean of CTE and Financial Aid Director and Director of Academic Support in having a robust student worker program.
- Hire a program manager for the student worker program that includes job placement outside the campus.

**Onboarding:**
Comprehensive Summer Bridge  
*Outcome: All incoming high school students will attend Summer Bridge.*  
*Who: Work with the faculty Director of Title V and the Director of SSSP and Equity.*

Placement into accelerated pre-collegiate courses.  
*Who: Work with Director of Outreach, Dean of Counseling and Faculty Director of Title V*

**Academic Support:**
Academic Support for key courses English 53, Math 60, Math 65  
*Who: Director of Academic Support*

*Outcome:*
- All students in English 53, Math 60, Math 70 will attend 3 hours of tutoring per week.

**Facilities:** *A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next thirty years*

Implement Measure J  
*Who: Director of Facilities, Measure J teams for key projects*

**Oversight & Accountability:** *A commitment to improve oversight, accountability, sustainability and transparency in all college processes*

State of "Functional Area" systemized in the governance and administrative process  
The 5 momentum points in student success  
Throughput in English and Math  
Cost per FTES, Cost per completion  
Accreditation Self Evaluation and Quality Focus Essay
**Leadership & Engagement**: *A commitment to build leadership within the College and engagement with the community*

Continue to cultivate a distributed leadership model with emphasis on completing projects. It is all about the 20-mile march.