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2018-2019 Accomplishments

- 19% of first-time students attempted 15+ units in their first term, compared to 10% of first-time students in Fall 2015.

- Increased first-time student enrollment by 16%; Fall 2015 – 4,394 & Fall 2019 – 5,076.

- Doubled the number of first-time students completing transfer-level English and Math in their first year from 3.1% in Fall 2015 to 6.1% in Fall 2018.

- Implemented the Early College model at 31 high schools - the connection of course opportunities to pathway completion.

- Increased Dual Enrollment headcount by 35% to over 10,000 enrollments - 2017-18 to 2018-19.

- Implemented three levels of service for the Early College Program. Level 1 – students can enroll in college courses on site through a combination of dual or concurrent courses. Level 2 – students can earn a certificate/degree completion for select cohorts of students through a combination of dual/concurrent courses. Level 3 – students are on a pathway and can complete between 9 and 60 units by high school graduation.

- In 2018-19, a total of 3,756 high school seniors were fully matriculated, an increase of 83% from 2015-16.

- All first-time students in 2018-19 completed a Comprehensive Student Education Plan (CSEP) prior to starting their first semester, which mapped out each student’s pathway based on completion of 15 units per semester, 30 units per year, and transfer-level English and Math in their first year.