Vision for Success Goal #1
Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion

My Work Plan for Vision for Success Goal #1

- Increase first-time students who declare a program of study in Health Science by 4% each year of the grant; 20% by grant year five. *(Title V)*
- Increase first-time Hispanic full time students who declare a program in Health Science by 4% each year of grant; 20% by grant year five *(Title V)*

Projecting Enrollment Growth
- Increase Dual Enrollments by 37.2% *(Kylie Campbell, Berenice Arellano, Alma Feathers)*
  - Schedule 878 sections at 39 different high schools
  - Schedule workshops and monitor registrations for each section to maximize enrollments
- Increase Concurrent Enrollments by 5% *(Kylie Campbell, Kara McDonald, Alma Feathers)*
  - Provide support services for students and parents who are stuck in the process
- Increase Health Science offerings at high school sites *(Kylie Campbell)*
- Increase enrollments on campus for traditional students *(Kylie Campbell, Health Science Deans)*
- Expand outreach in Rural Kern Communities to increase access *(Kylie Campbell, Alma Feathers)*
- Continue to offer HSCI B17 Course at high school sites and BC campus for early exploration and exposure to Health Science Pathway

Ensuring Retention & Success
- Keep high school partners informed of drop deadlines *(Kylie Campbell, Berenice Arellano, Alma Feathers)*
- Increase/expand use and awareness of student support services *(Kylie Campbell, Berenice Arellano, Alma Feathers, Kara McDonald)*
  - Connect Dual Enrollment instructors with Writing Center
  - Connect Concurrent Enrollment students with Writing Center, Tutoring Center, and other resources
- Increase number of health science students who have CSEPs *(Title V)*
- Engage Faculty and Staff in Completion Coaching Communities to provide advising, timely referrals to programs and service and peer mentoring *(Title V)*
- Build Professional development academies with training on culturally responsive teaching; Utilize Flex weeks *(Title V)*
- Continue utilizing starfish as a communication tool, focus on FAFSA and financial aid exposure/nudging *(Title V)*
- Continue to work with IR team to access student data and tracking to develop timely interventions *(Title V)*

Supporting Certificate & Degree Completion
- Increase Early College completion opportunities *(Kylie Campbell, Berenice Arellano, Alma Feathers, Kara McDonald)*
  - Manage existing certificate/degree completion cohorts, and enroll new class of 2026 cohorts
  - Identify new opportunities for certificate/degree completion pathways at high school locations
- Develop new Concurrent Enrollment Early College pathway program
  - Convene the Industry Advisory Board annually (Title V)
  - Continue to mobilize peer mentors to support campus programming and introduce students to careers in health science (Title V)

**Vision for Success Goal #2**

Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.

*Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion*

**My Work Plan for Vision for Success Goal #2**

- Increase Number of Hispanic students transferring to a 4-year institution for Health Science by 4% each year; 20% by Grant Year Five (Title V)
- **Increasing Associate Degree for Transfer Awareness**
  - Make sure that Early College tracking documents are updated each term by assigned Counselor or Advisor (Kylie Campbell, Berenice Arellano, Alma Feathers)
  - Identify opportunities for new Associate Degree for Transfer Early College pathways (Kylie Campbell, Berenice Arellano, Alma Feathers, Kara McDonald)
  - Increase number of Health Science students who have a CSEPs (Kylie Campbell, Maria Herrera, Health Science advisors/counselors)
- **Staying Connected with Local, State, and National Organizations**
  - Attend California Coalition of Early and Middle College (CCEMC) Dual Enrollment Summit
  - Attend webinars related to Title-V Grant
  - Find opportunities to attend and or present at local, state, and national conferences

**Vision for Success Goal #3**

Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system wide average) to 79 total units--the average among the quintile of colleges showing the strongest performance on this measure.

*Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion*

**My Work Plan for Success Goal #3**

- Reduce average unit accumulation upon completion from 92 units to 88 units (Traditional; Grant Year Two)
- **Providing Access to Transfer-level English & Math**
  - Create a plan for offering transferrable Math and English courses on all high school campuses. (Steven Watkins, Kylie Campbell, Berenice Arellano, Alma Feathers)
  - Health Science meta-major student attempt in the first year of transfer level math from 21% to 25% and English from 52% to 62% (Grant Year Two)
  - Health Science meta-major student completion in the first year of transfer level math from 8.1% to 12% and English in from 26.2% to 34% (Grant Year Two)
- **Title V - Health Science Early College**
  - Help high school students identify Health Science pathways early (Kylie Campbell, Maria Herrera)
  - Increase number of Hispanic students who earn 12+ college credits between 9-12th grade (Kylie Campbell, Maria Herrera)

**Vision for Success Goal #4**

Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent--the average among the quintile of colleges showing the strongest performance on this measure.

*Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion*

**My Work Plan for Success Goal #4**
• Managing Title V- Health Sciences
  o Increase Health Science dual enrollment section count and enrollments (Kylie Campbell & Maria Herrera)
  o Increase the number of first time declared Health Science majors (Kylie Campbell & Maria Herrera)
  o Increase health science opportunities and promotion for adult learners (Kylie Campbell)
  o Health Science pathway promotion for high school students (Kylie Campbell & Maria Herrera)
  o Embed Workforce outcomes and salary information in Program Pathway Mapper (Kylie Campbell)
  o Increase local awareness about health science careers and earning potential (Kylie Campbell)

• Implementing Dual & Concurrent Enrollment Process for Adult Education Students
  o Identify opportunities for Dual Enrollment Health Science courses at Adult Education sites (Kylie Campbell, Thatcher Weldon, Jaime Lopez)
  o Increase health science promotion and opportunities for Concurrent Enrollment for Adult Ed students (Kylie Campbell, Thatcher Weldon, Jaime Lopez)

Vision for Success Goal #5
Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups
Strategic Initiatives: 1 - Student Learning, 2 - Student Progression and Completion, 4- Leadership and Engagement

My Work Plan for Success Goal #5
• Ensuring Equitable Access for Underrepresented Groups
  o Utilize culturally responsive, equity minded cohort management strategies to actively case manage Hispanic and low-income student to utilize academic supports, improving persistence and timely completion.

• Sustain and Grow Opportunities in Rural Areas
  o “Non-pathway” expansion at Wasco High (Kylie Campbell, Alma Feathers, Jesus Oropeza)
  o Increase Health Science exposure at Rural sites
  o Continue to participate with HEAL collaborative (Rural Health Equity and Learning)- Partnerships with UC Merced, Fresno State and UC San Francisco