### ACCESS (FTES, Equity, Special Admit)

<table>
<thead>
<tr>
<th>Priority</th>
<th>Goals</th>
<th>Outcome Metrics</th>
<th>Partners</th>
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<tbody>
<tr>
<td>ACCESS</td>
<td>Strategically expand recruitment efforts with focus on special admits, rural populations, and equity groups</td>
<td><strong>Goal</strong>&lt;br&gt;- Increase FTES&lt;br&gt;- Increase African American student enrollment&lt;br&gt;- Increase Inmate Scholars enrollment&lt;br&gt;- Increase AB 540 applications&lt;br&gt;<strong>Outcome Metrics</strong>&lt;br&gt;- Increase inmate scholars ADT Completers&lt;br&gt;</td>
<td><strong>Partners</strong>&lt;br&gt;- Director of Outreach&lt;br&gt;- Director of Rural&lt;br&gt;- Institutional Effectiveness&lt;br&gt;- Program Director - AAI&lt;br&gt;- Director of Inmate Scholars&lt;br&gt;- Deans of Instruction</td>
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**Support the strategic expansion of inmate scholars pathways via innovation award funds**

**Outcome Metrics**
- Increase inmate scholars ADT Completers

**Partners**
- Director of Outreach
- Chair of ACDV
- Curriculum

### PROGRESSION (Momentum Points, CDCPs, Certificates)

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<td>PROGRESSION</td>
<td>Support the development of a non-credit pathway to onboard students to BC</td>
<td>- CDCP launch in fall 2019&lt;br&gt;- Increase 15 units in first term&lt;br&gt;- Increase math/English completion in first year&lt;br&gt;- Increase summer enrollment and FTES</td>
<td>-GPIT&lt;br&gt;- GPIT&lt;br&gt;- Counseling&lt;br&gt;- Outreach</td>
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**Disseminate GP Communication Plan with focus on English/Math momentum point**

**Engage Outreach and Counseling via the GPIT to streamline the matriculation process with focus on enrollment in first term.**

**Engage instructional leadership via GPIT to review minimum qualifications in English 53, Math B4**

**Support development of co-requisite supports in transfer-level English & math for fall 2019**

**Outcome Metrics**
- Increase English 1A sections by 10%
- Reduce waitlist in English 1A
- Triple Math B4 sections and enrollment
- Increase ADT completers in education pathways

**Partners**
- GMPT<br>- Instruction<br>- GPIT<br>- Deans of Instruction

### COMPLETION (ADT, Local, Certificate, Transfer)

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<td>COMPLETION</td>
<td>Oversee the scale of The Kern Promise; support Finish in 4 Pathway expansion and promotion</td>
<td><strong>Goal</strong>&lt;br&gt;- Increase KP participants to 500 in fall 2019&lt;br&gt;- Increase 2 year KP completion and transfer rate to 50%&lt;br&gt;- Increase Transfer from 1,052 to ISS 1,300&lt;br&gt;<strong>Outcome Metrics</strong>&lt;br&gt;- Increase enrollment and success in Tech Math&lt;br&gt;- Increase local degree and certificate completion</td>
<td><strong>Partners</strong>&lt;br&gt;- Director of Transfer Pathways&lt;br&gt;- Deans of Counseling&lt;br&gt;- Dir of Outreach&lt;br&gt;- president's Office&lt;br&gt;- AII&lt;br&gt;- SS&amp;E&lt;br&gt;- Business Services</td>
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**Promote Tech Math pathway via completion communities & Pathways Program Mapper**

**Outcome Metrics**
- Increase enrollment and success in Tech Math
- Increase local degree and certificate completion

**Partners**
- Deans of Counseling<br>- GPIT<br>- Institutional Effectiveness

### INSTITUTIONAL PRIORITIES

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<td>INSTITUTIONAL PRIORITIES</td>
<td>Provide leadership and engagement in institutional work, with particular focus on ACCJC Accreditation in fall 2018</td>
<td><strong>Goal</strong>&lt;br&gt;- Campus Engagement in ISER and ACCJC team visit&lt;br&gt;- ACCJC visiting team commendations&lt;br&gt;<strong>Outcome Metrics</strong>&lt;br&gt;- Return $0 to state chancellor's office&lt;br&gt;- Clean audits</td>
<td><strong>Partners</strong>&lt;br&gt;- AII&lt;br&gt;- President's Office&lt;br&gt;- SS&amp;E&lt;br&gt;- Business Services</td>
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**Ensure prudent fiscal oversight of current and future grant and categorical funding sources**