Institutionally critical priorities:
Focused work to increase services and pragmatize student supports and success:

- Provide a Safe and Professional Testing and Placement Services
  - ensure optimal student safety at all BC locations
  - maximize test-security and adhere to multi-vendor testing framework with various operational requirements
- Ensure excellence in services and administrative infrastructure
  - increase efficiency and numbers of examinee served by 10%
  - enhance course placement matriculation through multiple measures 4.0 (MM 4.0) to all students
  - leverage state recommendation in the implementation of AB705
- Focus on ensuring quality facilities, technology upgrades, and innovation

Increase student success (degree and certificate completion):
Maintain and upgrade testing and placement services to bolster student/examinee opportunities to demonstrate knowledge, achievement, and retention.

Serve the community’s educational needs / increase enrollment (FTES):
Intentional collaborative work to increase placement matriculation:

- Align institutional strategic directions with focus on Guided Pathways to facilitate best testing practices
  - high school seniors students to Bakersfield College student pipeline
  - dual and concurrent enrollments, retention, and success
  - incarcerated scholars renewed opportunities
- Secure effective testing framework to synchronize candidates’ options to demonstrate achievement for various professional certifications, licenses, and credentials

Increase special students served (equity factors):
Facilitate quality testing support services to ensure integrity and accessibility and eliminate potential barriers for students participating in:

- Equity students
  - Provide adequate, non-intrusive, and accessible testing environment for students with approved accommodations
  - Expand equitable testing support at SW and new extended BC campuses
  - Coordinate revisions to current processes for testing inmate scholars