2017-2018 Work Plan
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**Student Learning**—A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners

- Effectively communicate information regarding scholarship, internship, research, and employment opportunities with Engineering Students.
- Assist Engineering students in setting up appointments with Educational Advisors, Counselors, and on-campus Tutoring Programs.
- Continue to collaborate with the American Society of Civil Engineers to provide Engineering Students with exposure to community events and industry contacts.
- Continue collaborations with Chevron to create opportunities for learning new technologies and applying creativity into the design process.
- Further develop collaborations with Project Lead the Way (PLTW) to help create a more seamless transition for high school PLTW students planning to attend Bakersfield College as Engineering majors.

**Student Progression and Completion**—A commitment to eliminate barriers that cause students difficulties in completed their educational goals

- Clarify the Path:
  - Serve as a community liaison for high school students, teachers, and parents who would like to know more about careers in Engineering.
  - Implement a series of high school classroom presentations to clarify the Engineering Pathway from high school to Bakersfield College to a 4-year institution.
- Get on the Path:
  - Assist students in selecting a major based on their career and/or life goals.
  - Work with Educational Advisors and Engineering Counselor to ensure Engineering Students have a Comprehensive Education Plan, which aligns with the requirements needed for transfer to the 4-year institution of their choice.
- Stay on the Path:
  - Use of data to make sure students are registering in a timely manner (especially for those classes which are typically impacted), registering for necessary classes toward their major, and keeping their grade point average strong enough for transfer to their desired 4-year institution.
  - Assisting students in finding tutoring services on campus.
- Ensure Learning:
  - Meet with faculty to evaluate and discuss methods for improving student learning.
  - Continue to manage Early Alert System for Engineering Students that may benefit from academic intervention.
Facilities—A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next thirty years

- Continue to identify and report facilities hazards or needed improvements in a timely manner.
- Encourage students, staff, and faculty to value BC’s campus and become more involved in helping maintain a safe and clean campus, free of violence, trash, and smoke.

Oversight and Accountability—A commitment to improve oversight, accountability, sustainability and transparency in all college processes

- Provide ongoing communication with other departments and faculty to learn about new opportunities for students, faculty, and staff.
- Engage with other departments and the district office on a monthly basis to clarify correct systems and processes.
- Ensure compliance with grant regulations.
- Ensure practical use of fiscal resources based on grant goals.
- Develop more industry collaborations that are willing to invest in BC’s Engineering Program.

Leadership and Engagement—A commitment to build leadership within the College and engagement with the community

- Encourage cross-departmental collaborative projects at meetings and in daily conversations.
- Provide students, staff, and faculty with guidance and/or training when applicable.
- Continue to serve on the STEM Completion Coaching Team and STEM Cohort Team.
- Attend more BC extracurricular events to reinforce a sense of the Renegade Community.
- Share information about the Engineering Pathway at BC with community organizations, industry partners, and educational institutions.