Institutionally critical priorities:
Focused work to increase services, supports and success:

- Providing a **Safe and Welcoming Community**
  - ensure optimal student safety on campus
- Excellence in **services and administrative infrastructure**
  - numbers served
  - student success metrics
  - efficiency
  - customer(student) focus
- Focus on ensuring ideal **facilities for student learning** and support

Serve the community’s educational needs / increase enrollment (FTES):
Focused work to increase:

- high school student to Bakersfield College student pipeline
  - volume
  - purposeful
- dual enrollments
- semester to semester persistence, retention and success
- full-time student rate (15 units a semester)
- enrollment and number of incarcerated students
- enrollment and number of AB540 students

Increase special students served (equity factors)
Focused work to increase number of students participating in:

- Equity students
- AB540
- Pell
- BOGW / California College Promise Grant
Increase student success (degree and certificate completion)
Focused work to increase:

- **FTES and Enrollment:**
  - transfer degree completion
  - local degree completion
  - 16+ credits certificate completion
  - 30+ credits completion in first year
  - 15+ credits completion in each semester
  - Transfer level English and math completion in first year

- financial assistance
  - ensuring pell (wheelhouse report)
  - ensuring promise
  - ensuring completion grant

- finaid and student success
  - interplay between fin aid and student completion
  - ed advisors

- undocumented student success
  - ab540

- high school
  - dual enrollment
  - online work of supporting students

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