The Inmate Scholars Program is the largest face-to-face transfer level college program in the nation and serves students that are currently incarcerated in ten California Department of Corrections and Rehabilitation (CDCR) facilities and the Kern County Jail. All ten of the prison facilities have an established rotation of Intersegmental General Education Transfer Curriculum (IGETC) courses and students can achieve an Associate Degree for Transfer in Communication. Two prison facilities have added programs. The McFarland Community Re-Entry Facility offers a Culinary Arts Certificate. The Firehouse at Wasco State Prison offers courses to staff and inmates within the fire discipline. Matriculation assistance is offered at the Kern County Jail for those planning on attending Bakersfield College upon release.

**Clarify the Path**

Create clear curricular pathways to employment and further education.

- Partnership with the Communication Department will continue to expand to offer enough courses to students for graduation in the discipline.
- Partner with all disciplines encompassed in the CSU Breadth to expand course offerings across all disciplines to offer students 15 units each semester.
- Expand partnership with the California Dept. of Corrections and Rehabilitation (CDCR) and Bakersfield College dept. chairs and deans to determine additional degree paths to students currently incarcerated.
- Expand opportunities for faculty to tour the prison facilities so they can determine if they are interested in volunteering for the program.
- Further streamline scheduling and integrating volunteer faculty into the Inmate Scholars Program.

**Get on the Path**

Help students choose and enter the pathway.

- Integrate the orientation and enrollment process between the Inmate Scholars Program and Bakersfield College to include staff from the Outreach and Admissions Depts. to take on the orientation process within the prisons.
- Increase student services offered during orientation and determine needs to be fulfilled during the semester.
- As course offerings are expanded, expansion of assessment offerings and partnership with counseling for assessment opportunities and multiple measures.
- Continue to improve program efficiency and organization of additional streamlined processeses.
**Stay on the Path**
**Help students stay on their path.**

- Expand support to student club, Free on the Outside (FOTO) including an increase in field trips with a focus on transferring to a bachelor degree program.
- Implement faculty liaisons in the program that can support faculty in serving students.
- Provide faculty the opportunity to come together through debrief sessions on best practices within the prison for student success.
- Increase workshop offerings to students currently incarcerated as would be offered for traditional students on campus for increased success in classes.
- Establish best practices for tutoring opportunities at each facility.

**Ensure Learning**
**Ensure that learning is happening with intentional outcomes.**

- Develop an Inmate Scholars Program report that will encompass updates and progression of the program.
- Establish an Advisory Board to oversee the program and facilitate opportunities for improvement.
- Partner with Office of Institutional Effectiveness to expand the use of data for program improvement.
- Engage staff and faculty throughout the college that can contribute new ideas.
- Develop handbooks for faculty and staff.
- Offer workshops to promote and support the needs of the program.