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<td><strong>DO NOT TOUCH: SALT</strong></td>
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<td><strong>Add Your Action Plan Activities</strong></td>
<td><strong>Add Your Action Plan Timeline</strong></td>
<td><strong>Add Your Work Plan Metrics</strong></td>
<td><strong>DO NOT TOUCH: SALT</strong></td>
<td><strong>Add Additional Partners</strong></td>
</tr>
<tr>
<td><strong>Improve application and matriculation process for new students</strong></td>
<td></td>
<td>Online forms and resources. Outreach to high schools, employers and adult education sites.</td>
<td>Heavy emphasis fall 2018</td>
<td>80% of 'new to service' requests received &amp; completed through intake</td>
<td>Terri Goldstein</td>
<td>Johanna Fisher</td>
</tr>
<tr>
<td><strong>Ensure incoming students enter pathway of choice</strong></td>
<td></td>
<td>DSPS Counselors do intrusive counseling to ensure pathway selection. Offer greater access to STRONG and offer career interest workshops.</td>
<td>Ongoing - During initial intake appointment and again at each subsequent meeting</td>
<td>Counselor case notes verifying that major is correct in Banner or take actions to correct major</td>
<td>Terri Goldstein</td>
<td>Diane Allen; Catherine Ryan; Elvira Martinez; Michelle Begendik</td>
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<tr>
<td><strong>Work with individual pathways and leadership to support pathway accessibility for students with disabilities</strong></td>
<td></td>
<td>Present at meetings and workshops about accessibility for all students, including those with disabilities</td>
<td>Heavy emphasis fall 2018</td>
<td># presentations and # attendees</td>
<td>Terri Goldstein</td>
<td>Grace Commiso; Lesley Bonds</td>
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<td><strong>Clarify program of study pathway to ensure students understand each step to success</strong></td>
<td></td>
<td>Track CSEP completion. Work with Charley Chiang to get CSEP on the DSPS Cognos form. Encourage counselors to complete more CSEPs for DSPS students. Explore the idea of group workshops to complete CSEPs.</td>
<td>Develop tracking mechanism by November 2018</td>
<td>25% increase in completed CSEPs</td>
<td>Terri Goldstein</td>
<td>Charley Chiang; Diane Allen; Catherine Ryan; Elvira Martinez; Michelle Begendik; Johanna Fisher</td>
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<td><strong>Adjust priority registration to ensure success and completion</strong></td>
<td></td>
<td>Send out messages to DSPS students informing them of priority dates. If someone doesn’t have priority registration, check to see if have a degree or over 100 units 1) if yes, refer to Terri 2) if no, change priority date</td>
<td>October/November for spring 2019; March/April for summer/fall 2019</td>
<td># Priority registration assignment breakdown</td>
<td>Terri Goldstein</td>
<td>Diane Allen; Catherine Ryan; Elvira Martinez; Michelle Begendik; Johanna Fisher</td>
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<td><strong>Enhance structured academic support programs and ensure student engagement</strong></td>
<td></td>
<td>-Develop systematic way to process requests for extra time from DSPS and EOPs students</td>
<td>Weekly reports from Academic Support</td>
<td>Documentation of students with disabilities who received additional time</td>
<td>Maria Wright</td>
<td>Terri Goldstein; Imelda Valdez</td>
</tr>
<tr>
<td><strong>Effectively ensure student advising to boost time-on-task (i.e. taking only classes that count towards goal)</strong></td>
<td></td>
<td>Monitor student usage of academic support. Reach out to those not utilizing services</td>
<td>Weekly reports from Academic Support</td>
<td>40% increase in student use of academic supports</td>
<td>Terri Goldstein</td>
<td>Diane Allen; Catherine Ryan; Elvira Martinez; Michelle Begendik; Johanna Fisher</td>
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<td><strong>Ensure Dual Enrollment students with disabilities get their accommodation needs met</strong></td>
<td></td>
<td>Work with Anna Laven and KHSD to identify and track Dual Enrollment students with disabilities</td>
<td>Begin at census 2018</td>
<td>Develop a baseline number of Dual Enrollment students with verified disabilities</td>
<td>Terri Goldstein</td>
<td>Anna Laven; KHSD</td>
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<td><strong>Increase the number of Veteran students enrolling with DPS</strong></td>
<td></td>
<td>Targeted recruitment at events and veteran meetings; Increased collaboration with veteran Services Director &amp; advisor; work with VA Workstudy students</td>
<td>Heavy emphasis fall 2018</td>
<td>Increase enrollment of veterans with disabilities in DSPS by 25%</td>
<td>Terri Goldstein</td>
<td>Paul Beckworth; Armando Trujillo</td>
</tr>
<tr>
<td><strong>Increase the number and percentage of DPS students enrolling at Bakersfield College</strong></td>
<td></td>
<td>Co-sponsor the VetFest speaker: Oz Sanchez - Targeted recruitment with high schools, and with State and community-based agencies. Develop systems for identifying and accommodating students with disabilities in Dual Enrollment and at prisons. Develop &amp; maintain systems for tracking students with disabilities who continue attending BC to ensure at least one contact with DSPS per academic year (summer, fall, spring) in order to maintain DSPS funding levels. -Feature target population specific scholarship opportunity on social media during application period</td>
<td>By late-October 2018, identify 17-18 DSPS students who are enrolled in 18-19 and have not made contact with DSPS for the 18-19 year. By late-March 2019, identify 17-18 DSPS students who are enrolled 18-19 and have not made contact with DSPS for the 18-19 year. -Oct-Dec 2018 scholarship promotion</td>
<td>DSPS Enrollment + Trends number of eligible applicants for target population specific scholarships</td>
<td>Terri Goldstein</td>
<td>Diane Allen; Catherine Ryan; Elvira Martinez; Michelle Begendik; Johanna Fisher</td>
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<td>Ensure Inmate Scholars with disabilities get their accommodation needs met</td>
<td>Work with Chelsea Esquibias and the prisons to identify and track Inmate Scholars with disabilities. Determine what accommodations can be translated into the prison system</td>
<td>By December 2018</td>
<td>Develop a baseline number of Inmate Scholars with verified disabilities</td>
<td>Terri Goldstein</td>
<td>Chelsea Esquibias</td>
<td></td>
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**PROGRESSION:**

**Math in 1st Year**
- Increase transfer-level math course completion
- Develop co-enrollment support for students in transfer-level math

**Activities**
- Track math registration & completion. Work with DSPS counselors to ensure they are checking courses students are registering into and push for enrollment in English. Discourage taking classes that don’t directly align with goal. Track participation and success rates
- Ongoing - During initial intake appointment and again at each subsequent meeting
- Spring 2019 Evaluation

**Outcome Metrics**
- Math Enrollment
- Math Offerings
- Math Completion
- Academic Support Service Utilization
- Student Placement Data
- Transfer Level Math Offerings
- Transfer Level Math Success
- Tracking student attendance during study hours

**Lead**
Terri Goldstein

**Partner(s)**
Diane Allen; Catherine Ryan; Elvira Martinez; Michelle Begendik; Johanna Fisher

**COMPLETION:**

**ADT Completion**
- Increase ADT pathway declarations at entry
- Increase ADT completion

**Activities**
- Track CSEP completion. Work with Charley Chiang to get CSEP on the DSPS Cognos form. Encourage DSPS counselors to complete more CSEPs for DSPS students. Explore the idea of group workshops to complete CSEPs.
- February-March 2019

**Outcome Metrics**
- # local degree completion

**Lead**
Terri Goldstein

**Partner(s)**
Charley Chiang; Diane Allen; Catherine Ryan; Elvira Martinez; Michelle Begendik; Johanna Fisher

**COMPLETION:**

**Local Degree Completion**
- Increase local degree completion
- Offer local solutions for math and English to address waitlists and bottlenecks
- Increase enrollment in Tech Math for local degree seekers

**Activities**
- Track CSEP completion. Work with Charley Chiang to get CSEP on the DSPS Cognos form. Encourage DSPS counselors to complete more CSEPs for DSPS students. Explore the idea of group workshops to complete CSEPs.
- February-March 2019

**Outcome Metrics**
- # certificate completions

**Lead**
Terri Goldstein

**Partner(s)**
Charley Chiang; Diane Allen; Catherine Ryan; Elvira Martinez; Michelle Begendik; Johanna Fisher

**COMPLETION:**

**Certificates**
- Increase certificate completion;
- Increase CTE unit completion

**Activities**
- Track CSEP completion. Work with Charley Chiang to get CSEP on the DSPS Cognos form. Encourage DSPS counselors to complete more CSEPs for DSPS students. Explore the idea of group workshops to complete CSEPs.
- February-March 2019

**Outcome Metrics**
- # certificate completions

**Lead**
Terri Goldstein

**Partner(s)**
Charley Chiang; Diane Allen; Catherine Ryan; Elvira Martinez; Michelle Begendik; Johanna Fisher
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<td>COMPLETION: Transfer</td>
<td>Increase transfer-intent educational goal</td>
<td>Track CSEP completion. Work with Charley Chiang to get CSEP on the DSPS Cognos form. Encourage DSPS counselors to complete more CSEPs for DSPS students. Explore the idea of group workshops to complete CSEPs.</td>
<td>February-March 2019</td>
<td>Transfer Declared Transfer rates</td>
<td>Terri Goldstein</td>
<td>Khushnur Dadabhoy; Charley Chiang; Diane Allen; Catherine Ryan; Elvira Martinez; Michelle Begendik; Johanna Fisher</td>
</tr>
<tr>
<td></td>
<td>Improve transfer rate</td>
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