2018-2019 Work Plan
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Student Learning - A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners

- Effectively communicate information regarding scholarship, internship, research, and employment opportunities with Engineering Students.
- Assist Engineering students in setting up appointments with Educational Advisors, Counselors, and on-campus Tutoring Programs.
- Continue to collaborate with the American Society of Civil Engineers to provide Engineering Students with exposure to community events and industry contacts.
- Continue collaborations with Chevron to create opportunities for learning new technologies and applying creativity into the design process.
- Further develop collaborations with Project Lead the Way (PLTW) to help create a more seamless transition for high school PLTW students planning to attend Bakersfield College as Engineering majors.

Student Progression and Completion - A commitment to eliminate barriers that cause students difficulties in completing their educational goals

- Clarify the Path:
  - Serve as a community liaison for high school students, teachers, and parents who would like to know more about careers in Engineering.
  - Continue high school classroom presentations to clarify the Engineering Pathway from high school to Bakersfield College to a 4-year institution.
- Get on the Path:
  - Assist students in selecting a major based on their career and/or life goals.
  - Work with Educational Advisors and Engineering Counselor to ensure Engineering Students have a Comprehensive Education Plan, which aligns with the requirements needed for transfer to the 4-year institution of their choice.
- Stay on the Path:
  - Use of data to make sure students are registering in a timely manner (especially for those classes which are typically impacted), registering for necessary classes toward their major, and keeping their grade point average strong enough for transfer to their desired 4-year institution.
  - Assist students in finding tutoring services on campus.
- Ensure Learning:
  - Meet with faculty to evaluate and discuss methods for improving student learning.
  - Continue to manage Early Alert System for Engineering Students that may benefit from academic intervention.
Facilities - A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next thirty years

- Continue to identify and report facilities hazards or needed improvements in a timely manner.
- Encourage students, staff, and faculty to value BC’s campus and become more involved in helping maintain a safe and clean campus, free of violence, trash, and smoke. If you see something, say something!

Oversight and Accountability - A commitment to improve oversight, accountability, sustainability and transparency in all college processes

- Provide ongoing communication with other departments and faculty to learn about new opportunities for students, faculty, and staff.
- Engage with other departments and the district office on a monthly basis to clarify correct systems and processes.
- Ensure compliance with grant regulations.
- Ensure practical use of fiscal resources based on grant goals.
- Develop more industry collaborations that are willing to invest in BC’s Engineering Program.

Leadership and Engagement - A commitment to build leadership within the College and engagement with the community.

- Encourage cross-departmental collaborative projects at meetings and in daily conversations.
- Provide students, staff, and faculty with guidance and/or training when applicable.
- Continue to serve on the STEM Completion Coaching Team and STEM Cohort Team.
- Attend more BC extracurricular events to reinforce a sense of the Renegade Community.
- Share information about the Engineering Pathway at BC with community organizations, industry partners, and educational institutions.