Raquel A Lopez, Program Manager Career Ag Pathways
2018-2019 Work Plan

**Strategic Direction 1: Student Learning**

*A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners*

- Expand Dual and Concurrent enrollment in alignment with Rural Initiatives
- Support Dual Enrollment student in the Pathway with tutors to increase student success rates
- Implement participation in academic support services, including Supplemental Instruction
- Enhance the collaboration with BC faculty that teach Dual Enrollment as part of the pathway
- Enhance the collaboration with HS instructors that teach Dual Enrollment
- Continue to work closely with High School partners to streamline dual enrollment, concurrent enrollment.
- Provide a stronger support to our HS partners when it comes to courses that are part of meta-majors, guided pathways, and completion of AS-T degrees.
- Work closely with Deans and Department Chairs to increase Dual Enrollment courses
- Work with Deans and Department chairs to identify courses that we are able to offer as Concurrent Enrollment when Dual Enrollment is not an option.
- Support with restructuring STDV B3 to include teaching students how to be a responsible college student (e.g. monitoring their Transcript each semester)

**Strategic Direction 2: Student Progression & Completion**

*A commitment to eliminate barriers that cause students difficulties in completing their education goals*

- Increase academic support services for Rural Locations including Dual and Concurrent Enrollment
- Continue to work closely with HS partners and our BC support staff to improved current processes with student’s admissions, enrolment, and grades
- Increase the number of High School students graduating with AS-T Degrees from our two AG Pathways
- Increase the completion of Certificates at our Rural Location
- Continue to be involved with Guided Pathways to get student through college within 2 years
- Work collaboratively with other program managers whose focus is on serving students at Rural locations
Strategic Direction 3: Facilities
A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next thirty years.

- Served in the Delano Campus Measure J facility planning
- Ensure availability of facilities at rural sites.
- Support BC Faculty when teaching at rural locations including access to technology

Strategic Direction 4: Oversight & Accountability
A commitment to improve oversight, accountability, sustainability and transparency in all college processes

- Grant funding has expired. Bakersfield College will continue collaboration and support the pathway
  - Summer 2018 through Summer 2019-66 sections
- Supporting non-ag pathway students (liberal arts) with pathway
  - Summer 2018 through Summer 2019-44 sections
- Work with District office

Strategic Direction 5: Leadership & Engagement
A commitment to build leadership within the College and engagement with the community

- Expand Dual Enrollment at our Rural locations
- Implement a four-year Dual Enrollment course offering
- Identify Pathways and completion of certificates at our Rural Locations
- Work with outreach to expand student and parent orientation at the High Schools
- Participate in FCDC monthly meeting to keep Deans informed on Dual Enrollment Offerings
- Plan and oversee Wonderful Ag Summer Camps
- Oversee the Rural Dual Enrollment Partnership Agreements