Welcome!

Welcome to the first edition of the Adjunct Faculty Newsletter. This is our first adjunct faculty newsletter and is geared toward providing adjuncts more information about what is happening on campus. As an adjunct with limited time on campus, you may not always feel like you are in the loop or in the know of what is happening on campus. Our goal is to make you feel a part of the community with these periodic newsletters that will provide you up to date information on some of the more pressing issues facing adjuncts. We want this to be your newsletter, so we always welcome input on what you want to know more about. Please send comments, questions and ideas to Pamela Rivers at pamela.rivers@bakersfieldcollege.edu.

Summer Bridge

Summer Bridge is an intensive daylong orientation program required of all incoming freshmen. During this interactive day, students will engage with faculty one-on-one and in-group settings, tour the BC campus with experienced and knowledgeable student mentors, and participate in hands-on activities that orient them to the freshmen experience. In this way, students learn about the academic and student services resources that Bakersfield College offers and experience them first hand. Students hear from faculty and support services staff how to best access and utilize campus resources during engaging sessions. The day will focus on introducing skills necessary for college success, including effective communication, time-management, and other critical skills. The topics covered at Summer Bridge are designed, and proven, to ensure students are successful during their FIRST semester in college.

Tech Corner with Todd

Having some computer issues? The fastest way to get support for an IT problem is to do one of the following:

1. Submit a “Case” via http://support.kccd.edu. Please make sure to fill out all of the fields requested and give us as much detail as possible. If you are on a BC provided computer, you should see an icon on your desktop called “Helpdesk”. Clicking on the icon will take you to the support site.

2. Call the helpdesk at (877) 382-3508 and they will get the details of your problem and log a ticket for you. Although the phones in the classroom cannot dial out to most numbers, you can dial the helpdesk for support.

When you submit a ticket, it goes out to ALL of the technicians. This is important because if your situation is urgent and the tech for your area is unavailable, another technician will pick up the ticket and get it handled. Please do not call a technician directly; the IT department prioritizes response via the ticketing system. Finally, if you get an error trying to submit a case, please contact Judy Ahl at x4899 and she can help get your account fixed.
End of Semester Procedures

Here are a few reminders about your grading responsibilities.

1. Grades are due in BanWeb for full-time classes prior to May 16th for each section you teach.

2. When you enter an incomplete or I grade, you need to enter a deadline date and the grade the student will earn if the work is not made up. We urge you to set the date earlier than the 1 year default date.

3. The grade roll is automated. Do not notify A&R to roll your grades. Students cannot see their grades until they are rolled. If you miss the grade deadline, students will not be able to see their grades until the next roll period.

4. When you enter grades, you are required to certify that you dropped all non-participating students by the census date.

5. A&R will maintain an electronic record of your backup grades and attendance records if you scan and send them electronically or submit them as a hard copy to A-7.

6. There is a place on your grade roster for any F or W grades assigned where you will be required to enter the student’s last date of attendance before you can submit grades.

7. Need help figuring out where to enter grades? Follow the link to this video.

https://www.youtube.com/watch?time_continue=7&v=Dbki5jucJRI

Spotlight on the Prison Program
Chelsea Esquibias

You may not be aware of this but Bakersfield College has campuses that span beyond the Panorama Campus, including operations at 10 prisons encompassing approximately 1300 enrollments. Chelsea Esquibias, the Program Director for Inmate Services states that this program began in 2015 with only 21 students and one prison yard. The program offers inmates a chance to earn an Associate degree for transfer in communication, which will allow them to then pursue a bachelor’s degree. And do students succeed in these programs? Esquibias says that the students perform phenomenally, in part because there is a family environment that encourages students to succeed in a “we all succeed or we all fail” model. Inmates have even formed study groups and shared their learning with those not enrolled in the program. How do these students perform compared to their traditional counterparts? According to Esquibias, in some courses, inmates have had as high as a 95.7% success rate. Critics might suggest that students do so well because they have time, but Esquibias is quick to point out that while they have time, they have obstacles we cannot imagine. The prison is a political environment, and students in this program have to deal with lockdowns, fights and uncomfortable living situations. Still, they remain motivated. Esquibias says that this program provides opportunities for the inmates once they are out of prison. It can also help as they appear before parole boards and can help maintain the focus they need to do what they need to do to get out of prison.

Need Help? Contact your Academic Technology Team.

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While teaching in the prison program can be an adjustment, like any new teaching job, Esquibias says that every faculty member who has come on a tour of the prisons has asked to teach there. And every faculty member who has taught one class asks to teach more. Esquibias describes these students as model students. They have no cell phones to distract them and they know that misbehaving in class isn’t accepted. What more could a teacher ask for? If you are interested in learning more about this opportunity, contact Chelsea Esquibias at her email:

chelsea.esquibias@bakersfieldcollege.edu.