**Student Affairs**

**Vision for Success Goal #1:** Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

<table>
<thead>
<tr>
<th>Bakersfield College Goal</th>
<th>Work Plan</th>
</tr>
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<tbody>
<tr>
<td><strong>Goal #1 Completion</strong></td>
<td>a. <strong>Enrollment Management</strong></td>
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</table>
| Bakersfield College will increase the total number of annually completed associate degrees from 1,165 in 2016-2017 to 1,552 in 2021-22, an increase of 33 percent. | 🔄 Increase the number of students completing certificates by 10%  
✔ Implement a process whereby students are automatically awarded certificates they have earned (2.14)  
✔ Implement a process whereby students are automatically awarded degrees they have earned (2.15)  
✔ Increase Baccalaureate of Science completions (2.16)  
✔ Collaborating with CalSOAP to increase AB540 classification for incoming freshman  
✔ Participating with registration events with the Outreach Department  
✔ Collaborating with Outreach and Dual Enrollment Departments to streamline process for Special Admit students  
✔ Collaborating with Rural Initiatives, Job Spot, Adult Education, Outreach, AB 540 and Delano on update applications workshops and AB540 requirements |

**Strategic Directions, Student Centered Funding Formula, Equity**

1 – **Student Learning**  
2 – **Progression and Completion, Equity, SCFF**  
3 – **Facilities and Technology**
**Vision for Success Goal #2: Increase by 35 percent the number of CCC students transferring annually to a UC or CSU**

<table>
<thead>
<tr>
<th>Bakersfield College Goal</th>
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</tr>
</thead>
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<td><strong>Goal #2: Transfer</strong></td>
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| Bakersfield College will increase the number of completed ADT degrees from 552 in 2016-2017 to 745 in 2021-22, an increase of 35 percent. | a. **Transfer Programs**  
  ✓ Professional development - ongoing updates on transfer requirements for UCs and CSUs (1.1, 2.18)  
  ✓ Collaborating with the Counseling Department, cross training within both departments |

Strategic Directions, Student Centered Funding Formula, Equity  2 - Progression and Completion, Equity, SCFF  4 – Leadership and Engagement

**Vision for Success Goal #3: Decrease the average number of units accumulated by CCC students earning associate’s degrees, from approximately 87 total units (the most recent system wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.**

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<td><strong>Goal #3: Unit Accumulation</strong></td>
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| Bakersfield College will decrease the average units earned per completed associate degree from 92 in 2016-2017 to 84 in 2021-22, a decrease of 9 percent. | a. **Reduced Units to Completion**  
  ✓ **15 units**- accelerate momentum goal completion with CLEP exams by tripling the testing dates and doubling the testing stations availability. (2.10)  
  ✓ **30 units**- 30 credits in the first year: Work on increasing Science labs to increase student enrollments so that they can complete. (2.11)  
  ✓ **English/Math**- refine structured new placement (AB705) communication through various channels to optimize information designed to keep students on the path and complete Math and ENGL requirements in one year (2.10, 2.11)  
  ✓ Increase the number of students participating in Summer Bridge by 15% (2.5) assist in registration for Summer Bridge  
  b. **Use Technology to Scale Up Student Support and Success**  
  ✓ Scheduling System-Within Starfish seek solution to integrate scheduling and tracking exam options (exams, test administration forms, certification eligibility/completion, etc.) (2.13) |

Strategic Directions, Student Centered Funding Formula, Equity  2 - Progression and Completion, Equity, SCFF
**Vision for Success Goal #4:** Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.

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<td><strong>Goal #4: Workforce</strong></td>
<td>a. Career and Employment Readiness</td>
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</table>
| Bakersfield College will increase the percent of exiting CTE students who report being employed in their field of study from 66% percent in 2014-2015 to 69% in 2021-22, an increase of 3 percent. | ✓ Increase Baccalaureate of Science completions (2.16)  
✓ Increase awareness for CTE options and certificates offered  
✓ Participate in CTE events throughout the year |

**Strategic Directions, Student Centered Funding Formula, Equity**

1 – Student Learning  
2 – Progression and Completion, Equity, SCFF

**Vision for Success Goal #5:** Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

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<td><strong>Goal #5: Equity</strong></td>
<td>a. Equity</td>
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| Bakersfield College Goal 5.1 Completion for Disproportionately Impacted Groups Goal 5.2 Transfer for Disproportionately Impacted Groups | ✓ Scheduling System-Within Starfish seek solution to integrate scheduling and tracking exam options (exams, test administration forms, certification eligibility/completion, etc.) (1.10)  
✓ Establish and expand support services in rural communities (1.12) Tech’s participating in workshops in rural communities  
✓ Establish and expand support services in satellite sites (1.13) Delano, Job Spot, and the Southwest campus  
✓ Expand dual enrollment in additional KHSD high schools (2.1) work with Dual Program Manager and assist when necessary  
✓ Increase the number of students participating in Summer Bridge by 15% (2.4) assist in registration for Summer Bridge |

**Strategic Directions, Student Centered Funding Formula, Equity**

1 – Student Learning  
2 – Progression and Completion, Equity, SCFF