REPORT TO THE COMMUNITY

2017

CHANGE...
BECAUSE OLD WAYS WON'T OPEN NEW DOORS
Our annual report to the community is, of course, all about the past year—celebrating results, acknowledging achievements, and honoring hard work. Analyzing and reviewing the past year is also part of how we can plan for the future—a future we must prepare our students to meet.

Academics, teaching, and support of our students are at the very heart of what we do. But our pursuit of excellence, while centered first and foremost in the classroom, extends beyond those walls—to athletics, community service, the arts, and workforce development.

Driving Cerro Coso Community College is our determination to foster a culture of continuous improvement and institutional effectiveness. And best of all, the drive is delivering results. Recognition of Cerro Coso is growing, people are paying attention, and partners and much-needed financial supporters are stepping up.

We have focused considerable attention on enhancing our own organization effectiveness by committing to improve the student experience and outcomes. We have accomplished this by:

- Executing the Student Support Re(defined) framework,
- Advancing equity measures,
- Bringing Guided Pathways to life through the Navigate system,
- Creating the Cerro Coso Promise to relieve financial burdens,
- Developing a Hunger Free Campus program,
- Extending educational opportunities to incarcerated individuals,
- Expanding dual and concurrent enrollment in area high schools,
- Examining programs and services for relevance and need, and
- Modernizing facilities.

We take great pride in these accomplishments that will help our students succeed better and faster.

Cerro Coso Community College has been servicing the communities along the Eastern Sierras region for almost 45 years and 2017 marked the 20th Anniversary of our CC Online Distance Education Program.

The individual achievements and institutional milestones highlighted in this report are a testament to the initiative, commitment, and leadership of our students, faculty, and staff.

The year’s highlights demonstrate the many ways in which we are anticipating and responding to the needs of the communities we serve. They also illustrate the considerable talent and dedication of the people who make up the college. We are inspired by our faculty, staff, students, and supporters and appreciate all of their contributions.

We are looking forward to working with you to build on these achievements.

Kern Community College District

CHANCELLOR
Thomas J. Burke

Board of Trustees

PRESIDENT
Kay Meek

CLERK
Romeo Aghalog

Dennis Beebe
Kyle W. Carter
John Corkins
William M. Thomas

Cerro Coso Community College Executive Administration

PRESIDENT
Jill Board

VICE PRESIDENT
Mark Storch

STUDENT TRUSTEE
Rayven Acosta-Webb

VICE PRESIDENT OF ACADEMIC AFFAIRS
Dr. Corey Marvin

VICE PRESIDENT OF STUDENT SERVICES
Heather Ostash

VICE PRESIDENT OF FINANCE AND ADMINISTRATIVE SERVICES
Lisa Couch
Student Support (Re)defined

The question of “what support services are needed to help students complete their educational goals” was the focus of intense research by the Research and Planning Group (RP Group) for California Community Colleges. To answer this question the RP Group interviewed students and conducted focus groups with over 900 students from 16 California community colleges. They sampled relatively equally from three primary groups — current students, completers of degrees/certificates/transfer, and those who did not reach their goals. It is always fascinating to talk directly with students about their experiences. After compiling and analyzing the data, RP identified “Six Success Factors” that the research indicated were key catalysts to these students succeeding (or not completing when they were absent):

- Directed, students have a goal and know how to achieve it
- Focused, students stay on track – keeping their eyes on the prize
- Nurtured, students feel somebody wants and helps them to succeed
- Engaged, students actively participate in class and extracurricular
- Connected, students feel like they are part of the college community
- Valued, students’ skills, talents, abilities and experiences are recognized, they have opportunities to contribute on campus and feel their contributions are appreciated

The college is using these six success factors to drive campus-wide conversations and actions designed to improve student achievement. Everyone has a role to play in supporting student success and everything we do creates the conditions for change needed to help students complete.

PTK Honors in Action Hosts Discussion on Historical Monuments and Racial Tensions

The college is proud of the Phi Theta Kappa officers for their willingness to take on the subject of contested histories for their Honors in Action project. More than 150 attended the event to gain additional information and insight on the subject of contested histories. No easy answers and definitely a heartfelt subject for some, but everyone walked away with a better understanding of the complexity of the issues. PTK members researched the subject to gain a greater perspective of the recent increase in neo-Nazism and the social conflict over confederate monuments and presented their research joined by guest speakers, Dr. Matt Jones, Professor of History and Political Science, and Associate Professor of History Ben Beshwate. The goal of the project was to create awareness of the importance of seeking out multiple perspectives to augment understanding of a real world, complex issue that leads to better decision making.

<table>
<thead>
<tr>
<th>2017 Student Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA/AS Degrees</td>
</tr>
<tr>
<td>329</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Certificates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement</td>
</tr>
<tr>
<td>151</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Top Three Awards, 2016-2017 (in order by number of awards)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA/AS/AA-T/AS-T</td>
</tr>
<tr>
<td>Liberal Arts/Sciences</td>
</tr>
<tr>
<td>Business Admin/Mgmt</td>
</tr>
<tr>
<td>Computer Studies (all)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Transfers, 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC</td>
</tr>
<tr>
<td>13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Top Three Transfer Colleges, 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC</td>
</tr>
<tr>
<td>UC Davis</td>
</tr>
<tr>
<td>UC Merced</td>
</tr>
<tr>
<td>UC Riverside</td>
</tr>
</tbody>
</table>
What Feels Like the End is Often Just the Beginning

Graduation marks a significant milestone in the lives of college students—a moment in time to cherish, surrounded by the enthusiasm and excitement of completing a goal, or moving one step closer to the completion of another.

Cerro Coso Cyber Security Program is Underway!

The State of California and the college’s accrediting agency have approved the college’s new Cyber Security Program and classes are underway. Cyber Security is one of the hottest job fields in America. A week does not go by it seems that there isn’t news of some company or agency being hacked. Both the federal government and private industry are desperately in need of trained cyber security professionals. Students can now complete an Associate of Science Degree or Certificate of Achievement in Cyber Security at Cerro Coso. Transfer opportunities also exist to CSU, San Bernardino and private institutions like Bellevue University. The college has a partnership with Bellevue University, who has a representative on the Ridgecrest Campus. They offer a fully online bachelor’s degree program in Cyber Security.

For students at a community college, there is no “one-size-fits-all” path to graduation. Recognizing that each student has unique academic, career, and life goals, EAB has developed Navigate, an application that shows students all the important things they need to do in one easy-to-view path. Navigate is software designed specifically for Cerro Coso students to help them get ready for college, access campus resources quickly and easily, and build an academic plan. When students log into Navigate, they can take a major quiz which will allow them to explore careers and majors. Counselors and education advisors can use the results to help them identify the right education path for the student. Navigate also helps students build a best-fit course schedule, register for classes, find resources on the college’s various campuses, and communicate with an advisor. The goal is to help students to complete programs faster. College students are more likely to complete a degree in a timely fashion if they choose a program and develop an academic plan early on, have a clear road map of the courses they need to take to complete a credential, and receive guidance and support to help them stay on plan. The Navigate platform at Cerro Coso offers students personalized yet scalable guidance based on their unique needs and goals.

Dual Enrollment Program Offerings Expanding

In the fall 2017 semester Cerro Coso offered over 30 dual enrollment (high school/college) courses at 11 different high schools. This is an opportunity for high school students to earn college credit with no tuition and build credits on a path to a degree or certificate. In some programs, students will have an opportunity to complete their college certificate at the same time they graduate high school.

EAB awarded Cerro Coso Community College with the Collaborative Citizenship Award at the 2017 Navigate Summit—Bringing Guided Pathways to Life. The award is given to an institution that embodies the idea of the collaborative, a member that selflessly shares their practices and approaches to student success and strives to help their peers succeed by contributing to the collaborative in numerous and innovative ways.
Sulub and Hire Recipients of HTCC Scholarships

Two honor students received prestigious scholarships by the Honors Transfer Council of California (HTCC). Enrique Carrillo Sulub and Kelsey Hire each received the HTCC Exemplary Achievement Award. Sulub and Hire were recognized for their extraordinary academic performance, especially as it relates to their work in the Honors Program. Both presented at the HTCC Student Research Conference at the University of California, Irvine, and received $250 scholarships for their work.

Law Enforcement Academy Graduates 6

Law enforcement recruits Jayson Arnold, Joshua Beard, Lyndon Canonigo, Joseph Schatz, Curt Schneider, and Michael Ogas successfully completed a rigorous program of study, receiving their Level II P.O.S.T. certifications that make them eligible for immediate and active duty in law enforcement. Jayson Arnold received the Top Academic Award presented to the recruit who earns the highest academic average. Joseph Schatz received the Top Shot-Best on Range Award given in recognition of his outstanding marksmanship and the class’ highest ranking in firearms training for marksmanship, safety, and tactical proficiency in both levels. Retired Bishop Police Officer Christopher Carter was once again voted “Top Instructor.” “It is absolutely crucial that our communities attract and retain men and women of the highest moral fabric and integrity, not to mention courage and determination,” said Recruit Training Officer Christopher Carter. “That is exactly what we have in this class tonight. Men who are willing to place their lives on the line in the interest of protecting others. I would proudly serve with any of them.” Protect the flock. Hunt the wolf.

Valdez and Cruz Make All-California Academic Team

Students Theodore Valdez and Alejandro Tellez-Cruz were named to the 2017 Phi Theta Kappa All-California Academic Team, a statewide competition co-sponsored by the Community College League of California and the Phi Theta Kappa International Honor Society. Valdez and Cruz both made first team and are among the 85 California students chosen for the 2017 awards that represent some of the best of the two million students enrolled in California’s 114 community colleges.

Students Present at International Convention

Seven Phi Theta Kappa students presented a 30-minute educational forum during the International PTK Catalyst 2017 Convention in Nashville, Tennessee. Students Jenna Daugherty, Alejandro Tellez, Kayla Voigt, Gloria Middleton, Loraine Coggins, Theodore Valdez, and Caitlin Peterson presented “Conquering Cancer One Relay at a Time: American Cancer Society’s Relay for Life event is so much more than a fundraising event.” in a fast, focused, and engaging format. The College relay team, Coyotes for a Cure, helped the Cerro Coso PTK Chapter Beta Kappa Chi rank in the top ten PTK chapters participating in the Relay for Life. The annual convention was truly a transformative experience that will be a catalyst for both the Beta Kappa Chi Chapter and its students. PTK—stand out above the rest.

9873 Certificates and Degrees conferred since 1973
The Student Government of Cerro Coso (SGCC) recognized the outstanding accomplishments of Cerro Coso students, faculty, and staff, at their annual Student Awards event, a time-honored tradition to celebrate and bid adieu to graduating students. The following awards were presented:

**President’s Outstanding Academic Achievement Awards:**

**Phi Theta Kappa All-California Academic Team:**
Alejandro Tellez-Cruz and Theodore Valdez

**Honors Transfer Council of California Exemplary Achievement Award:**
Enrique Carrillo-Sulub and Kelsey Hire

**CCCC Foundation Athletic/Academic Award:**
Troy Hughes, Men’s Baseball

**Department Awards:**
Alicia Mullins, Allied Health; Angelica Gabaldon, Business and Information Technology; Jenna Daugherty, English and Foreign Languages; Joseph Kumm, Industrial Arts; Shantala Hernandez, Kinesiology; Tina Koivu, Mathematics; Caitlin Peterson, Science; Kelsey Hire, Social Science; and Kat Kelley, Visual and Performing Arts

**Site Student of the Year:**
Devyn Durham, Eastern Sierra College Center; Eric Warda, East Kern Tehachapi Campus; and Anthony McFarland, Kern River Valley Campus

**CCCC Excellence in Education Award:**
Rebecca Pang and Justin Witt

**SGCC Awards for Teaching Excellence:**
Clifford Davis, Full-Time Faculty; Deborah Lessany-Abdi, Adjunct Faculty; and Thomas Foggia, Online Faculty

**Staff Awards:**
Jessica Kowelmacher, Admissions and Records Tech. I-Classified Staff of the Year. Deborah Gregory, Graphic Designer–Academic Senate Staff Award

**Department Awards:**
Donald Trump by Kelsey Hire; The Future of Genetic Engineering: A CRISPR Method to Genome Editing by Stephanie Mendoza; and Milton’s Characterization of Eve: Preconditioned for Weakness by Kayla Voigt.

**Students Present at Research Conference**

Six Honors Program students presented research projects at the Student Research Conference hosted by the Honors Transfer Council of California (HTCC) on April 1 at the University of California, Irvine. Projects presented included: Magical Realism: A Protest against the Lingering Effects of Colonialism by Carol Blair; Absurdist in Chains: an Exploration of Absurdism in the World of Camus by Alejandro Tellez-Cruz; sexist Latin America: Applying Marianismo to Changing Generations by Jenna Daugherty; The Politics of Powerlessness: Machine Politics’ Most Powerful Urban Strategy Taken Nationally by President-elect Donald Trump by Kelsey Hire; The Future of Genetic Engineering: A CRISPR Method to Genome Editing by Stephanie Mendoza; and Milton’s Characterization of Eve: Preconditioned for Weakness by Kayla Voigt.

**Kern River Valley Campus Honors Students**

The Student Government of Cerro Coso (SGCC) at the Kern River Valley Campus honored students, faculty, and staff at their Annual Awards Ceremony at the Lake Isabella Campus. Students were honored for overall excellence and completion and faculty and staff members were recognized for outstanding performance.

**Outstanding Student Awards:**

**Graduating students:**
Scott Benedettini, Tina Koivu, Anthony McFarland, Claude Mimi Nicod, Rocio Oliveros, Frances Ramsey, Ragen Schallock, Tiara Smith, Kristhomas Snyder, Lisa Wallace, Debby Webb, and Austin Yunt

**Certificate recipients:**
Rachel Anderson, Christine Dochterman, Stacy Elliott, Nicole Gilsdof, Chris Mendoza, Xylia Ocampo, Amber Pariseau, and Amber Wallace

**KRV Faculty of the Year:**
Psychology Professor Debra Rundell

**KRV Staff of the Year:**
Heather Bopp

**KRV Tutor of the Year:**
Vanessa Lasquade

**KRV Student of the Year:**
Anthony McFarland

Your strength lies solely in your tenacity.
Creating and maintain a functional budget.

On the importance of budgeting and key principles presented the computers following a presentation Alex Diaz and Eric Bruen from Desert Valleys FCU the CARE/CalWorks Annual Workshop in March.

L to r: Students Mari Ancira and Mary Maguina both won refurbished computers donated by Desert Valleys Federal Credit Union in a drawing during the CARE/CalWorks Annual Workshop in March. Alex Diaz and Eric Bruen from Desert Valleys FCU presented the computers following a presentation on the importance of budgeting and key principles in creating and maintain a functional budget.

The Honors Program Celebrated its 2017 Graduates

The graduates, their families, faculty, and fellow Honors Program students attended the Honors Luncheon to recognize their outstanding achievements. Two $500 Faculty Honors Scholarships were awarded to Enrique Carrillo-Sulub and Kayla Voigt, and a $1,000 President’s Scholarship went to graduating high school student Elinelle Lee for her exceptional academic performance.

Discover CSU Bakersfield Fieldtrip
UC Personal Insight Questions Workshop
HACU Conference
High Tec Center Open House
National Coming Out Day Celebration
College Day/TWV Campus
Term Papers: What Do I Do Next
ShakeOut Earthquake Drill
UC Berkeley Admissions Presentation/ESCC
2018-2019 FAFSA Workshop
Transfer Presentation/Information
CollegeCon at the Bookstore
Spooktacular Halloween Bash
Geocaching International Film Festival
Project Rebound/Prison Education Awareness
Finding Your Dream Job Workshop
Honors in Action: Contested Histories – The Making and Unmaking of Confederate Monuments
ESCC Exam Slams
Sunday Study Session
Nursing Pinning Ceremony
P.O.S.T. Academy Public Information Reception/ESCC
Sexual Assault Awareness Month

Student Activities in Review

- Science Writing Workshop/ESCC
- SGCC Thirsty Thursdays
- Coffee w/the Directors/ESCC
- Job Fairs
- Getting Started: Term Papers/ESCC
- Cultural Field Trip- Exotic Feline Breeding Compound
- ESCC Midterm Potluck
- Spring Break Kickoff
- Term Papers/ESCC
- Grab a Hotdog!
- Student Clubs Chili Cook-Off
- Spring Fling
- Open Houses
- Cesar Chavez Movie Screening
- UC Santa Barbara Transfer Field Trip
- Incorporating Quotes in Writing Workshop
- Scholarship Awards Luncheon
- CSU San Bernardino & UC Riverside Transfer Field Trip
- Career Coach/ Self-Assessment Workshop
- Making a Lasting Impression Workshop
- Job Fair Workshop
- Resume Writing Workshop
- Bellevue University Grand Opening
- CSU Northridge & Loyola Marymount University Transfer Field Trip
- CC Community Band Concert
- Peer Mentor Informational Meeting
- KRV Awards Ceremony
- Coyote Slam: Pre-Finals Study Sessions
- Spring Awards Ceremony
- Career Exploration and Resource Day/ESCC
- Hall of Fame and Community Dinner
- Midnight Madness Volleyball Tournament
- Military & Veterans College Night
- Fantastic Beasts and Where to Find Them Movie Night
- Tehachapi Welcome BBQ
- ESCC Welcome Back Dinners
- Cerro Coso Rocks
- Guardians of the Galaxy Movie Night
- How to be a Successful College Student/ESCC
- Peer Mentor Mixer
- Coffee w/Counseling
- UC Transfer Admission Guarantee (TAG) Workshop
- Career Exploration Day
- Coffee and the Constitution
- Astronomical BBQ & Star Party
- Money, a Life Consuming Topic
- Transfer Awareness Week: Kick Off Event
- Calculate Your Transfer GPA Workshop
- CSU Application Workshop
- UC Application and Transfer Admission Planner (TAP) Workshop

The graduates, their families, faculty, and fellow Honors Program students attended the Honors Luncheon to recognize their outstanding achievements. Two $500 Faculty Honors Scholarships were awarded to Enrique Carrillo-Sulub and Kayla Voigt, and a $1,000 President’s Scholarship went to graduating high school student Elinelle Lee for her exceptional academic performance.


“Wake Up Every Day With Pride Because You Are A Part Of Something Bigger Than You Would Have Ever Dreamed.”
The President’s list is comprised of students who achieved a grade point average of at least 3.75 while earning a minimum of 40 grade points within the semester. “The presence of students with high academic standards serves as an inspiration to both faculty and students alike,” stated Jill Board, President of Cerro Coso Community College.

**Spring 2017**

- Andy Chung
- Kayla Aarstad
- Kelethele Aquire
- Payton Anderson
- Andrea Annares
- Roy Apay
- Mackink Arriola
- Cathan Archuleta
- Andrew Ariaga
- Jayson Arnold
- Matthew Babb
- Alison Baker
- Qui Barlow
- Eva Barrera
- Carol Blair
- David Blair
- Jonathan Blake
- McKenn Marlon
- Natalia Bogges
- Gerrick Bond
- Marcus Bovarie
- Deanna Briggs
- Karen Broson
- Britney Brown
- Naya Brown
- Shimeka Brown
- Tanya Brown
- Yuk Biden
- Lisa Burt

**Fall 2017**

- Varty Hip
- Anthony Anthilia
- Judee Apodaca
- Naomi Aquilar
- Nathaniel Aralar
- Gabriela Arias
- Yopeli Huiral Pimentel
- Alison Baker
- Sydney Barney
- Wesley Bartlett
- Theresa Bell
- Carol Blair
- David Blair
- Jonathan Blair
- Jessi Blaire
- Kristofer Blund
- Ethan Borden
- Shaun Boll
- Samantha Brett Shaw
- Christopher Bridgeman
- Stacy Brooks
- Britney Brown
- Tanya Brown
- Felicity Browne
- Tyler Browne
- Jessica Cain
- Maria Saveri-Cameron
- Lennamelo
- Kevin Campbell
- Nathan Campbell
- Leslie Carter
- Philias Chandran
- Alexandra Chambers
- Aim Chaudry
- Sawyer Chrisman
- Brian Christensen
- Andy Chung

**Biology students view 3D models, animations of human body systems, and take interactive quizzes via new iPads available for student use in the Library at the Ridgecrest campus.**
The Beta Kappa Chi chapter of Phi Theta Kappa (PTK) at Cerro Coso Community College (CCCC) inducted 88 new members in 2017. PTK serves to recognize and encourage the academic achievement of two year college students and provides opportunities for individual growth and development through honors, leadership, and service programs. To be invited to join Phi Theta Kappa, students must have completed 12 hours of course work and have earned a GPA of at least 3.5. Cerro Coso students inducted into the Beta Kappa Chi Chapter include:

- Timothy Allen
- Macklin Arbiola
- Andrew Ariaga
- Noah Bailey
- Raymond Banda
- William Banks
- Joshua Barkey
- Sydney Barney
- Betty Biros
- Heather Borden
- Marcus Bovarie
- Tylar Bradley
- Armando Campos
- Jackson Carroll
- Crystal Coleman
- Mark Cook
- Christine Joy Coronel
- Nancy Cox
- Adrian Douglass
- Jonathan Durham
- Rebecca Ellis
- Alvaro Enriquez
- Heather Fehring
- Rachel Fortney
- Joy Gamble
- Chris Glenn
- Johannae Mae Go
- Christian Gomez
- Ryan Guenthard
- Lorenzo Gunn, IV
- Nicholas Harper
- Amanda Hill
- Holly Hill
- Mark Holloway
- Angie Iraheta
- Carroll Jackson
- Mariah Johnson
- Ruth Jones
- Aleksandrs Keeney
- Kaitlynn Kelley
- Sarah King
- Andrew Kline
- Tina Koivu
- Davis Kunz
- Greg Kurzthbach
- Johnny Lavender
- Rachel Lesbock
- Michaela Lee
- Huan Liang
- Jaycee Lucero-Arts
- Rosemary Lynn
- Donnell Marin
- Chystal Matthews
- Tracie McCall
- Mack McCord
- Kaitlin McGee
- Elijah McGowan
- Jacob Miller
- Laetitia MiraMontes
- Laura Monterey
- Alfie Mullins
- Sergio Munoz
- Zaila Musch
- Colette Nicod
- Kyla Owens
- Carlin Pace
- Victoria Patrie
- Daniel Perkins
- Eric Quintanar
- Victoria Rash
- Tiffany Rea
- Yvonne Reyes
- Erin Richard
- Edward Schlesinger
- Cynthia Shaw
- Raymond Shermer
- Savannah Simmons
- John Streets
- Andrew Tanksley
- Melissa Tesch
- Mychal Tillman
- Conlon Van Hook
- Kyle Washington
- Jennifer Welling
- Destin Yent
- Lauren Zajicek
- William Bahnke

### Student Learning Outcomes

#### Assessment, Meaning, and Continuous Quality Improvement

The instructional programs at Cerro Coso have been actively engaged in assessing student learning since 2006. Over the past several semesters, we have made great leaps in ensuring that all courses and programs are assessed. The rate of assessment of course-level student learning outcomes (SLO’s) has increased from 62.35% in spring 2015 to 84% in fall 2016! These numbers reflect a lot of work on the part of faculty and departments to actively and meaningfully evaluate student learning. We are steadily moving towards our goal: 95% of courses and programs assessed on a regular basis.

#### Finding Meaning

Assessment of student learning is not a new concept and was done well before there were acronyms and targets. Effective teachers are constantly reflecting on their practice, observing student performance, and identifying strategies to improve their craft. The purpose of outcomes assessment is to identify strengths and weaknesses and to ensure students are leaving the class/program having learned the right knowledge, attitudes, competencies, and skills. This is the concept of continuous quality improvement: that through reflection, dialogue, and design and implementation of intentional strategies we make incremental enhancements in student learning and achievement. For example, in a recent spring survey about strategic planning and SLO’s of those who responded:

- 75% have used assessment data to identify gaps in learning or service
- 73% have adjusted teaching/learning or operational strategies based on assessment results
- 69% identified meaningful trends that informed teaching or service strategies.

The aim of assessment is not compliance with accreditors—its goal is informed action that enhances student learning.

—BARBARA E. WALVOORD

### 2017 Ridgecrest Campus Vocational Nursing Graduates

Front row l to r: Kara Olson, Briana Dawson, Amy Tylosky, Kourtney Pott, Veronica Hepker, Rose Jones, Alyssa Griffin, Sonia Torres, Alfie Mullins. Back row l to r: Kimberly Tanner, Alexis Moore, David Sweeney, Christine Tracy, Matt Wanta, Director of the Nursing Program, challenged the college’s newest nursing graduates to become advocates for health care, “Go forth and use the education you have received at Cerro Coso to not only provide passionate and skilled care to patients and families but to also give voice to healthcare needs in the community.”
Equity in Higher Education

Equity in higher education is all about equal access and equal opportunity for success for all students regardless of race, gender, disability, or economic circumstances. At Cerro Coso, this means providing opportunities for our demonstrated gap populations of African American, American Indian, and male students, as well as students of low socioeconomic status.

It has been a busy year on the Student Equity front at Cerro Coso! Here is a look at what we have accomplished over the past year.

Activities

Students from our gap populations have had the chance to find out about higher education by visiting Historically Black College and Universities (HBCU’s) such as Morehouse, Spellman, and Tuskegee University, as well as taking local college tours at CSU Northridge, UC Los Angeles, and Loyola Marymount, among others.

There was also a focus on bringing students to key association conferences in multiple states. These include Hispanic Association of Colleges and Universities (HACU) in San Antonio, the African American Male Education Network and Development (A2MEND) in Los Angeles, Voto Latino in Las Vegas, and the California Conference of American Indian Education in Palm Springs.

Speakers

Speakers have also brought awareness to college about issues affecting our gap populations, including Kathy Buckley, a motivational speaker, who spoke about her unique story of growing up deaf, and Odell Bizzell, speaker and author recognized for helping students turn their lives into success stories. Bizzell in addition gave a presentation to more than 180 of the college’s students at the California City Prison.

Faculty/Staff Run Activities

Because faculty and staff members can now apply for equity funding to help pay for events related to gap populations, the college saw a 250% increase in the number of funding requests (from 12 to 30) between the 15-16 and 16-17 school years. The purpose of these presentations is to provide employees and students an avenue to understand issues that students from gap populations often deal with. Talks have focused on topics like implicit bias, cultural awareness, and achieving student success through equity resources. Events more focused for students have included movie showings of “He named me Malala” and “Hidden Figures,” Manzanar Pilgrim Weekend trip, and the Latinos Unidos Olvera Street Experience.

Did you know?

In Fall 2015 Cerro Coso offered only one class at the California City Prison. We now offer classes at two prisons (Cal City and Tehachapi) and offered over 40 classes in the fall 2017 semester! Prison classes are made up of students from gap populations, male and overwhelmingly of low socioeconomic status. Cerro Coso is also only one of two schools in the state that offers Extended Opportunity Programs and Services (EOPS) to its incarcerated students.
Ten Cerro Coso students attended the 2017 Student Track of the Hispanic Association of Colleges and Universities (HACU) 32nd Annual Conference, a three day career development and networking symposium designed to build the career skills of undergraduate students. Over 500 students from the U.S. and Puerto Rico attended panel presentations, workshops, luncheons, and town hall meetings and met with conference exhibitors and recruiters. “When I practiced telling my story, I realized that I needed to work on it. Some of these sessions were not so much about learning new info, but about seeing what you need to work on to become better from the foundation,” said student Marlo Soto. HACU’s Student Track is a great opportunity for students to grow and strengthen their career building skills; network with federal agencies, corporations, colleges and universities, and non-profits; expand their knowledge of careers in different sectors; and meet over 500 students from around the world.

Eight Umoja Program students attended the UC Riverside Black Transfer Collective Conference. Transfer students have unique academic experiences, questions, perspectives, and resource needs. That is why UC Riverside hosts the one-day event to display the opportunities available to students. Participants were invited to explore the beautiful UC Riverside campus and learn how they support student success. The event focused on the variety of programs that UCR offers African American students. UCR has one of the smallest racial achievement gaps in the nation and is the #1 school in African American graduation rates in the state of California and sixth in the nation.

Students Attend HACU Conference

A Día de los Muertos (day of the dead) cultural celebration was held on November 2 from 12:30-2:00 pm at the Ridgecrest/IWV campus. Food, music, activity sheets, and information were disseminated on the festive and colorful holiday celebrating the lives of those who have passed on.

The Latinos Unidos Club put up a beautiful Día de los Muertos ofrenda display in the library to educate others on the holiday celebrated in central and southern Mexico every year. Valued. Recognizing student experiences and letting them know their contributions are appreciated.

2017 Diversity Activities

- Ain’t I a Woman: A Chamber Music Theatre Work
- Movie: Hidden Figures
- Cesar Chavez Movie Screening
- Odell Bizzell
- International Club Meetings
- Latinos Unidos Club Meetings
- Rainbow Club Meetings
- Student Clubs Chili Cookoff
- HACU Conference
- National Coming Out Day Celebration
- Umoja Community
- Day of the Dead Celebration
- UC Riverside Black Transfer Collective Conference
- A2MEND Conference
- HBCU Conference
A diverse group of students from the International Club and the English and Foreign Languages Department, led by Professors Gonzalez-Cirre and Vasquez, attended the Manzanar Committee’s 48th Annual Pilgrimage Ceremony on Saturday, April 29. The UCLA Kyodo Taiko drummers kicked off the event, followed by the procession of the camp banner. The Pilgrimage Program also included the traditional interfaith service and Ondo dancing. The group did a walking tour, and spent some time on the Manzanar Visitor Center where they saw the site’s award-winning 22-minute film Remembering Manzanar. “It was definitely a magnificent educational experience for us, since we got to learn not only what life was like at Manzanar, but most importantly, we got to think critically by asking ourselves questions such as: How do we start to understand different life experiences? How do we connect with the past? And How can we stand for freedom?” said Professor Gonzalez-Cirre. “It was also great to see so many people of all ages and walks of life, but for us representing Cerro Coso Community College, and seeing so many young university students partaking in the events, was even more meaningful.”

### Student Demographics

#### Age

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or Younger</td>
<td>20.6%</td>
</tr>
<tr>
<td>20-24</td>
<td>23.5%</td>
</tr>
<tr>
<td>25-29</td>
<td>17.4%</td>
</tr>
<tr>
<td>30-39</td>
<td>20.3%</td>
</tr>
<tr>
<td>40-49</td>
<td>11.6%</td>
</tr>
<tr>
<td>50 and Older</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

#### Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>39.8%</td>
</tr>
<tr>
<td>American Indian</td>
<td>4.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>39.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>43.7%</td>
</tr>
<tr>
<td>White</td>
<td>4.5%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

#### Gender

- Male: 39.8%
- Female: 59.0%

To know nothing of what happened before you were born, is to forever remain a child.” —CICERO

Three CCCC students attended the 10th Annual African American Male Education Network and Development Conference in Los Angeles, CA. The mission of this organization is to foster institutional change in the community college system to create an environment that is conducive to the academic and professional success for the African American population. The entire conference focused on the challenges affecting African American males in higher education. I want to go to medical school, so after I spoke with one of the board members, he gave me the email of a doctor that would give me tips and help lead the way,” continued Springs. “I learned a lot of new things that will help me throughout my college career and I had a chance to speak with other students from around the state.”

### National Coming Out Day Celebration

October 11, 2017, was National Coming Out Day, established back in 1987 when a half million people participated in an organized March on Washington for Lesbian and Gay Rights. Each year this day is marked to promote a safe world for LGBTQ individuals to live truthfully and openly. This year, the Rainbow Club met in the LRC with a panel offering a Q&A on the subject.
Welcome Back Coyotes!

Our number one goal at Cerro Coso is always the students. We want to make sure they have the most positive experience possible at the college; and student activities and special events play a big role in our efforts. Welcome events the week before classes at four CCCC campuses served to welcome students back and ensure their success. The Ridgecrest Campus kicked off the fall semester with Cerro Coso Rocks on Thursday, August 17th, in the Learning Resource Center. Open to the public, activities included: a live broadcast by KSSI 102.7 FM I-Rock; rock hunt; free water, popcorn, and cotton candy; information; workshops; campus tours; games and prizes. More than 200 showed up to meet with faculty and staff, and to catch up with those who have been away for the summer. The Tehachapi, Bishop, and Mammoth Lakes campuses held similar events with a barbecue to familiarize students with the campuses and prepare them for the new semester. “It’s really about getting students back into the school mindset, and familiarizing them with the staff and faculty, resources, and facilities,” said Director of Student Outreach and Interim Director of ACCESS Programs Pam Campbell. Decide. Commit. Succeed.

ESCC Site Director Speaks at DACA Rally in Bishop

In response to the announcement on Tuesday, September 5th, that DACA (Deferred Actions for Childhood Arrivals) would be “unwound,” Inyo 350, an Inyo County community organization, and the Sierra Club organized a rally on Wednesday, September 13th, in Bishop City Park to “support DACA and local Dreamers.” Local government representatives and educators were on hand to provide information to the public. Dr. Deanna Campbell, Director of the Eastern Sierra College Center, spoke on behalf of Cerro Coso and President Jill Board. Dr. Campbell provided information about the California Dream Act, the difference between DACA and the Dream Act, as well as critical information recently announced regarding DACA renewal.

New Student Orientation Video

Advantage Design Group was contracted to assist Cerro Coso in revamping its online orientation by creating new student orientation videos that will bring a fresh new perspective that is modern and meets students where they are technologically. Unlimited access to a comprehensive, user-friendly interactive orientation will create an engaging online orientation experience for students. A vital component to the college’s matriculation and retention efforts, the new orientation videos will be informative, easy to use, and appealing to students, and create a smoother transition and allow administration to track student progress. Making measurable progress in reasonable time.

In the fall 2017 semester Cerro Coso offered over 30 dual enrollment (high school/college) courses at 11 different high schools. Dual enrollment classes provide an opportunity for high school students to earn college credit with no tuition and build credits on a path to a degree or certificate. In some programs, students will have an opportunity to complete their college certificate at the same time they graduate high school.

EOPS Field Trip

Extended Opportunities Programs and Services (EOPS) students and staff from the Ridgecrest and Lake Isabella campuses took a cultural field trip in February to the Exotic Feline Breeding Compound and Lancaster Museum of Art and History (MOAH). Travel can open the mind and these experiences expose students to different cultural aspects of the world around them. Central to the education mission, field trips provide better understanding of different ideas, cultures, people, and places.
Education as an Alternative to Incarceration

Michael Dotson and the team from Project Rebound presented at the Ridgecrest/IWV campus on Cal State Bakersfield’s program to help formerly incarcerated individuals obtain degrees from the California State University System. Believing education is a viable alternative to incarceration, the program expanded in 2016 beyond San Francisco State onto eight other CSU campuses. CSU Bakersfield is a part of the exciting new consortium of programs. Cerro Coso is currently offering classes in two prisons, and participants were given an opportunity to hear from CC instructors about their experiences inside the prisons as well as from students who have made the journey through education with Project Rebound.

Activities in Review:

- Assessment Test
- Orientations
- Access Programs Welcome Back Event
- Cultural Field Trip – Exotic Feline Breeding Compound
- Student Services United Club Meetings
- CARE/CalWorks Workshops
- Open Houses
- UC Santa Barbara Transfer Field Trip
- CSU San Bernardino & UC Riverside Transfer Field Trips
- CSU Norridge & Loyola Marymount University Transfer Field Trips
- Peer Mentor
- Coyote Slams
- Career Exploration and Resource Day/ESCC
- Exam Slams
- Military & Veterans College Night
- Cerro Coso Rocks
- Access Programs Welcome Back
- CSU Application Workshop
- UC Application and Transfer Workshops
- Discover CSUB Fieldtrip
- Disability Awareness Resources
- DSPS Orientation
- High Tech Center Open House
- UC Irvine Preview Day
- Disability Awareness Obstacle Course
- Coffee with Counseling
- College Day
- UC Berkeley Admissions Presentation/ESCC
- FAFSA Workshops
- Access Programs Fall Fest
- Project Rebound/Prison Education Awareness
- UC/CSU Application Assistance
- Angel Tree Event
- Hunger Free Campuses

Open Education Faculty Innovators

Reprinted from issue 14 of the Library Link Fall 2017

Faculty members Ben Beshwate (History) and Sarah King (Anthropology) have freed themselves from commercial textbooks and are providing exceptional learning opportunities using alternative learning methods in their courses. Together the two saved students in their courses over $8,000 during the spring semester! “For years I have been looking for an appropriate textbook for my Modern Western Civilization class (HIST C104). Nothing on the market was adequate, but I continued to use the available textbooks with no other resources available. When I was approached by Professor Sharlene Paxton about Open Educational Resources (OER), I was quickly interested. We worked on a series of open resources, and the result is a “book” I can use in my course that is not only better than any textbook on the market today, but is also of no cost to the student. This has been a win-win for both myself and my students in HIST 104,” said Beshwate. Dr. King added, “Native People of North America was a brand new class, so it seemed like a good opportunity to try an OER. The overall experience was a positive one. The students had access to the textbook from the first day. There was none of the usual lag in preparedness as students waited for financial aid checks to arrive in order to purchase books. I do not have hard data on it, but it seemed like more students were keeping up with the reading throughout the semester as well. It was so successful that I decided to use OERs in my Intro to Sociology and Physical Anthropology courses in the future,” said Dr. King.

disABILITY Awareness

October has been designated by Congress as Disability Awareness Month. Cerro Coso celebrated diversity, awareness, and empowerment for persons with differing abilities with a variety of activities October 9-12, 2017, at the Ridgecrest campus. The yearly event aims to raise awareness about the difficulty students with disabilities experience and offers students and staff an opportunity to walk in someone else’s shoes by participating in activities that simulate the different aspects of various disabilities. More than 34 students completed all 8 activities and approximately half said they gained a new perspective by participating. “I liked everything. Each event brought about its own set of challenges. It helps to open our eyes to what others with disabilities deal with every day,” said one student. It was a day to celebrate, educate, and promote awareness of people with disabilities on our campuses and in the community.
ESCC Monthly Coffee Breaks

Eastern Sierra College Center faculty and staff have been hosting monthly coffee breaks for students in order to increase awareness about college programs and support services, and to share a light snack and a little caffeine before the start of the evening’s classes. Ryan and Lauren Harris, new to ESCC’s Mammoth Lakes campus, recently offered to donate ‘their’ coffee to these events, which begged the question, “You have your own coffee?” The answer is “yes”. The couple purchases and exports coffee beans from the Matagalpa region in Nicaragua, roasts and sells the beans in various locations in the Eastern Sierra, and donates a portion of their profits back to Matagalpa for economic development projects. Their business is Wahl-Ris Coffee, a combination of Lauren’s maiden name, Wahlstrom, and Ryan’s last name, Harris—the company logo actually conceived and created during one of Ryan’s Digital Media Arts courses at Cerro Coso! The impact of Wahl-Ris Coffee in Matagalpa has been tremendous. Profits from coffee sales have helped to provide 54 families with access to clean water and latrines, and future projects include completion of a well to supply clean water to the community during the dry months. Everyone at ESCC is extremely proud of Ryan and Lauren Harris for their accomplishments both in and outside of the classroom, and hope that they continue to enjoy success in all of their future endeavors.

Celebrating cultural diversity at the 2nd International Community Day left to right: Student Ambassador Jenna Daugherty, Umoja Program students Makaila Constant and Novena Pena, Professor Lucila Gonzalez-Cirre, staff member Julie Maikai, and Professor Guck Ooi.

International Community Day

Cerro Coso participated in the 2nd International Community Day event on Friday, September 18th in celebration of Ridgecrest’s vibrant cultural and diverse population. The community potluck took place at the Kerr McGee Center from 5 to 9 p.m. and a team of college faculty, staff, and students were on hand to staff the Cerro Coso booth and encouraged participants to spin the cultural wheel and test their knowledge of different cultures. Entertainment included Mexican dancers, a Chinese skit, the Ridgecrest Filipino Dance group, parade of nations, belly dancers, the High Desert Dance Center’s Polynesian Dancers, songs, and representatives wearing national costumes from various countries. Between 500 and 600 attended the event.

Building Relationships with the Community

There is nothing more American than mom, apple pie, county fairs, and participating in the Desert Empire Fair. An exciting Cerro Coso tradition, the fair is a high-profile marketing opportunity that allows college staff to interact one-on-one with students, potential students, their families, and community members. The excitement of the children, carnival rides, crafts, quilts, livestock, and food is an excellent time for CCCC to build on community partnerships, cultivate, and nurture the higher educational needs of the communities it serves. Three days, 41 employees and students, and more than 92 volunteer hours is what it took to staff the college’s booth at this year’s fair. There is something for everyone to enjoy at the Desert Empire Fair and Cerro Coso was proud to be a part of the family friendly affair.

Outreach Activities

- Career Exploration Day
- Ridgecrest Parade of 1,000 Flags
- Great California ShakeOut
- Relay for Life
- Desert Empire Fair
- IWV Economic Outlook Conference
- Elks Christmas Parade
- Veterans Stand Down
- RidgeProject College Heights Clean-Up
- Bishop Paiute Tribe’s College & Career Day
- Native American Education Summit
- International Community Day
- Lake Isabella Job Fair
- Mojave Job Fair
- College Open Houses
- Ridgecrest Job Fair
- Bakersfield Job Fair
- Geocaching International Film Festival (GIFF)
- Career Exploration and Resource Day/ESCC
- Houchin Blood Drives
- Cerro Coso Rocks
- Pajama Drive for High Desert Haven
- Tehachapi Business Expo
- Tehachapi Festival
- Ready Set Back 2 School Health & Wellness Fair
- Camp Pendleton College Fair

A little bit of kindness goes a long way.
Ormat Donates $45K to Local Student Scholarship Fund

The Mammoth Lakes Foundation announced a new partnership with Ormat Technologies. Ormat recently made a commitment of $45,000 over the next three years to support Dave McCoy’s vision of enabling higher education and cultural enrichment in the Eastern Sierra. “The Mammoth Lakes Foundation wishes to express its gratitude to Ormat Technologies for their generous gift of $45,000 to support student scholarships for Mono County students attending Cerro Coso Community College,” said Mammoth Lakes Foundation Executive Director Rich Boccia. “This partnership between the two organizations will help support our local students in pursuing their dreams and aspirations. The Mammoth Lakes Foundation has awarded more than 670 student scholarships since the inception of the program in 2003. “We are proud of the number of degrees and certificates that students have earned over the years that have opened the doors to an improved quality of life for these graduates and their families,” Boccia said.

Parade of 1000 Flags

More than 40 students, athletes, staff, and faculty members represented Cerro Coso in the Parade of 1000 Flags in September. This local symbol of patriotism and remembrance, community members along with men and women in uniform march side-by-side down China Lake Boulevard, bearing the national flag in pride. The parade is a community event honoring the memory of those who died during the Sept. 11, 2001, terrorist attacks on the United States. True independence and freedom can only exist in doing what’s right.

Pink Ladies Auxiliary Gives Scholarships

The Ridgecrest Regional Hospital Pink Ladies Auxiliary has awarded $500 scholarships to Cerro Coso students seeking careers in nursing. The recipients included CCCC Vocational Nursing students: Alfie J. Mullins, Kourtney Pott, Kara Olson, Kimberly Tanner, Sonia Torres, and Briana Wright. Founded by Jan Hoagland in 1958, the Pink Ladies Auxiliary raises money through various fundraisers, private donations, no bake-bake sales, garage sales, and proceeds from the Gift Shop to fund these scholarships. Their efforts support Ridgecrest Regional Hospital’s mission to provide outstanding healthcare in our community.

Native American Education Summit at the Bishop Campus

The Eastern Sierra College Center hosted the 2nd Annual Native American Education Summit at the Bishop campus. The event was co-sponsored by Cerro Coso Community College, the Bishop Paiute Tribe, and the Owens Valley Career Development Center, and saw over one hundred and fifty participants! The purpose of the annual Education Summit is to encourage collaboration between tribal and non-tribal organizations, educational institutions, parents, and students, and to increase awareness of new educational strategies while continuing to honor traditional and cultural education. The two-day summit included Cultural Night at the Bishop Indian Education Center—the first Indian Education Center in California—and a full day of workshops at Cerro Coso’s Bishop campus. Cultural Night offered literacy tables, live demonstrations of cultural activities, an elder’s panel discussion, and hands-on workshops.

Veterans Stand Down

The college participated in the Veterans Stand Down in September at the Kerr McGee Center in Ridgecrest. The event is an opportunity to provide food, clothing, services, and referrals to Veterans who have unmet needs residing locally. Vendors from around the area helped meet those needs with food, clothing, haircuts, benefits, and counseling, public assistance, education, health screenings, employment and more. The annual event is organized by the Ridgecrest Veterans Advisory Committee. Our veterans accepted the responsibility to defend America and uphold our values when duty called. Thank you!
Director of Distance Education Rebecca Pang and Educational Media Design Specialist Justin Witt were presented the 2017 Excellence in Education Award for their leadership over the last three years in dramatically increasing the effectiveness of the Distance Education Office and improving the college online learning environment. The results of the two’s efforts is impressive, most notably a 4% success rate increase in distance education classes from 2013-2014 to 2014-2015. Pang has achieved these results because her management style is rooted in the kind of collaboration that fosters a spirit of positivity, lessens resistance to ideas, lets the right ideas rise to the top (if well-managed), and draws from a wide variety of experiences, backgrounds, and perspectives. Excellence is the gradual result of always striving to do better!
**New Staff Members Welcomed**

Stephanie Brantley  
Executive Secretary, Career Technical Education

Ashley Nichols-Lampkin  
Library Technician

Deborah Smith  
Department Assistant II, Financial Aid

Erika Kubischa  
Counseling Assistant, ACCESS Programs

Jessica David  
Counseling Assistant, ACCESS Programs

Michael Erskine  
System Support Specialist

Christopher Meyers  
System Support Specialist

Elizabeth Day-Dorrel  
Assistant Teacher, Cal City Child Development Center

Alfonso Guzman  
Educational Advisor

Lacie Pena  
Accounting Technician II

Yvonne Mills  
English Faculty, Bishop/Mammoth

Pam Pearson  
Department Assistant II, Child Development Center

Kellen Nelepovitz  
Department Assistant II, CCCC Foundation

Amber Reed  
Department Assistant II, Public Information Office

Alec Griffin  
Anthropology/Sociology Faculty

Tim Allen  
Counselor

Lily Nelson  
Associate Teacher, Child Development Center

Jaime Broussard  
Instruction Office Specialist

Tony Marcum  
Teaching Assistant, Industrial Arts

Kari Benson  
Department Assistant II, Student Services

Stephanie Buehler  
Food Coordinator, Child Development Center

Fabian Meneses  
Educational Advisor

Loy Solarda  
Lab Technician I

**Staff Promotions**

Paul Kuttig  
Systems Support Specialist II

Stephanie Brantley  
Administrative Assistant to the V.P. of Instruction

Vanessa Palacios  
Teacher, Child Development Center

Terri Hack  
CTE Counselor

Carlos Bombela  
Groundsworker II

Michael Cowley  
Custodian II

Pam Campbell  
Director, ACCESS Programs

---

**Dr. Swiridoff Named Phi Theta Kappa Distinguished Chapter Advisor**

English Professor Dr. Christine Swiridoff was named the Distinguished Chapter Advisor for the Phi Theta Kappa Nevada/California region. Nominated for the award by PTK chapter officers, the award was presented at the PTK Nevada/California Regional Conference in Burlingame, CA, in March. “Dr. Swiridoff has made all of our PTK achievements possible,” said Chapter Officer Kayla Voigt. “She is hardworking, successful, and a true academic role model.” Swiridoff started the Beta Kappa Chi Chapter of Phi Theta Kappa at Cerro Coso and has served as faculty advisor for eleven years. “She has worked tirelessly to see us succeed in all we do as Phi Theta Kappans,” said Voigt. Advisors are recognized for significant contributions to the growth of individual members, service as the chapter’s advocate on campus, and encouraging the chapter to be involved on the local, regional, and/or international levels of the organization. Dr. Swiridoff received the Distinguished Chapter Advisor Award for all of the Nevada/California region. “Your hard work and service do not go unnoticed. We owe so much to you! Congratulations, Dr. Swiridoff,” concluded Voigt on behalf of the Chapter. “The most powerful leadership tool you have is your own personal example.” – John Wooden.

---

**Retirements**

<table>
<thead>
<tr>
<th>Years</th>
<th>28 Years</th>
<th>22 Years</th>
<th>19 Years</th>
<th>15 Years</th>
<th>7 Years</th>
</tr>
</thead>
</table>
| Paula Suarez  
Director, ACCESS Programs | Christine Abbot  
English Professor | Bonita Robison  
Education & Professional Development Professor | Tammy Kinnan  
Administrative Assistant | Dennis Jensen  
Biology Professor |

**Service Recognition**

Congratulations to Cerro Coso employees who celebrated milestone service anniversaries in 2017

<table>
<thead>
<tr>
<th>Years</th>
<th>20 Years</th>
<th>15 Years</th>
<th>10 Years</th>
<th>5 Years</th>
</tr>
</thead>
</table>
| Mary O’Neal  
Rudy Solidarios  
Corey Marvin  
Inge Olsen  
Michael Barrett | Stephanie Beck  
Dean Bernsten  
Lucila Gonzalez-Circe | Dolores Bowers  
Kevin Leffler  
Tiffany Robertson  
Steve Rogers  
Debra Rundell  
Karen Spurlock | Alice Colerick  
Jennifer Curtis  
Robin Duff  
Deborah Gregory  
Craig Hernandez  
Melanie Jeffrey | Paul Kuttig  
Rebecca Parker  
Rebecca Rock  
Sylvia Sotomayor  
Frank Timpone  
Matt Wanta |

**Adjunct Service Awards**

<table>
<thead>
<tr>
<th>Semesters</th>
<th>30 Semesters</th>
<th>25 Semesters</th>
<th>20 Semesters</th>
<th>15 Semesters</th>
<th>10 Semesters</th>
</tr>
</thead>
</table>
| Linda Eberhart  
Online | Christopher Cooper  
Online | Sharon Britz  
(Online) | Brieanne Chappell-McGovern  
East Kern/Mammoth | Barbara Edwards  
Online | Paul Kuttig  
Online |
| Matthew Greedy  
Online | Theodore Little  
Lake Isabella | Marianne Fountain  
(Lake Isabella) | Stephen Irwin  
Mammoth | Jennifer Figueroa  
Online | Rebecca Parker  
Online |
| Karen Moore  
Online | Lake Isabella | Yvette Matthiessen  
Bishop | Mammoth | Michelle Harper  
Online | Rebecca Rock  
Online |

---

“The most powerful leadership tool you have is your own personal example.” – John Wooden.
Eleven Receive Emeritus Status

The Kern Community College District Board of Trustees granted emeritus status to eleven former Cerro Coso administrators and faculty members at its May meeting. To be awarded emeritus status, faculty and educational administrators must have served KCCD for at least 20 years. Administrators and faculty granted emeritus status were: Christine Abbott, Ricky Bell-Perkins, Jeannette Bournival, Roe Darnell, Leo Girardot, Carol Hewer, Don Mourton, Martha Rogers, Jon Tittle, June Wasserman, and Janet Westbrook.

O'Connor Recipient of CBEA Excellence Award

Professor Karen O’Connor received a California Business Education Association (CBEA) award for leadership and development of an outstanding Business Office Technology Program at the college. Over the past 13 years, the Business Office Technology program has evolved into its current stackable format that allows students to plug into the program at three different levels thanks to the hard work of Professor O’Connor. She is credited for having put the entire program online, expanding opportunities for a larger number of students, and created a new gateway class for the program, BSOT C100 Introduction to Business Office Technology, that assists in monitoring cohort groups, and serves as a model that increases success and retention for the program.

Houck Named New Dean

Dr. Chad Houck was named Dean of Instruction—Liberal Arts and Sciences at Cerro Coso Community College, effective July 5. Houck comes from the K-12 system, where he spent the last three years as the principal of South Lake Tahoe High School. His background includes a Bachelor’s Degree in Mechanical Engineering from Vanderbilt University, a Master’s of Science in Education in Post Secondary Administration from USC, and a doctorate in Advanced Studies in Human Behavior from Capella University. Prior to his time at South Lake Tahoe, Houck spent eight years at Burroughs High School as assistant principal of curriculum and instruction.

President Receives Shirley B. Gordon Award of Distinction

CCCCC President Jill Board was one of only 18 college presidents in the nation to receive the 2017 Shirley B. Gordon Award of Distinction at the PTK Catalyst 2017, Phi Theta Kappa’s annual convention in Nashville, Tennessee. College presidents and campus CEOs are selected for this award based on outstanding efforts in promoting the goals of Phi Theta Kappa at their institutions.

Wanta and Rock Complete KCCD Leadership Academy

Two Cerro Coso employees completed the 2016-2017 Kern Community College District (KCCD) Leadership Academy, a professional development program that prepares employees for leadership roles throughout the district. Professor Matt Wanta, Nursing Director, and Becky Rock, Accounting Manager, were selected for the 2016-2017 cohort after a competitive application process. The KCCD Leadership Academy is a year-long program of monthly meetings on topics specific to community colleges. Academy participants from around the district attend daylong sessions covering topics on: leadership, decision making, communication, budgeting, student success, accreditation, and more. They also worked outside the sessions on team-based projects to effect positive change across the district.
Congratulations Faculty Members

Please join us in congratulating these faculty members for making tenure and wish them continued success in their careers at Cerro Coso

84th Annual California Business Educators Convention

“If You Can Dream It, You Can Do It,” a quote by Walt Disney, was the theme for the 84th Annual California Business Education Association’s (CBEA) 2017 State Conference. CBEA is a professional organization for educators in business, marketing, and related information technologies at all levels of education in both public and private institutions. Cerro Coso had strong representation at this year’s conference held October 27-29 in Garden Grove, California. In a weekend full of interesting and applicable breakout sessions and networking opportunities, CTE Dean Michael Kane gave a luncheon keynote address on how to find happiness by leading a balanced life. Cerro Coso Workshop presentations included: Suzie Ama – “Online Education Initiative Course Design Rubric: A Faculty Perspective”; Karen O’Connor with Steve Wright (State Chancellor’s Office Sector Navigator for Information and Communication Technologies and Digital Media) – “Business Information Worker/Business Office Technology C-ID Crosswalk”; and Dean of Liberal Arts and Sciences Chad Houck – “Time to Teach,” a focus on classroom management applicable in both the K12 and community college systems. CCCC faculty Karen O’Connor is CBEA Past President, Frank Timpone serves as Treasurer, and Anthony Damiano was appointed chair of Publicity and Public Relations. Dr. Damiano also received the CBEA Outstanding Business Educator Award.

Five Present at Strengthening Student Success Conference

Cerro Coso’s use of Inquiry Groups to engage staff, faculty, students, and administrators in developing success initiatives broad enough for both instructional and non-instructional units to embrace was featured in the RP Group’s publication July 2017 Perspectives. The topic also made for an excellent presentation by five Cerro Coso employees at the Strengthening Student Success Conference in October. Julie Cornett, Cliff Davis, Tyson Huffman, Heather Ostash, and Corey Marvin shared how the Inquiry groups delved into the RP Group’s Student Support (Re)defined study’s “Six Success Factors” to develop institutional initiatives aimed at making the student experience more connected, focused, and directed—no easy feat for a unique rural college with a large online program, five satellite campuses, and an emerging inmate education program. Their presentation entitled From the Ground Up: A Grassroots Effort to Institutionalize Culture Change and Develop Success Initiatives Via Broad Based Inquiry Groups was an interactive session that provided a synopsis of how the college’s grassroots efforts led to the adoption of success initiatives that resulted in broad-based cultural change.
# Measure C Bond  
*(Through December 31, 2017)*

## REVENUE

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonds Issued</td>
<td>$11,474,392</td>
</tr>
<tr>
<td>Interest Earnings to date</td>
<td>$3,037,392</td>
</tr>
<tr>
<td>Unissued Bonds</td>
<td>$3,525,607</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$18,037,392</strong></td>
</tr>
</tbody>
</table>

## EXPENDITURES

### Completed Projects

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mammoth Lakes Library</td>
<td>$3,500,947</td>
</tr>
<tr>
<td>Dave &amp; Roma McCoy Learning Center</td>
<td>$2,214,218</td>
</tr>
<tr>
<td>Road, Parking Lot and ADA</td>
<td>$980,568</td>
</tr>
<tr>
<td>Building Exterior Maintenance</td>
<td>$236,981</td>
</tr>
<tr>
<td>Art Expansion &amp; Monument Sign</td>
<td>$465,257</td>
</tr>
<tr>
<td>Exterior Lighting</td>
<td>$79,684</td>
</tr>
<tr>
<td>Mammoth Occupancy &amp; Exit Signage</td>
<td>$15,292</td>
</tr>
<tr>
<td>Power Projects</td>
<td>$19,635</td>
</tr>
<tr>
<td>Other Projects</td>
<td>$239,015</td>
</tr>
<tr>
<td><strong>Total Completed Projects</strong></td>
<td><strong>$7,751,602</strong></td>
</tr>
</tbody>
</table>

### Projects in Process Expenditures to Date

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mammoth Modernization/Science Classroom</td>
<td>$2,280,697</td>
</tr>
<tr>
<td><strong>Total Projects in Process</strong></td>
<td><strong>$2,280,697</strong></td>
</tr>
</tbody>
</table>

**Total Complete & In Process Projects Expenditures**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Projects Expenditures</strong></td>
<td><strong>$10,032,299</strong></td>
</tr>
<tr>
<td>Net Remaining Funds</td>
<td><strong>$8,005,092</strong></td>
</tr>
</tbody>
</table>

## COMMITTED

### Projects in Process

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mammoth Modernization/Science Classroom ($3,273,407 Budget)</td>
<td>$505,092</td>
</tr>
<tr>
<td>Mammoth Security Hardware Update ($26,100 funded elsewhere)</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Projects in Process</strong></td>
<td><strong>$505,092</strong></td>
</tr>
</tbody>
</table>

### Other Commitments

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sprung Structure</td>
<td>$7,500,000</td>
</tr>
<tr>
<td><strong>Total Other Commitments</strong></td>
<td><strong>$7,500,000</strong></td>
</tr>
</tbody>
</table>

**Total Fund Commitments**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Net Remaining Bond Funds after Expenditures &amp; Commitments</strong></td>
<td><strong>$0</strong></td>
</tr>
</tbody>
</table>

---

Snow day took on a whole different meaning for staff and students at the Mammoth Lakes Campus on January 11, 2017. It was a “Mammoth” snowfall, setting a new record of 138 inches of snow in less than seven days.
Measure G Bond  (Through December 31, 2017)

REVENUE
Allocated Funds .......................................................... $40,704,853

EXPENDITURES
Completed Projects / Planning
IWV Campus Welding Lab ........................................... $221,029
IWV Campus Gym Roof ............................................. $62,341
California City Child Care ......................................... $17,537
IWV Campus Stairwells .............................................. $59,153
IWV Campus HVAC .................................................... $93,854
IWV Campus Lecture Center ....................................... $514,040
IWV Campus Fine Arts .............................................. $3,142,189
IWV Campus 2nd Floor .............................................. $564,415
IWV Campus Library Supplemental Repairs ................... $17,166
Planning .................................................................. $175,483
CC ITV Sites-7 Sierra Cities (Accord Video Bridge) ....... $513,242
Bridge Repairs .......................................................... $483,426
CampusWide Fire Alarm Intregation ............................. $185,464
CC 3rd Floor Modernization Admin ............................. $29,836
CC Cal City Master Planning (Land Acquisition) ......... $842,032
CC Cal City Storm Drain Lateral ................................. $20,000
CC Childcare Facility Expansion ................................. $17,634
CC Gym Parking Repairs ........................................... $145,404
CC Irrigation System ................................................. $54,009
CC Kern River Center ............................................... $48,560
CC Main Campus Library (includes equipment ) .......... $1,065,083
CC Maint & Operations New Vehicles (New Autos) .... $50,000
CC Photo Voltaics ...................................................... $10,191,230
CC Science Modernization ....................................... $4,764,045
CC Security Systems ................................................ $198,565
CC Student Services ................................................. $2,480,636
CC Survey ................................................................ $13,339
CC Well and Water Distribution ................................. $9,870
Concrete work for LRC & Observatory ..................... $16,194
East Wing Chiller Replacement ................................ $24,378
Freight Elevator Repair .............................................. $9,898
Gym Boilers ............................................................. $126,321
Gym HVAC Replacement ......................................... $663,456
HVAC Valves & Control Upgrades ......................... $24,091
LRC VCT Flooring .................................................. $71,696
Machine Tool swing space ....................................... $76,869
Main Building ADA Door Hardware ....................... $164,975
Occup. Lab Re-roof, HVAC, Welding Exp................... $907,214
Parking Repairs (LRC/CDC) ..................................... $82,473
Repair Damaged Feeder Circuit PV Field ................. $12,438,637
Single Source Metering .......................................... $59,153

Total Completed Projects ......................................... $28,249,266

Projects in Process - Expenditures to Date
IWV Campus Main Building ...................................... $12,438,637

Total Projects in Process ........................................ $12,438,637

Total Complete & In Process Projects ......................... $40,687,903

Net Remaining Funds ............................................. $16,950

COMMITTED
Projects in Process
IWV Campus Main Building ...................................... $16,950

Total Projects in Process ........................................ $16,950

Total Fund Commitments ....................................... $16,950

Net Remaining Bond Funds after Expenditures & Commitments ........................................ $0

Measure J Bond  (Through December 31, 2017)

REVENUE
Bond Allocation .......................................................... $43,887,741

EXPENDITURES
Projects in Process Expenditures to Date
IWV Campus Main Building ...................................... $1,794,192

Total Projects in Process ........................................ $1,794,192

Total Complete & In Process Projects ......................... $1,794,192

Net Remaining Funds ............................................. $42,093,548

The priority of future projects is in the process of being determined. Once completed, this will be disclosed in a future issue of the Cerro Coso Community College Community Report.
McHenry Takes Over as College Athletic Director

New athletic director at the college. John McHenry credits his ability to play college sports as a tremendous vehicle that provided educational opportunity in his life. Baseball brought McHenry to Cerro Coso in 1997, where he initially earned his Associates degree, and catapulted him towards an athletic scholarship to play for the University of South Carolina. “Being around athletics has always been a personal sanctuary for me, and provided opportunities for personal growth in my life that otherwise would not have existed,” said McHenry. “That path has extended itself into working with young athletes, to develop and foster their own passion for the sport they love.” Vice President of Student Services Heather Ostash said… “John’s deep understanding of athletics and commitment to the student-athlete make him particularly suited to this role. I am very confident he will provide excellent leadership for Cerro Coso’s Athletics Department.” Born and raised in Chico, California, McHenry holds an Associate’s Degree from Cerro Coso Community College; Bachelor’s Degree from California State University, Chico; and a teaching credential, Masters of Arts in Teaching, and Masters of Arts in School Administration from Sierra Nevada College. “Cerro Coso really is like home for me, and I’m excited to be back,” said McHenry.

Hughes Receives Athletic Academic Achievement Award

Student-athlete Troy Hughes is the recipient of the Cerro Coso Community College Foundation Athletic Academic Achievement Award. As a sophomore, Hughes has demonstrated dedication and commitment both on the field and in the classroom. A transfer student from Cal State Bakersfield, Hughes has been playing for the Coyotes Baseball Team for the last year. He plays the position of first baseman, hit .326, had 2 home runs, 39 runs batted In (RBI), and he is the athlete with the highest GPA. He graduated from Cerro Coso in May with a degree in Liberal Arts: Math and Science.

Softball Gets New Press Box

The Lady Coyote’s softball team got a new press box for their field thanks to the instructors and students in the Industrial Arts Program. Professor James O’Connor and instructor Mike Dorrell took the lead on the project to build a 10’ x 10’ press box as part of a class project in the fall that included framing the building, installing doors, a large roll up window, roofing, and electrical.
Bell New Softball Coach

New Head Softball Coach Rebecca Bell comes with a wealth of enthusiasm and knowledge for the game and local community. Born and raised in Ridgecrest, Bell received an athletic scholarship to play softball at California State University, Northridge, her junior year of high school. She graduated from Burroughs high school in 2013 and went straight to CSUN, where she played softball for four years and graduated in 2017 with a Bachelor’s of Science in Public Health. Coach Bell is currently working on her master’s degree in sports through Liberty University. She is a member of the Pitt Powerlifting team, and holds a second job as a health teacher at the local high school.
The Coyote Club is a fundraising organization focused on supporting Cerro Coso Community College athletic programs. Our mission is to provide students with an outstanding athletic and academic experience and to strengthen the overall competitiveness of the College athletic programs. The Coyote Club is an auxiliary organization of the Cerro Coso Community College Foundation, Inc.
Lash Inducted into Hall of Fame

Former Coyote Women’s Basketball Player (2005-06, 2006-07 Seasons)
Angel Lash was inducted into the Cerro Coso Hall of Fame on Saturday, May 20th. Originally from Detroit, MI, Lash chose Cerro Coso over two Division I colleges to develop her basketball skills and confidence. Accepted at both Western Michigan University and Eastern Michigan University, Lash seized the opportunity to grow and seek new experiences at Cerro Coso. Her collegiate journey began at the age of 17. Determined to work harder in practice, Lash challenged herself to be a leader on the court and in the classroom and earned the role of team “captain” both her freshman and sophomore years. With the title came a desire to lead by example. As team captain she was determined to exude respect and get it in return, while focusing her team on winning. Lash’s goal for the team was to end the season better than the previous team’s season. They were culturally diverse, talented in different positions, but they all wanted to finish top in the conference. Challenges and injuries strengthened their resolve to make their goal. The team learned a lot from one another, pushed, and worked hard. While at Cerro Coso, Lash earned All-Conference both years, was named MVP player at every tournament except one, was invited to display her talent at the California Junior College All-Star game her sophomore year, and was ranked 12th in the state in scoring. One of her most memorable recognitions was receiving the Fire Mountain Foundation (now Cerro Coso Community College Foundation) Outstanding Student Athlete Award. She was the first female athlete to receive the award for academic and athletic achievements in more than 5 years, and was inducted into the first chapter of the Phi Theta Kappa National Honor Society for two-year colleges at the college. Though her main reason for choosing a community college was to develop and learn more about basketball, she learned far more by participating in Cerro Coso programs. She was mentored and encouraged to strive for success in all tasks. Being a student-athlete takes a significant amount of discipline and strength and is at times overwhelming. “I credit my ability to overcome adversity, to take calculated risks, and to not fear ownership as a leader, to my positive experiences and adventures at Cerro Coso,” said Lash. After graduating from Cerro Coso, Lash transferred to the University of Las Vegas where she earned a Bachelor’s Degree in Fine Arts and is currently attending their graduate program studying Clinical Mental Health Counseling. Her career goal is to be an Athletic Counselor/Advisor. “One day I hope to touch the lives of athletes like the individuals at Cerro Coso influenced mine.”

Success isn’t given, it’s earned on the track, on the field, in the gym with blood, sweat, and the occasional tear.

Martin Inducted into Hall of Fame

Known as a fierce competitor, former Coyote Baseball Player (1998-1999) Kevin Martin was inducted into the Cerro Coso Hall of Fame on Saturday, May 20th. A Ridgecrest native, Burroughs High School graduate, and current pitching coach, Martin’s love for baseball has been there as far back as he could remember. Specifically, he played at Cerro Coso from 1998-1999. In the ‘98 season, he went 6-1 en route to making second team all-Foothill Conference and was named the team’s Most Improved Player. The next year, one in which the Coyotes won the Foothill Conference title, he went 5-3, was named to the first team all-Foothill Conference, a team captain, reached the All-Star Game, and set the career record in appearances with 33. After his days as a Coyote, Martin transferred to the University of Southern Colorado (now Colorado State University–Pueblo), where he went 16-10 in two seasons (2000 and 2001), including a regular-season conference championship and was elected to the school’s Diamond of Fame in 2002. Martin then went on to enjoy a professional baseball career from 2001-2004, where he played in the Cleveland Indians’ farm system. Now, with a mind full of experiences and surrounded by memorabilia of his playing days, Martin reflected on his time at Coso as one where he was just one of the boys. “There are a lot of guys who have a lot of better numbers that also went on and played at different levels after that,” Martin said. But there was one thing that set him apart, he conjectured: “Coming back and coaching at Burroughs, I think that’s what the board, or whoever made the decision, is looking at. It’s more of the point of what I did after that, move on and continue to give back.” At Coso, Martin was coached by skipper Dick Adams and pitching coach John Bradley, who went on to become head coach at Burroughs High School. The styles were tough but worthwhile. “Dick and John were tough coaches,” Martin said. “They were strict, and it wasn’t easy. You had to be mentally tough to play for them. Once you could get by that, once you weeded out the weak guys, and you have the core guys there who were down to buy in, that’s when you get the championship team. We had a bunch of talent, a bunch of guys who stuck around and did the grind — and it was a grind, a big grind — and we nailed it. We had a great pitching staff because of John.” In fact, the pitching staff was so well-oiled, that it had a tongue-in-cheek nickname: the Cerro Coso Track Team, not just because the pitchers ran a lot during practice, but also (Bradley) expected this, and expected that, and we produced it. We found a way. We had a championship team solely because of that,” Martin said. Martin’s baseball education followed him to the present day, where giving back to the community also means that he is serving as a role model. “The No. 1 thing is to set long-term goals, short-term goals, and realistic goals. Be able to adjust your goals when you don’t reach them and keep striving for those goals. It’s not where you start, it’s where you finish. If you want to be the President of the United States go be the President of the United States. You just have to do it 110 percent better than the next guy. It’s right there for you.”
Cerro Coso Launches Promise Scholarship

Cerro Coso Community College (CCCC) and the CCCC Foundation announced the kick-off of a new scholarship targeted at high school graduates, and new, existing, and returning full-time students. The Cerro Coso Promise scholarship is designed to increase the college-going rate of local high school graduates and to help existing students stay on track by removing financial barriers, allowing them to focus on completing their educational goals. An earned scholarship intended for hard-working, dedicated students that deserve an education regardless of financial or personal status, students who meet the basic criteria will receive up to $1,000 per semester for 2 years to help with tuition, books, and fees after financial aid and scholarships have been applied. “We want to encourage students to go to college locally, take a full load, get a degree or certificate, or transfer to a university,” said Cerro Coso President Jill Board. Starting in the spring 2018, eligible Cerro Coso Promise students will also receive priority registration, academic advising, faculty mentors, career planning, and transfer assistance. The scholarship is available to students in the Kern Community College District service area. Students attending the Bishop and Mammoth Lakes campuses qualify for the Inyo and Mono County Promises. “Opening the door to education for those who might otherwise not receive it means providing opportunities that benefit not only the individual as they excel in their academic journey, but also the community in preparing a talented, skilled, and dedicated workforce,” concluded Board.

Star Party an Astronomical Success

High above the city lights, perched on the hill, on the darkest night, the Cerro Coso Community College Dr. Alex Shlanta Observatory proved the perfect setting for a night of good food, great music, planetary education, and fundraising. The stars were shining bright with minimal light, providing an ideal venue for stargazing during the Annual Astronomical Barbecue and Star Party on Friday, September 22, 2017. Professional astronomers and enthusiasts from the college and local China Lake Astronomical Society were on hand to share their expertise and assist the more than 350 participants to explore the celestial bodies in the night sky. The Ridgecrest Regional Hospital was the presenting sponsor for this year's family friendly fundraising event. Dinner was prepared on the front lawn of the LRC and Treacherous Edges provided musical entertainment. As the summer begins to wind down, the September skies are perfect for exploration. This year's event was fun and educational for the whole family.

Porterville President Bill Henry and his wife Gina were shining stars in our constellation Friday night, having driven all the way from Porterville to attend Cerro Coso’s event.

Rock painting was a galactic hit with the children who attended this year’s star party.
The Cerro Coso Community College Foundation joined the global movement of #GivingTuesday. After Thanksgiving, Black Friday, and Cyber Monday, #GivingTuesday is a globally celebrated day focused on giving back to our communities. In 1977, a group of dedicated community volunteers came together on behalf of Cerro Coso Community College and created the Cerro Coso Community College Foundation. Believing everyone should have an opportunity to go to college, the CCCC Foundation helps students of all ages reach their dreams of careers, better jobs, or four-year degrees through scholarships. Every investment, whatever the amount, makes a difference in the lives of our students in very significant ways. It is a voluntary effort and tax deductible. All were invited to join them in this global movement to help the CCCC Foundation reach its goal of $5,000.

“Thanks to your generous support, I am the first in my family to attend college. I am a single mother to two beautiful children and getting an education when you are on a budget of almost nothing is exceptionally daunting. I consider the opportunity to finish my education through generous donors like you an absolute blessing. Thank you for investing in my education and in the future of my children.”

—B ARBARA

INDIVIDUAL
Anthony & Cynthia Damiano
Briana Dawson
Martin & Natalie Dorrell
Alyssa Griffith
Veronica Hepker
Andrew Honig
Chad Houck
Rose Jones
Karl E. Lane
Mary Lundstrom
Alexis Moore
Alfie Mullins
Karen O’Connor

Kara Olson
Susan Parker
Terry Mitchell & Roger Peck
Kourtney Pott
Rebecca Rock
John Stenger-Smith
David Sweeney
Kimberly Tanner
Jonathon & Susan Tittle
Sonia Tores
Chrissy Tracey
Amy Tyosky
R. W. Warren

ORGANIZATION
The Advisory Board Company
Albertsons
Baskin Robbins
Baxendale’s
Beansters
Bellevue University
Casey’s Steaks and BBQ
Charley’s Subs
China Lake Museum
Desert Dog Pet Store
Desert Valley Federal Credit Union
Enchanted Cottage & Tea Room
GKK

Grape Leaf
Gold Coast
IBM Corporation
Johnson & Johnson
Jewelry to Go
Kellen Shay Photography
Maturango Museum
Pizza Factory
Ridgecrest Regional Hospital
Romancing the West
Sierra Conservation Project
Sierra Lanes
Subway
The Swap Sheet

So Much To Be Thankful For!
The CCCC Foundation raises funds to keep students on track because they care about their future.
THANK YOU for all your support!

2017 Employee Giving Program
Dean Bernsten
Jill Board
Michael Cane
Lisa Couch
Wendy Coward
Matt Crow
Jennifer Curtis
Natalie Dorrell
Deborah Gregory
Jessica Humble
Kim Kelly

Corey Marvin
April Naill
Karen O’Connor
Heather Ostash
Claudia Sellers
Sylvia Sotomayor
John Stenger-Smith
Paula Suarez
Christine Swiridoff
Penny Talley

Cerro Coso Community College Foundation Recognition
The CCCC Foundation recognizes the outstanding work and contributions of the following organizations in support of CCCC students.
Donald M. Slager—Sunset Foundation
Eastern Sierra Foundation—Bishop Evan Eroch Memorial Foundation
Inyo County Superintendent of Schools
Mammoth Lakes Foundation
Owens Valley Career Development Center
Foundation Scholarship Chairman Anthony Damiano presents student Alexandra Credico with a scholarship accompanied by College President Jill Board and Foundation Board Member Derrick Hu.

Student Jessica Hiatt was the recipient of two Foundation Scholarships presented by Foundation Board Members Anthony Damiano, Jill Board, and Derrick Hu at the Fall Scholarship Luncheon.

2017 Scholarship Recipients

The CCCC Foundation awarded $61,200 in scholarships to Cerro Coso students in 2017 to help students get the most of their education at the college and build better lives for themselves and their families.

SPRING 2017

Osher Original
Jay Beitnes
Briana Dawson
Cindy Hewett
Sharon Nelson
Jennifer Senesombath

Osher STEM
Payton Anderson
Briana Dawson
Cathie Archuleta
Laura Avina
Alexandra Bien
Marissa Eggum
Patricia Burdette
Griffin Covert
Alexandra Credico
Mariela Germann
Mariea German
Jessica Hiatt
Amanda Jarrett
Tina Koivu
Janis Kunz
Monique Lopez
John Malear
Amy Minzlaff
Barbara Nichols
Xylia Ocampo
Michaela Platt
Kalee Roe
Jordan Rotarius
Kongzeng Shao
Jonathan Shaw
Savannah Simmons
David Sweeney

Honors Scholarship
Natalie Boggs

Dallas E. Tirk Memorial Scholarship
Vitali Dubyskyi

Jewell Thornberry Memorial Nursing Scholarship
Kimberly Tanner

Teresa Allen Vocational Nursing Scholarship
Kourtney Pott
Kimberly Tanner

Osher College
John Malear
Sharon Nelson
Jennifer Senesombath

Osher STEM
Payton Anderson
Patricia Burdette
Alexandra Credico
Mariela Germann
Mariea German
Jessica Hiatt
Janis Kunz
Sharon Nelson
Barbara Nichols
Kalee Roe
Sophoandara Ry

Judy A. Swansson Memorial Scholarship
Kara Olson

FALL 2017

Dick Malone Family Scholarship
Kourtney Pott

Osher Original
Jay Beitnes
Holly Bradley
Andrea McDonald
Sharon Nelson
Jennifer Senesombath
Angela VanVleet

Ted Bachman Memorial Health Careers Scholarship
Kourtney Pott

Barnes & Noble
Kristin Apetroae
Gerald Hargrove
Frances Ramsey
Jennifer Sarabia

Don Kumferman Memorial Scholarship
Britney Brown
Monique Lopez

Anton & Ruth Ozanich Family Scholarship
Bernadette Rigney
Kalee Roe

Walter Stern Memorial Scholarship
Nathan Stuart

Bill Whitworth Memorial Scholarship
Jay Beitnes

Cerro Coso Community College Foundation Scholarship
Alora Morales

Judy A. Swansson Memorial Scholarship
Kara Olson

Ray Marsh Memorial Scholarship
Mariah Eppihimer

John Dunker Fine Arts Scholarship
Kalee Roe

Golden Slipper M.H.C. Scholarship
Monique Lopez

Don Kumferman Memorial Scholarship
Britney Brown
Monique Lopez

Raymond A. McCue Memorial Scholarship
Monique Lopez

Vivian Boultinghouse Memorial Scholarship
Jenna Daugherty

Cox Veatch Family Memorial Scholarship
Barbara Nichols

East Kern Youth Projects Scholarship
Alora Morales

SCE STEM
Britney Brown
Mariela Germann
John Malear
Ryan Richard
Bernadette Rigney
Sophoandara Ry

“The by awarding me the Osher Scholarship, you have eased my financial burden which allows me to focus more on the most important aspect of school, learning. Thank you.”

—ANDREA
Motivation of Hope

Jessica Cash, Ph.D.
2017 Distinguished Alumna

Jessica Cash, Ph.D. served as the CCCC Alumni Association’s Distinguished Alumni Speaker at the 2017 Commencement Ceremony.

Cash grew up in Ridgecrest and graduated from Cerro Coso in 2009 with two Associate of Arts Degrees, one in Pre-Engineering and another in General Science. She received a Bachelor of Science in Chemistry from the University of California, Santa Barbara, and worked as a student intern at the China Lake Naval Research Lab studying film formation and properties for optical waveguide devices, high temperature composite resins, and ionic liquids. She graduated with her Ph.D. in Organic Chemistry from the University of Florida where she was a member of Dr. Brent Sumerlin’s polymer chemistry group.

While at Cerro Coso, Cash was named a member of the USA Today’s 2nd All-California College Academic Team and upon transferring was selected as a UCSB Regents Scholar. She is a graduate of the college’s Honors Program and is a Phi Theta Kappa member. She made the President’s List numerous times, received the Outstanding Student Award for the Mathematics Department, and was the Alumni Association’s Student of the Semester in 2009. She was nominated for the award by five of her professors.

After transferring to UC Santa Barbara, she co-authored a peer-review article in a Scientific Journal with Cerro Coso Professor Dr. John Stenger-Smith, and she is a recipient of a prestigious SMART (Science, Mathematics, and Research for Transformation) Scholarship from the U.S. Department of Defense. SMART scholarships are awarded to students pursuing advanced degrees in STEM fields and upon graduation, these scholars are hired as research staff at defense laboratories around the country.

Cash returned to Ridgecrest the week before Cerro Coso’s graduation to begin her work as a Chemist for NAWCWD-China Lake.

Her words of encouragement to the graduating class of 2017, “There are three things I have especially come to appreciate during my years in college and graduate school and that I am taking with me as I have completed my degrees. I hope you take these away also. They are the value of hopes and expectations…the benefit of fellow classmates, people traveling the same path as you, and the difference environment and faculty can make. All three can also be expanded and applied to further school and beyond school to coworkers and employees.”

“We come to these educational institutions with hope,” she continued. “We have dreams and desires. Goals to complete certain programs and get certain grades. Hope for how what we achieve will allow us new opportunities, sometimes even specific opportunities.”

Cash went on to praise the work of the college faculty. “We should take a moment to thank them. They truly care about student learning, and it shows and makes a difference. Outside of Cerro Coso, I have never encountered as nurturing an environment. Regardless of the subject area, they take time to help students beyond the act of lecturing. I’ve found the encouragement they provided lasts beyond the course and subject areas. I hope you all take that away as well and use it to inspire you moving forward.”

She concluded her address by saying, “Your experience here at Cerro Coso has changed you. You have gained an associate’s degree and hopefully much more insight into the motivation of hope so that you can purposefully use it in the future to achieve even greater things, appreciation of the value of your peers, and encouragement to take with you when you face other environments. You are amazing! Today we celebrate your growth and success and hope for the future beyond your achievement today.”

Cerro Coso celebrates your success Dr. Jessica Cash!
Mission

The mission of Cerro Coso Community College is to provide tailored programs and equitable services to the students in the communities and rural areas we serve. We demonstrate a conscious effort to produce and support student success and achievement through traditional and distance delivery.

To accomplish this mission we will provide:

- Degrees and certificates in transfer and career technical education;
- Remedial instruction;
- Comprehensive support services;
- Learning opportunities that develop ethical and effective citizenry; and
- Continuing education that is compatible with the institution’s primary mission.

Value Statement

The Values at Cerro Coso Community College provide the foundation for all student, academic, and community activities.

- **Educate** We are committed to student’s learning and achievement;
- **Innovate** We encourage individual and collective creativity in a rapidly changing world;
- **Inspire** We model a culture of life-long learning;
- **Serve** We celebrate the diversity of each individual: student, staff, and faculty;

Accreditation

Cerro Coso Community College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial, Ste. 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the US Department of Education.

Campuses

Ridgecrest - Lake Isabella - Edwards AFB - Tehachapi
Bishop - Mammoth Lakes - CC Online