PLO 1:
Examine teaching and care practices that provide a developmentally appropriate program to support children’s growth, development, and learning

Date of last assessment: Spring 2017

PLO 2:
Identify one’s own values, experiences, and philosophies and how they guide and inform practice

Date of last assessment: Spring 2017
PLO 3:
Integrate understandings of children’s development and needs to maintain healthy, safe, supportive, and challenging learning environments that demonstrate culturally relevant, inclusive, age-appropriate, and anti-bias approaches respectful of children, families, and early learning professionals.

Date of last assessment: Spring 2017