## Fall 2021 Enrollment

<table>
<thead>
<tr>
<th>Gender</th>
<th>N</th>
<th>% of Total</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>2,608</td>
<td>53.2%</td>
<td>-13.8%</td>
</tr>
<tr>
<td>Men</td>
<td>2,226</td>
<td>45.4%</td>
<td>-18.4%</td>
</tr>
<tr>
<td>Unknown/Unreported</td>
<td>69</td>
<td>1.4%</td>
<td>+1.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>N</th>
<th>% of Total</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Native Alaskan</td>
<td>99</td>
<td>2.0%</td>
<td>-9.2%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>346</td>
<td>7.1%</td>
<td>-14.8%</td>
</tr>
<tr>
<td>Hispanic/Latino/a</td>
<td>2,100</td>
<td>42.8%</td>
<td>-19.1%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>28</td>
<td>0.6%</td>
<td>-6.7%</td>
</tr>
<tr>
<td>Filipino</td>
<td>69</td>
<td>1.4%</td>
<td>-13.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Historically Underrepresented Groups</th>
<th>N</th>
<th>% of Total</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2,642</td>
<td>53.9%</td>
<td>-18.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>129</td>
<td>2.6%</td>
<td>-10.4%</td>
</tr>
<tr>
<td>White</td>
<td>1,871</td>
<td>38.2%</td>
<td>-12.7%</td>
</tr>
<tr>
<td>Two or More</td>
<td>203</td>
<td>4.1%</td>
<td>-20.7%</td>
</tr>
<tr>
<td>Unknown/Unreported</td>
<td>58</td>
<td>1.2%</td>
<td>-4.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age Group</th>
<th>N</th>
<th>% of Total</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 or Younger</td>
<td>945</td>
<td>19.3%</td>
<td>-2.2%</td>
</tr>
<tr>
<td>18-19</td>
<td>610</td>
<td>12.4%</td>
<td>-7.2%</td>
</tr>
<tr>
<td>20-24</td>
<td>778</td>
<td>15.9%</td>
<td>-17.8%</td>
</tr>
<tr>
<td>25-29</td>
<td>598</td>
<td>12.2%</td>
<td>-24.8%</td>
</tr>
<tr>
<td>30-34</td>
<td>589</td>
<td>12.0%</td>
<td>-21.4%</td>
</tr>
<tr>
<td>35-39</td>
<td>462</td>
<td>9.4%</td>
<td>-17.5%</td>
</tr>
<tr>
<td>40-49</td>
<td>598</td>
<td>12.2%</td>
<td>-19.6%</td>
</tr>
<tr>
<td>50 and Older</td>
<td>322</td>
<td>6.6%</td>
<td>-20.3%</td>
</tr>
<tr>
<td>Unknown/Unreported</td>
<td>1</td>
<td>0.0%</td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Parents Education</th>
<th>N</th>
<th>% of Total</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did Not Graduate from High School</td>
<td>773</td>
<td>15.8%</td>
<td>+4.9%</td>
</tr>
<tr>
<td>High School Graduate</td>
<td>935</td>
<td>19.1%</td>
<td>-6.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer to 4 Year</th>
<th>N</th>
<th>% of Total</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associates Degree</td>
<td>532</td>
<td>10.9%</td>
<td>-36.3%</td>
</tr>
<tr>
<td>Vocational Degree/Certificate</td>
<td>219</td>
<td>4.5%</td>
<td>-15.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>709</td>
<td>14.5%</td>
<td>-5.1%</td>
</tr>
<tr>
<td>Other</td>
<td>689</td>
<td>14.1%</td>
<td>-15.5%</td>
</tr>
</tbody>
</table>

## Student Academic Characteristics

### Student Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>N</th>
<th>% of Total</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Time Student</td>
<td>1,102</td>
<td>22.5%</td>
<td>+80.4%</td>
</tr>
<tr>
<td>First Time Transfer Student</td>
<td>330</td>
<td>6.7%</td>
<td>-13.8%</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>1,730</td>
<td>35.3%</td>
<td>-40.2%</td>
</tr>
<tr>
<td>Returning Student</td>
<td>800</td>
<td>16.3%</td>
<td>-20.5%</td>
</tr>
<tr>
<td>Special Admit</td>
<td>935</td>
<td>19.1%</td>
<td>+0.8%</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
<td>0.1%</td>
<td>+600.0%</td>
</tr>
</tbody>
</table>

### Enrollment Status

<table>
<thead>
<tr>
<th>Full-Time</th>
<th>N</th>
<th>% of Total</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Attempted 15+ Units)</td>
<td>384</td>
<td>7.8%</td>
<td>-13.7%</td>
</tr>
<tr>
<td>(Attempted 12 to 14.9 Units)</td>
<td>742</td>
<td>15.1%</td>
<td>-12.6%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>N</td>
<td>% of Total</td>
<td>Change from 2020</td>
</tr>
<tr>
<td>(Attempted 6 to 11.9 Units)</td>
<td>1,886</td>
<td>38.5%</td>
<td>-12.8%</td>
</tr>
<tr>
<td>(Attempted 1 to 6 Units)</td>
<td>1,862</td>
<td>38.0%</td>
<td>-20.7%</td>
</tr>
<tr>
<td>No Units</td>
<td>29</td>
<td>0.6%</td>
<td>+52.6%</td>
</tr>
</tbody>
</table>

### Educational Goal

<table>
<thead>
<tr>
<th>Transfer to 4 Year</th>
<th>N</th>
<th>% of Total</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associates Degree</td>
<td>532</td>
<td>10.9%</td>
<td>-36.3%</td>
</tr>
<tr>
<td>Vocational Degree/Certificate</td>
<td>219</td>
<td>4.5%</td>
<td>-15.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>709</td>
<td>14.5%</td>
<td>-5.1%</td>
</tr>
<tr>
<td>Other</td>
<td>689</td>
<td>14.1%</td>
<td>-15.5%</td>
</tr>
</tbody>
</table>

### Top Majors, by Educational Goal

<table>
<thead>
<tr>
<th>Transfer to 4 Year</th>
<th>N</th>
<th>% of Total</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associates Degree</td>
<td>532</td>
<td>10.9%</td>
<td>-36.3%</td>
</tr>
<tr>
<td>Vocational Degree/Certificate</td>
<td>219</td>
<td>4.5%</td>
<td>-15.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>709</td>
<td>14.5%</td>
<td>-5.1%</td>
</tr>
<tr>
<td>Other</td>
<td>689</td>
<td>14.1%</td>
<td>-15.5%</td>
</tr>
</tbody>
</table>

### Award Type

<table>
<thead>
<tr>
<th>Award Type</th>
<th>N</th>
<th>% of Total</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associates for Transfer</td>
<td>173</td>
<td>3.47</td>
<td>-</td>
</tr>
<tr>
<td>Associates</td>
<td>483</td>
<td>3.31</td>
<td>-</td>
</tr>
<tr>
<td>Certificate of Achievement</td>
<td>242</td>
<td>3.23</td>
<td>-</td>
</tr>
<tr>
<td>Job Skills Certificate</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Non Credit Award</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### GPA at Graduation

<table>
<thead>
<tr>
<th>Award Type</th>
<th>N</th>
<th>GPA at Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associates for Transfer</td>
<td>150</td>
<td>3.47</td>
</tr>
<tr>
<td>Associates</td>
<td>309</td>
<td>3.31</td>
</tr>
<tr>
<td>Certificate of Achievement</td>
<td>184</td>
<td>3.23</td>
</tr>
<tr>
<td>Job Skills Certificate</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Non Credit Award</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### Total

<table>
<thead>
<tr>
<th>Award Type</th>
<th>N</th>
<th>GPA at Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>471</td>
<td>3.32</td>
</tr>
</tbody>
</table>

---

1 - Includes all FTES, including non-funded FTES.
2 - Units for students who dropped due to COVID-19 circumstances counted as attempted. ‘No Units’ category includes all students who took only non credit courses.
# 2021-22 Fast Facts

## 2020-21 Course Success/Retention

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Sections</th>
<th>Course Enrollments</th>
<th>Retained</th>
<th>Retention Rate</th>
<th>Course Successfully Passed</th>
<th>Success Rate</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>1,100</td>
<td>27,464</td>
<td>24,624</td>
<td>89.7%</td>
<td>21,776</td>
<td>79.3%</td>
<td>+2.9%</td>
</tr>
<tr>
<td>Transfer</td>
<td>1,006</td>
<td>24,434</td>
<td>21,737</td>
<td>89.0%</td>
<td>19,043</td>
<td>77.9%</td>
<td>+2.4%</td>
</tr>
<tr>
<td>Vocational</td>
<td>356</td>
<td>9,128</td>
<td>8,371</td>
<td>91.7%</td>
<td>7,585</td>
<td>83.1%</td>
<td>+3.6%</td>
</tr>
<tr>
<td>General Support</td>
<td>21</td>
<td>82</td>
<td>67</td>
<td>81.7%</td>
<td>48</td>
<td>58.5%</td>
<td>+5.5%</td>
</tr>
<tr>
<td>Online</td>
<td>679</td>
<td>17,186</td>
<td>15,118</td>
<td>88.0%</td>
<td>12,933</td>
<td>75.3%</td>
<td>+5.8%</td>
</tr>
</tbody>
</table>

1 - A student is considered retained if they are enrolled on census and completes the course for a grade (A,B,C,D,F,NP,I)
2 - A course is successfully passed when the student earns a grade of C and higher, or 'Pass' for non-graded courses.

## Transfer to 4 Year Schools

<table>
<thead>
<tr>
<th>Transfer School Type</th>
<th>2019-20</th>
<th>2020-21</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU School</td>
<td>103</td>
<td>58</td>
<td>-77.6%</td>
</tr>
<tr>
<td>UC System</td>
<td>14</td>
<td>14</td>
<td>0.0%</td>
</tr>
<tr>
<td>California Public University Subtotal</td>
<td>117</td>
<td>72</td>
<td>-38.5%</td>
</tr>
<tr>
<td>In State Private</td>
<td>32</td>
<td>105</td>
<td>Not yet available</td>
</tr>
<tr>
<td>Out of State</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non California Public University Subtotal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>254</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 - Transfer status is measured by the number of former KCCD students that are enrolled at a 4 year college or university for a given year.

## Financial Aid Award Summary, 2021

<table>
<thead>
<tr>
<th>Type of Aid</th>
<th>N</th>
<th>% Receiving Aid</th>
<th>Average</th>
<th>Total Aid Disbursed</th>
<th>Change from Total Aid Disbursed in 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cal Promise</td>
<td>4,267</td>
<td>57.7%</td>
<td>$332</td>
<td>$2,389,010</td>
<td>+19.3%</td>
</tr>
<tr>
<td>Grants</td>
<td>1,082</td>
<td>14.6%</td>
<td>$1,324</td>
<td>$5,021,010</td>
<td>+9.8%</td>
</tr>
<tr>
<td>Loans</td>
<td>59</td>
<td>0.8%</td>
<td>$2,127</td>
<td>$363,775</td>
<td>+39.9%</td>
</tr>
<tr>
<td>Scholarships</td>
<td>78</td>
<td>1.1%</td>
<td>$828</td>
<td>$87,804</td>
<td>+9.8%</td>
</tr>
<tr>
<td>Work Study</td>
<td>0.0%</td>
<td></td>
<td>$0</td>
<td>$0</td>
<td>-100.0%</td>
</tr>
<tr>
<td>Total Aid</td>
<td>4,474</td>
<td>60.5%</td>
<td>$697</td>
<td>$7,861,599</td>
<td>+12.7%</td>
</tr>
</tbody>
</table>

*% Receiving Aid based on Annual Unique Headcount not including Special Admit Students.

## 2020-21 Employees

<table>
<thead>
<tr>
<th>N</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Faculty</td>
<td>69</td>
</tr>
<tr>
<td>Adjunct Faculty</td>
<td>92</td>
</tr>
<tr>
<td>Total Faculty</td>
<td>161</td>
</tr>
<tr>
<td>Classified Staff</td>
<td>82</td>
</tr>
<tr>
<td>Administrators</td>
<td>26</td>
</tr>
<tr>
<td>Total Employees</td>
<td>269</td>
</tr>
</tbody>
</table>

## 2021-22 General Fund Budget

<table>
<thead>
<tr>
<th>Total</th>
<th>% of Total</th>
<th>Change from 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted Funds</td>
<td>$35,723,226</td>
<td>12.1%</td>
</tr>
<tr>
<td>Restricted Funds</td>
<td>$11,522,957</td>
<td>9.3%</td>
</tr>
<tr>
<td>Total</td>
<td>$47,246,183</td>
<td>11.2%</td>
</tr>
</tbody>
</table>

## 2021-22 Cost of Attendance

<table>
<thead>
<tr>
<th>Tuition &amp; Fees</th>
<th>Books &amp; Supplies</th>
<th>Living Expenses</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident, Living with Family</td>
<td>$1,384</td>
<td>$1,125</td>
<td>$4,275</td>
</tr>
<tr>
<td>Resident, Not</td>
<td>$1,384</td>
<td>$1,125</td>
<td>$22,014</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>$9,334</td>
<td>$1,125</td>
<td>$22,014</td>
</tr>
</tbody>
</table>

Data Source: KCCD MIS Data Submission
KCCD ODS Data Warehouse
KCCD 2020-21 Adopted Budget
California Student Aid Commission (CSAC) Budget Categories
Transfer Data Source: CSU/UC websites, Datamart