

**Bakersfield College**  
**Course Book - Department by Dean**  
 Academic Years: 2013-14 to 2017-18

Course Book reporting provides five years of information regarding sections offered, enrollment, first-day waitlist, FTES, and retention and success.

Retention and Success are based on grades. Successful grades are A, B, C, or P/CR. Retained grades are A, B, C, P/CR, D, F, NP/NC, or I. The denominator used to calculate these rates is A, B, C, P/CR, D, F, NP/NC, I, or W.

Note - The 'Student per Section' column was calculated using census enrollment and the results do not account for cross-listed section taught together. Report returns Active Sections only.

College	Dean	Department	Year	Term	Sections	1st Day Enroll	Census Enroll	Ending Enroll	Students/Section	1st Day Waitlist	FTES	FTEF	FTES/FTEF	Retention Rate	Success Rate			
BC	Dean Rice	Communication	2013-2014	Summer 2013	28	879	714	639	26	52	76.0	5.6	13.6	89.6%	83.6%			
				Fall 2013	94	3,104	2,843	2,466	30	419	304.5	19.8	15.4	86.5%	74.1%			
				Spring 2014	95	2,936	2,826	2,406	30	276	302.9	20.0	15.1	84.9%	71.2%			
			<b>2013-2014 - Total</b>					<b>217</b>	<b>6,919</b>	<b>6,383</b>	<b>5,511</b>	<b>29</b>	<b>747</b>	<b>683.4</b>	<b>45.4</b>	<b>15.1</b>	<b>86.1%</b>	<b>73.9%</b>
			2014-2015	Summer 2014	31	894	729	663	24	34	79.9	6.2	12.9	90.6%	81.4%			
				Fall 2014	112	3,403	3,151	2,655	28	478	335.9	23.4	14.4	84.0%	71.6%			
				Spring 2015	96	2,845	2,700	2,384	28	373	290.7	20.2	14.4	88.3%	73.5%			
			<b>2014-2015 - Total</b>					<b>239</b>	<b>7,142</b>	<b>6,580</b>	<b>5,702</b>	<b>28</b>	<b>885</b>	<b>706.5</b>	<b>49.8</b>	<b>14.2</b>	<b>86.5%</b>	<b>73.5%</b>
			2015-2016	Summer 2015	33	936	775	696	23	36	84.9	6.6	12.9	89.5%	84.6%			
				Fall 2015	102	3,154	2,944	2,589	29	457	314.9	21.4	14.7	88.1%	72.1%			
				Spring 2016	95	2,785	2,689	2,378	28	423	287.4	20.0	14.4	88.3%	76.2%			
			<b>2015-2016 - Total</b>					<b>230</b>	<b>6,875</b>	<b>6,408</b>	<b>5,663</b>	<b>28</b>	<b>916</b>	<b>687.2</b>	<b>48.0</b>	<b>14.3</b>	<b>88.3%</b>	<b>75.4%</b>
			2016-2017	Summer 2016	35	1,033	859	782	25	86	89.6	7.0	12.8	89.5%	83.6%			
				Fall 2016	107	3,242	3,060	2,740	29	501	324.0	22.4	14.5	90.1%	74.7%			
				Spring 2017	109	3,190	3,028	2,626	28	356	321.2	22.8	14.1	87.4%	75.7%			
			<b>2016-2017 - Total</b>					<b>251</b>	<b>7,465</b>	<b>6,947</b>	<b>6,148</b>	<b>28</b>	<b>943</b>	<b>734.8</b>	<b>52.2</b>	<b>14.1</b>	<b>88.9%</b>	<b>76.3%</b>
			2017-2018	Summer 2017	41	1,111	923	842	23	69	95.6	8.2	11.7	93.3%	89.5%			
				Fall 2017	115	3,453	3,177	2,882	28	375	338.5	24.0	14.1	90.8%	78.8%			
				Spring 2018	122	3,594	3,398	2,996	28	456	364.6	25.3	14.4	87.9%	74.8%			
			<b>2017-2018 - Total</b>					<b>278</b>	<b>8,158</b>	<b>7,498</b>	<b>6,720</b>	<b>27</b>	<b>900</b>	<b>798.8</b>	<b>57.5</b>	<b>13.9</b>	<b>89.8%</b>	<b>78.3%</b>

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College	Dean	Department	Year	Term	Sections	1st Day Enroll	Census Enroll	Ending Enroll	Students/Section	1st Day Waitlist	FTES	FTEF	FTES/FTEF	Retention Rate	Success Rate			
BC	Dean Rice	FACE	2013-2014	Summer 2013	13	687	557	471	43	77	56.3	2.9	19.6	82.9%	69.0%			
				Fall 2013	78	3,754	3,146	2,510	40	448	315.2	16.2	19.5	80.0%	62.4%			
				Spring 2014	77	3,525	3,140	2,530	41	304	318.7	16.8	18.9	80.9%	63.9%			
			<b>2013-2014 - Total</b>					<b>168</b>	<b>7,966</b>	<b>6,843</b>	<b>5,511</b>	<b>41</b>	<b>829</b>	<b>690.2</b>	<b>35.9</b>	<b>19.2</b>	<b>80.7%</b>	<b>63.6%</b>
			2014-2015	Summer 2014	16	778	560	475	35	79	57.1	3.6	15.7	83.6%	70.4%			
				Fall 2014	80	3,885	3,374	2,633	42	358	333.9	17.5	19.0	78.1%	62.0%			
				Spring 2015	83	3,607	3,175	2,521	38	304	327.6	18.0	18.2	79.8%	63.9%			
			<b>2014-2015 - Total</b>					<b>179</b>	<b>8,270</b>	<b>7,109</b>	<b>5,629</b>	<b>40</b>	<b>741</b>	<b>718.5</b>	<b>39.2</b>	<b>18.3</b>	<b>79.3%</b>	<b>63.5%</b>
			2015-2016	Summer 2015	15	799	653	511	44	41	66.2	3.5	19.1	77.5%	67.8%			
				Fall 2015	86	4,074	3,576	2,973	42	400	364.0	18.5	19.6	83.6%	67.2%			
				Spring 2016	83	3,474	3,170	2,627	38	375	323.5	17.7	18.3	83.0%	67.2%			
			<b>2015-2016 - Total</b>					<b>184</b>	<b>8,347</b>	<b>7,399</b>	<b>6,111</b>	<b>40</b>	<b>816</b>	<b>753.7</b>	<b>39.7</b>	<b>19.0</b>	<b>82.8%</b>	<b>67.2%</b>
			2016-2017	Summer 2016	20	935	753	639	38	54	74.0	3.9	18.8	83.0%	70.6%			
				Fall 2016	96	4,030	3,623	3,128	38	440	363.4	19.5	18.6	87.2%	69.1%			
				Spring 2017	91	3,499	3,296	2,827	36	247	337.6	18.8	18.0	85.9%	68.6%			
			<b>2016-2017 - Total</b>					<b>207</b>	<b>8,464</b>	<b>7,672</b>	<b>6,594</b>	<b>37</b>	<b>741</b>	<b>774.9</b>	<b>42.3</b>	<b>18.3</b>	<b>86.2%</b>	<b>69.0%</b>
			2017-2018	Summer 2017	20	903	720	619	36	75	72.9	4.2	17.5	86.3%	73.6%			
				Fall 2017	92	3,797	3,335	2,909	36	305	335.2	19.0	17.6	87.2%	69.1%			
				Spring 2018	94	3,459	3,238	2,755	34	263	327.2	19.7	16.6	85.6%	71.7%			
			<b>2017-2018 - Total</b>					<b>206</b>	<b>8,159</b>	<b>7,293</b>	<b>6,283</b>	<b>35</b>	<b>643</b>	<b>735.3</b>	<b>42.9</b>	<b>17.2</b>	<b>86.4%</b>	<b>70.7%</b>

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BC	Dean Rice	Other	2013-2014	Summer 2013	1	15	15	15	15	0	0.5	0.1	7.7	100.0%	100.0%		
				Spring 2014	2	19	17	17	9	0	1.6	0.2	7.9	85.0%	85.0%		
			<b>2013-2014 - Total</b>				<b>3</b>	<b>34</b>	<b>32</b>	<b>32</b>	<b>11</b>	<b>0</b>	<b>2.1</b>	<b>0.3</b>	<b>7.9</b>	<b>91.4%</b>	<b>91.4%</b>
			2014-2015	Summer 2014	1	1	1	1	1	0	0.1	0.0			100.0%	100.0%	
				Fall 2014	3	3	26	28	9	0	2.3	0.2	11.7	90.0%	86.7%		
			<b>2014-2015 - Total</b>				<b>4</b>	<b>4</b>	<b>27</b>	<b>29</b>	<b>7</b>	<b>0</b>	<b>2.4</b>	<b>0.2</b>	<b>12.1</b>	<b>90.3%</b>	<b>87.1%</b>
			2015-2016	Fall 2015	1	23	34	29	34	0	7.1	0.4	17.7	85.3%	85.3%		
				Spring 2016	2	71	75	74	38	0	7.0	0.5	14.0	97.3%	97.3%		
			<b>2015-2016 - Total</b>				<b>3</b>	<b>94</b>	<b>109</b>	<b>103</b>	<b>36</b>	<b>0</b>	<b>14.0</b>	<b>0.9</b>	<b>15.6</b>	<b>93.6%</b>	<b>93.6%</b>
			2016-2017	Fall 2016	2	12	21	18	11	0	2.3	0.5	4.9	83.3%	83.3%		
			<b>2016-2017 - Total</b>				<b>2</b>	<b>12</b>	<b>21</b>	<b>18</b>	<b>11</b>	<b>0</b>	<b>2.3</b>	<b>0.5</b>	<b>4.9</b>	<b>83.3%</b>	<b>83.3%</b>
			2017-2018	Fall 2017	1	5	6	6	6	0	0.2	0.1	2.6	100.0%	100.0%		
			<b>2017-2018 - Total</b>				<b>1</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>0.2</b>	<b>0.1</b>	<b>2.6</b>	<b>100.0%</b>	<b>100.0%</b>