Budget Analyst
KERN COMMUNITY COLLEGE DISTRICT
JOB DESCRIPTION

Definition
Under the direction of the assigned supervisor, the Budget Analyst monitors and maintains the District or College budget for funds as assigned; analyses data and provides information and reports to the assigned supervisor and the restricted/categorical budget managers on matters associated with the Annual Budgeting Process and District or College Financial matters. Performs a variety of complex financial transactions and prepares reports as directed.

Examples of Duties

1. Provide personnel support and supervision.
2. Input and prepare detailed budget information, analyzing and identify budget to actual variances for the current fiscal year, and identifying decision points for review by the assigned supervisor.
3. Monitor expenditures and fiscal activities to assure appropriate use of funds and provide reports to all budget managers.
4. Aid assigned supervisor in implementation and compliance with budget policies and procedures.
5. Aid in the preparation of financial and statistical reports for audit purposes, administrative decision support, state and federal reporting.
6. Communicate with various District and college personnel, and outside agencies to prepare and provide required reports.
7. Coordinate with the Human Resources Office to monitor and prepare reports related to salary and benefit costs, including accuracy of budget data.
8. Research, analyze and recommend solutions to various complex budgetary and accounting problems.
9. Verify and report the availability of funds for journal transfers and purchase orders.
10. Analyze account transactions; assure fiscal documents are prepared and maintained in accordance with established requirements.
Examples of Duties (continued)

11. Prepare, review and input budget entries, journal entries and year-round accruals; verify the availability of funds for the various departments and administrative offices.

12. Provide information to various offices on account codes, budget status, and related information.

13. Perform various account reconciliations as assigned.

14. Perform related duties as assigned.

Minimum Qualifications

- Bachelor’s degree from an accredited college with a major in accounting, business administration, or a related field. (Equivalent: Associate degree and four (4) years of related experience.)
- Two (2) years of increasing responsibility in bookkeeping experience.
- Demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, ethnic, and disability backgrounds of community college students and employees.

Knowledge and Abilities

Knowledge of:

- Budget-related administrative assignments.
- General knowledge of accounting best practices.
- Leadership and managerial techniques.
- Laws, rules regulations and codes related to assigned activities.
- Interpersonal skills using tact, patience and courtesy.
- Personnel and budget management.
- Modern office practices, procedures and equipment.
- Title 5 regulations on funding

Ability to:

- Establish and maintain cooperative and effective working relationships with others
- Explain bookkeeping and financial regulations to staff
- Analyze situations accurately and adopt an effective course of action.
- Exercise leadership and maintain good working relationships with faculty, students, and staff.
- Learn and use Banner software system with high proficiency.
- Use Microsoft Office software with high proficiency, specifically Excel & Outlook.
- Perform high level professional accounting work in the analysis, maintenance and auditing of accounts affecting District-wide operations.
- Ability to understand and research limitations for expenditures and help budget managers and staff to work within regulations specific to their grants.
Knowledge and Abilities (continued)

- Maintain accurate financial records to balance budget and accounts.
- Perform short-and-long range budget, financial and operational planning.
- Effectively work with all programs in a multi-campus District environment.
- Facilitate change in a productive and positive manner.
- Foster teamwork to establish consensus.
- Effectively represent the District in the community.
- Work independently with little direction.

Working Conditions

Environment: Office

Physical Demands: Incorporated within one (1) or more of the previously mentioned essential functions of this job description are essential physical requirements. The ratings in the chart below indicate the percentage of time spent on each of the essential physical requirements.

Seldom—Less than 25 percent = 1
Occasional—25-50 percent = 2
Often—51-75 percent = 3
Very Frequent—76 percent and above = 4

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Essential Physical Requirements</th>
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<tbody>
<tr>
<td>4</td>
<td>Ability to work at a desk, conference table or in meetings of various configurations</td>
</tr>
<tr>
<td>2</td>
<td>Ability to stand for extended periods.</td>
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<tr>
<td>4</td>
<td>Ability to sit for extended periods.</td>
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<tr>
<td>4</td>
<td>Ability to see for purposes of reading printed matter</td>
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<tr>
<td>3</td>
<td>Ability to hear and understand speech at normal levels.</td>
</tr>
<tr>
<td>4</td>
<td>Ability to communicate so others will be able to clearly understand a normal conversation.</td>
</tr>
<tr>
<td>2</td>
<td>Ability to lift 10 pounds.</td>
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<tr>
<td>2</td>
<td>Ability to carry 10 pounds.</td>
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<tr>
<td>4</td>
<td>Ability to operate office equipment.</td>
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</tbody>
</table>

Status/Rationale

This is a classified administrator position.