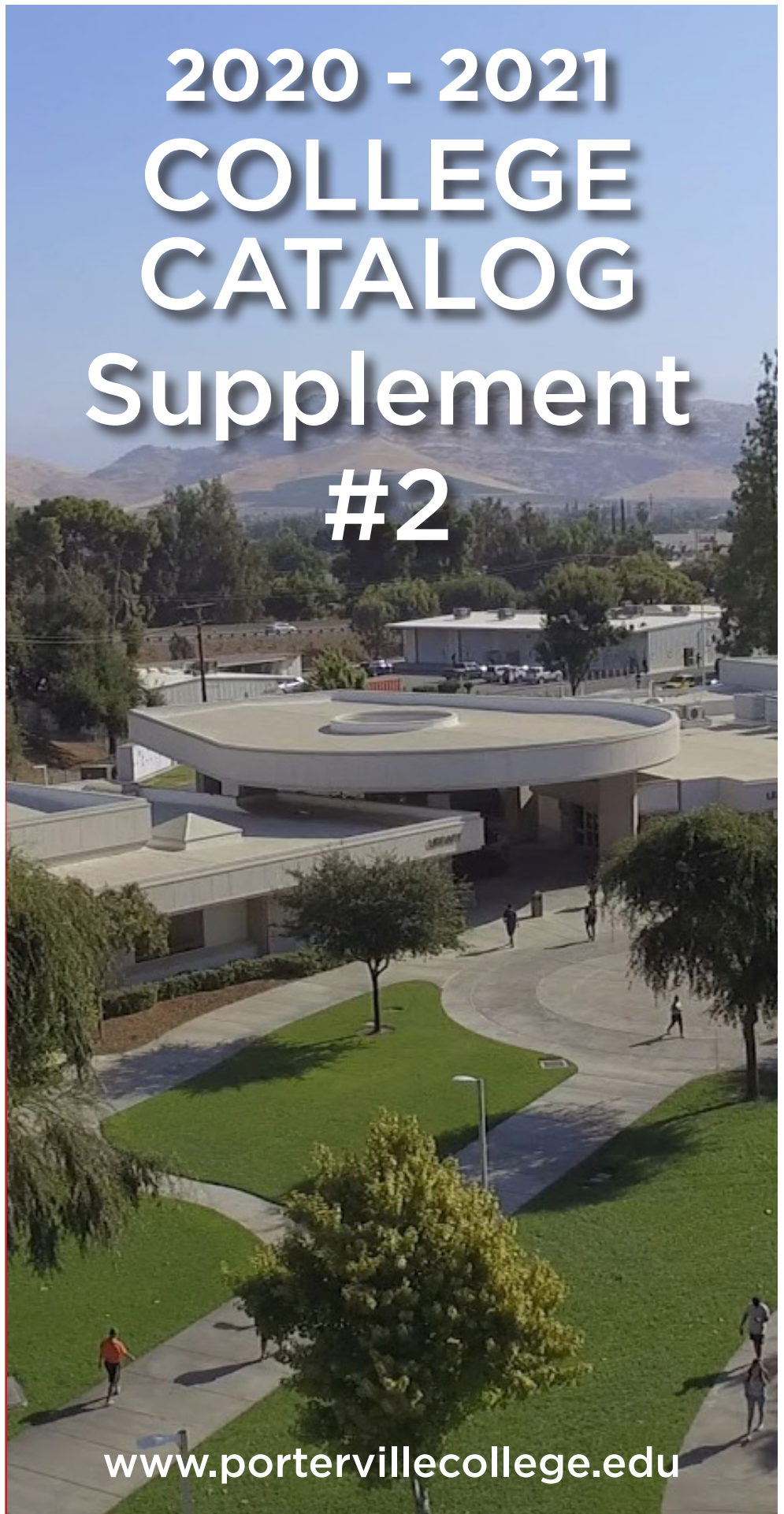




2020 - 2021 COLLEGE CATALOG Supplement #2



100 East College Ave.,
Porterville, CA 93257
559.791.2200

www.portervillecollege.edu

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PORTERVILLE COLLEGE

2020-2021 Catalog Supplement #2



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Porterville, CA 93257

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Porterville College is a member of the Kern Community College District

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This catalog supplement is provided for your convenience to give you a brief review of the catalog course and program changes which took place after the 2020-2021 catalog was published.

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ADMISSIONS AND REGISTRATION

Student Health Fee

In accordance to Education Code Section 76355, all enrolled students at Porterville College are assessed a mandatory Student Health Fee except to the students who are enrolled in an approved apprenticeship training program, high school students who are in dual-enrolled classes, or students who depend upon prayer for healing in accordance with a bona fide religious sect, denomination, or organization. The District shall charge each student a fee of \$12.00 during Spring/Fall terms and \$9.00 during Summer terms. The purpose of the fee is to improve overall student population health by providing access to quality and convenient care through PC Telehealth. Students will have access to virtual medical and mental health/counseling visits available 24/7 online or through mobile app.

Veterans' Services

The Porterville College Veterans Resource Center offers services to assist Veterans' students and their dependents.

Eligibility of education benefits is determined through an application process by the Veterans Administration (VA). Students are responsible for applying for their benefits and reporting the correct benefits to the college.

Benefits payable through the VA are determined by your term of services in the military. The Montgomery GI Bill® (MGIB), [Chapter 30] and the Post 9/11 GI Bill® [Post 9/11] are currently offered for veterans. Vocational Rehabilitation [Chapter 31 Voc. Rehab] is available to disabled veterans and requires a referral from a qualified vocational rehabilitation counselor. Dependents of veterans who are deceased or are 100% disabled, as determined the VA, may be eligible for educational benefits under the dependents Education Act [DEA Chapter 35]. Students in reserve status [Chapter 1606/1607] may qualify for reimbursement for a portion of their educational costs.

All veteran students and student dependents of veterans who wish to receive education benefits through the Veteran's Administration must complete these steps:

1. Fill out the application for federal VA benefits at <https://www.gibill.va.gov/>. The VA may require first-time applicants to send a copy of their DD214 form to Muskogee, OK (VA Regional Office, P O BOX 8888, Muskogee, OK 74402-8888) before their application can be processed.
2. Contact our VA college counselor to establish an appropriate education objective and initiate a Student Education Plan (SEP). The VA requires a Program Approval and the SEP updated to be completed with a counselor for every semester that the student receives benefits. Contact the Veterans Resource Center (VRC) at (559) 791-2222.

3. Order official transcripts from any previously attended regionally accredited institution, including military transcripts. Admissions with previously earned credits will be granted upon official transcripts showing satisfactory scholarship and honorable dismissal from the institution previously attended. Admissions staff evaluates and applies appropriate credit upon submission of a Transcript Evaluation Form. The inclusion of accepted, accredited units from submitted official transcripts, including military transcripts, is required on the SEP by the second semester of attendance. Please have official transcripts mailed to:

Porterville College
Office of Admissions and Records
100 E College Ave
Porterville, CA 93257
(559) 791-2220

NOTE: These steps are in addition to the steps necessary to becoming a Porterville College student.

Additional Policies and Practices

Porterville College of approved under Title 38 of the United States Code and admissions, registration, and course offering are consistent with Title 38 U.S.C. §3679(e) as follows:

For Purpose of this section, a covered individual is:

- a. A veteran who was discharged or released from a period of not fewer than 90 days of services in the active military, naval or air serviced less than three years before the date of enrollment in the course concerned.
- b. An individual who is entitled to assistance under:
 - i. Section 3311(b)(9) of this title; or
 - ii. Section 3319 of this title by virtue of the individual's relationship to:
 1. a veteran described in subparagraph (a); or
 2. a member of the uniformed services described in section 3319(b) of the title who is serving on active duty.
- a. An individual who is entitled to rehabilitation under section 3102(a) of this title.
- b. Any individual who is entitled to educational assistance under chapter 31 or 33 of this title.

Beginning on August 1, 2019 Porterville College has policies that:

- a. Permit any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 of this title and ending on the earlier of the following dates:
 - i. The date on which the Secretary provides payment for such course of education to such institution.
 - ii. The date that is 90 days after the date on which the education institution certifies for tuition and fees following receipt from the student such certificate of eligibility.

- b. Ensure that the education institution will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligation to the institution due to the delayed disbursement of a payment to be provided by the Secretary under chapter 31 or 33 of this title.

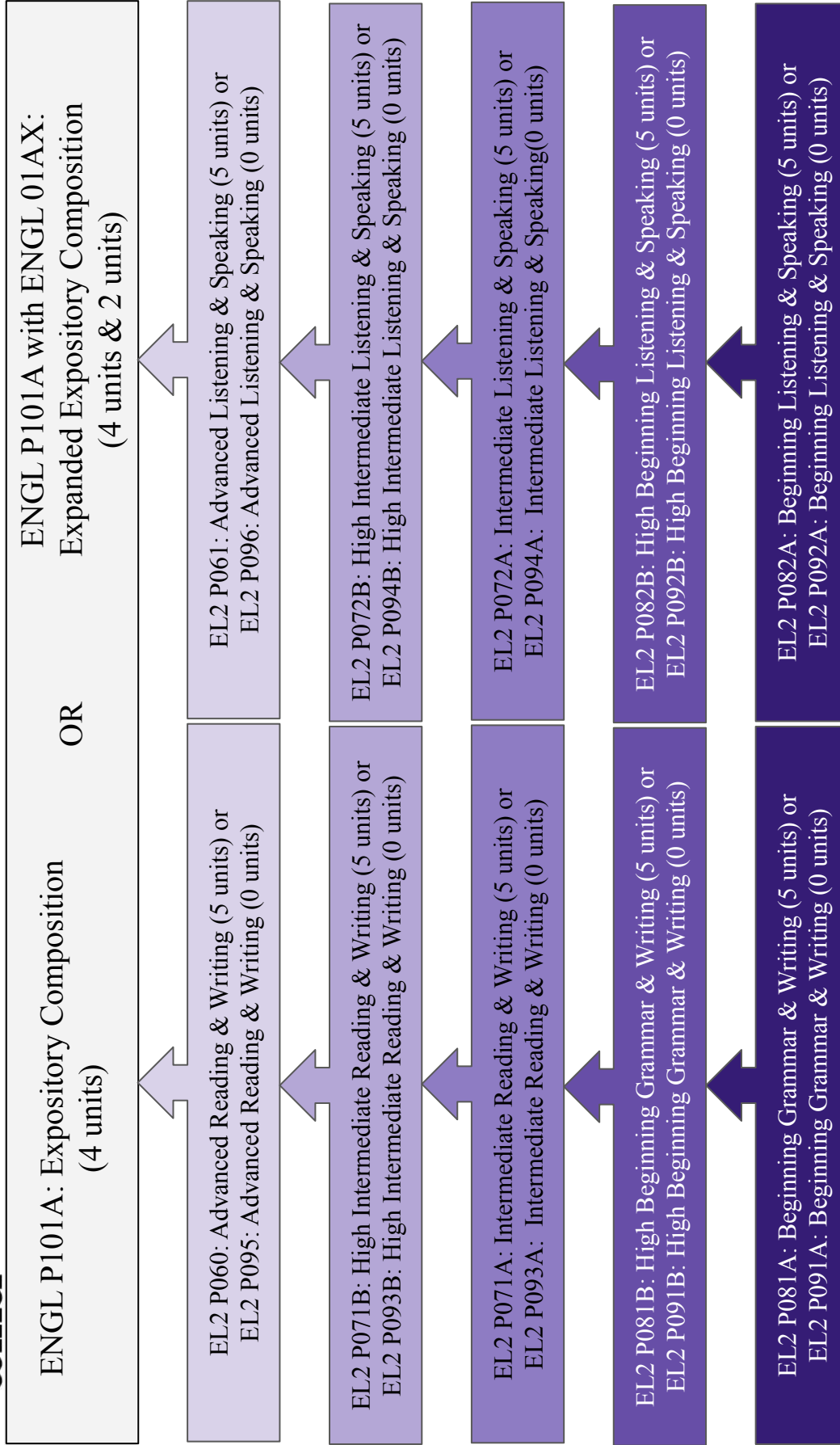
Porterville College also requests that a covered individual will complete the following:

Submit a certificate of eligibility of entitlement to education assistance no later than the first day of a course of education for which the individual has indicated the individual wishes to use the individual's entitlement of educational assistance.

- c. Submit a written request to use such entitlement.
- d. Provide additional information necessary to the proper certification of enrollment by the educational institution.



English for Second Language Learners Placement*



* Placement is determined by student using the ESL self-placement guide.

Revised 9/25/2020
Effective Fall 2020

PROGRAMS, CERTIFICATES AND DEGREES

Listed below are Job Skills Certificates, Certificates and Degree Programs which Porterville College currently offers. Suggested paths of study that may be found in the catalog are indicated by (JSC), (CA), (NC), (AA), (AS), (AA-T), or (AS-T).

JSC	Job Skills Certificate
CA	Certificate of Achievement
NC	Non-Credit Certificate of Competency
AA	Associate in Arts Degree
AS	Associate in Science Degree
AA-T	Associate in Arts for Transfer Degree
AS-T	Associate in Science for Transfer Degree

Job Skills Certificate (*JSC*) (*less than 18 units*) document the satisfactory completion of training in a specific area of study. Job Skills Certificates are not posted to transcripts.

Non-Credit Certificate of Competency (*NC*) document confirming that a student enrolled in a noncredit educational program of noncredit courses has demonstrated achievement in a set of competencies that prepares students to progress in a career path or to undertake degree applicable or nondegree-applicable credit courses.

Certificates of Achievement (*CA*) are any credit certificate that may appear by name on a student's transcript, Some Certificate of Achievements may not be approved for Title IV aid.

- (*18 units of study or more*) degree-applicable credit coursework are awarded for the completion of a formal instructional program which is designed to give the learner skills, knowledge, and aptitudes for a specific field or endeavor.
- (*12 units of study or more*) degree-applicable credit coursework that represents a well-defined pattern of learning experiences designed to develop certain capabilities that may be oriented to career or general education.

To qualify for a Certificate of Achievement (*CA*) the student must complete all required credits with a grade of "C" or higher in each course. Certificates that require a "B" or higher a specified in the program.

Associate Degrees (*AA, AS, AA-T, or AS-T*) are intended for employment preparation, transfer to a four-year institution, or academic achievement. Appear on student transcript.

Accounting (*CA, JSC*)

*Accounting (*JSC*) not approved for Title IV aid

Administration of Justice (*AS-T, CA*)

Advanced Computing (*JSC*)

*Adv. Computing (*JSC*) not approved for Title IV aid

Advanced Information Systems (*AS*)

Agribusiness (*AS-T*)

Agriculture: Production (*AA*)

Anthropology (*AA-T*)

Art: Commercial (*AA*)

Associate Degree Nursing (*AS*)

Basic Computing (*JSC*)

*Basic Computing (*JSC*) not approved for Title IV aid

Biology (*AS-T*)

Biology and Physical Science (*AA, AS*)

Business Administration (*AS-T*)

Business Information Systems (*AS*)

Business Management: Accounting (*AS*)

Business Management: Entrepreneurship (*AS*)

Business Management: Human Resources (*AS*)

Business Management: Logistics (*AS*)

Child Development (*AA*)

Child Development Associate Teacher Certificate (*CA*)

Child Development Teacher Permit (*CA*)

Communication Studies (*AA-T, CA*)

*Communication Studies (*CA*) not approved for Title IV aid

Computer Information Systems (*AS*)

Customer Service Academy (*JSC*)

*Customer Service Academy (*JSC*) not approved for Title IV aid

Early Child Care Administration Specialization (*CA*)

Early Childhood Education (*AS-T*)

Early Intervention Assistant (*CA*)

Elementary Teacher Education (*AA-T*)

EMT Basic (*JSC*)

*EMT-1 (*JSC*) not approved for Title IV aid

Engineering (*AS*)

English (*AA-T*)

English As a Second Language (*ESL*) (*NC*)

Entrepreneurship (*CA, JSC*)

*Entrepreneurship (*JSC*) not approved for Title IV aid

Environmental Science (*AS-T*)

Fire Technology Structural Fire Fighter (*CA*)

History (*AA-T*)

Human Resources (*JSC*)

*Human Resources (*JSC*) not approved for Title IV aid

Human Resource Management (*CA*)

Industrial Maintenance (*CA*)

Industrial Technology (*JSC*)

*Industrial Technology (*JSC*) not approved for Title IV aid

Kinesiology (*AA-T*)

Leadership (*JSC*)

*Leadership (*JSC*) not approved for Title IV aid

Liberal Arts: Arts and Humanities (*AA*)

Logistics (*CA, JSC*)

*Logistics (*JSC*) not approved for Title IV aid

LVN to ADN (*AS*)

LVN to RN 30 Unit Option (*CA*)

Mathematics (*AS-T*)

Music (*AA-T, CA*)

Philosophy (*AA-T*)

Political Science (*AA-T*)

Power Technology (*CA*)

*Power Tech (*CA*) not approved for Title IV aid

Public Safety (*AS*)

Psychiatric Technology (*CA*)

Social Science (*AA*)

Sociology (*AA-T*)

Spanish (*AA-T*)

Studio Art (*AA-T*)

Welding (*JSC*)

*Welding (*JSC*) not approved for Title IV aid

Wildland Firefighter (*JSC*)

*Wildland Firefighter (*JSC*) not approved for Title IV aid

PROGRAMS OF STUDY

ASSOCIATE DEGREES

NEW

Environmental Science

Associate in Science for Transfer

Environmental Science is the study of major global, regional and local environmental issues, impacts and potential solutions. This program explores the relationship between human actions, environmental impacts and effects on human populations. The Associate in Environmental Science for Transfer Degree will prepare students to meet the transfer requirements to apply for more than 100 degrees or majors at 22 CSUs. Students with these degrees will be prepared to pursue diverse careers in agriculture, land management agencies, environmental policy, environmental review, sustainable energy efforts in both private and public sectors, outdoor recreation, government, environmental education, and nonprofit organizations.

Program Learning Outcomes: Identify and describe major local, regional and global environmental issues; using the scientific method to analyze and interpret quantitative data and visual representations of data to identify and evaluate potential solutions to major environmental issues; identify and evaluate relationships between human actions and environmental issues; evaluate the impacts of the relationships between environmental issues and human populations.

Students must satisfy the following requirements in order to earn the Associate in Science in Environmental Science for Transfer Degree:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (*IGETC*) or the California State University General Education-Breadth Requirements.
 - b. A minimum of 18 semester units or 27 quarter units in a Communication Studies coursework.
2. Obtainment of a minimum grade point average of 2.0.

Students must earn a "C" or better in all courses required for the major. A "P" (Pass) grade is not an acceptable grade for courses in the major.

Required Core Courses- 30 Credits

BIOL P105 - Introductory Biology	5 units
BIOL P106 - Introductory Biology	5 units
CHEM P101A - General Chemistry I.....	5 units
GEOL P110 - Introductory to Geology.....	4 units
MATH P103 - Calculus 1 with Analytic Geometry.....	5 units
MATH P122 - Intro to Probability and Statistics.....	4 units
ERSC P115 - Environmental Science	3 units

OR

BIOL P115 - Environmental Science..... 3 units

And Either

List B - (11 credits)

ECON P101 - Principles of Microeconomics..... 3 units

PHYS P104A -Physics for Scientists and Engineers..... 4 units

PHYS P104B - Physics for Scientists and Engineers..... 4 units

OR

List C - (11 credits)

ECON P101 - Principles of Microeconomics..... 3 units

PHYS P102A -College of Physics 4 units

PHYS P102B - College of Physics 4 units

Total Major Units..... **41 units**

Total Overall Units **60 units**

Students are not required to complete additional campus course graduation requirements.

Effective Summer 2020

Music

Associate in Arts for Transfer

The Associate in Arts in Music for Transfer prepares students to transfer to California State University campuses that offer bachelor's degrees in Music. The Music AA-T degree prepares students to demonstrate competence and discipline in the study of music in all of its facets as well as read and audiate music. Completers will demonstrate proficiency in ensemble and solo performance skills. While a baccalaureate degree is recommended for a possible career in music production, performance, and music education, completion of this curriculum will demonstrate commitment to the study of Music in practice and in theory and will provide required preparation for upper-division work leading to a Bachelor of Arts Degree in Music at a University.

Program Learning Outcomes: Demonstrate an understanding of the fundamental melodic, harmonic, and rhythmic structure of music through music theory; develop basic technical proficiency and demonstrate artistic growth in musical performance on a five instrument and/or voice in both solo and ensemble context; demonstrate fluency in audiation such as sight singing, rhythmic execution and harmonic, melodic and rhythmic dictation.

Additionally, pursuant to SB1440, section66746, the Associate in Arts in Music for Transfer requires the following:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (*IGETC*) or the California State University General Education-Breadth Requirements.
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

Required Core: Theory and Musicianship (12 units)

MUSC P101 - Music and Musicianship I	4 units
MUSC P102 - Music and Musicianship II	4 units
MUSC P103 - Music and Musicianship III.....	4 units
Total.....	12 units

Required Core: Applied Lessons

(4 units total. Course repeatable up to three times)

MUSC P108 - Applied Music	1 unit
Total.....	4 units

Required Core: Ensemble (4 units total.

Courses repeatable up to three times)

MUSC P117 - College Choir.....	1 unit
MUSC P127 - Concert Band.....	1 unit
MUSC P130 - College Orchestra	1 unit
Total.....	4 units

List A (Select 3-4 units from the following list)

MUSC P111 - Music Appreciation: Music through 1800	3 units
MUSC P112 - Music Appreciation: 1800 to present.....	3 units
MUSC P143A - Beginning Class Piano.....	2 units
MUSC P143B - Intermediate Class Piano	2 units
MUSC P143C - Advance Class Piano	2 units
Total.....	3 - 4 units

Total Major Units..... 23-24 units

Total Overall Units 60 units

Students are not required to complete additional campus course graduation requirements.

Effective Fall 2020

REVISED**Nursing****Associate in Science****MISSION**

The Porterville College Associate Degree Nursing Program endorses the mission of Porterville College which is: "With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for vocational and academic success."

The Porterville College Associate Degree Nursing Program adheres to this mission when offering the Associate Degree in Nursing. The mission of the nursing program is to provide an innovative, student-centered educational program that prepares diverse students as candidates to become Registered Nurses to provide safe, quality, evidence-based nursing care in the current health-care environment. The program is market-conscious as it prepares students to practice nursing in a variety of healthcare environments with input from the community represented through the program's Advisory Committee. Upon completion of the program the graduate is qualified to take the NCLEX-RN examination.

In alignment with the mission of Porterville College, the nursing program also provides a solid base for continued lifelong learning as a Professional Nurse. Although the ADN program is not considered a Transfer Program, the nursing program graduates are prepared with the necessary nursing knowledge, skills, and competencies to continue their education in a higher degree program. The nursing program has articulation agreements with upper level institutions in California to assist students in their quest for a baccalaureate in nursing degree.

NOTE: The California Board of Registered Nursing (BRN) protects the public by screening applicants for licensure in order to identify potentially unsafe practitioners. The law provides for denial of licensure for crimes or acts, which are substantially related to nursing qualifications, functions or duties. Conviction of any offenses other than minor traffic violations must be reported to the Board of Registered Nursing at the time of application for licensure. Business and Professions Code 480 and Nurse Practice Act article 3 section 2761. For clarification contact the ADN Program Director or the Board of Registered Nursing, P.O Box 944210, Sacramento, California, 94244-2100, (916) 322-3350.

NOTE: Social Security Number (SSN) or Individual Taxpayer Identification Number Requirement: Pursuant to Section 30(c) of the Business and Professions code the California Board of Registered Nursing (BRN) will not process any application for licensure unless the applicant provides a United State SSN or Individual Taxpayer Identification Number. The Nursing Practice Act provides for a unified examination and licensing application. Once an applicant passes the examination, a license is automatically issued. Under these circumstances the BRN cannot accept applications for the examination and licensure without a SSN or Tax Payer Identification Number.

CAREER OPPORTUNITIES

Employment in the field for registered nurses is excellent locally and nationally. The registered nurse enjoys a well-compensated, rewarding, highly flexible career, which should continue in the future. This field is expanding and growth in the job market is projected.

Program Learning Outcomes: provide safe, quality, evidence-based, patient-centered nursing care to diverse patients across the lifespan in a variety of healthcare settings; exercise clinical judgment to make increasingly complex patient-centered care decisions; participate in quality improvement processes to

improve patient care outcomes; participate in teamwork and collaboration with members of the inter-professional team, the patient, and the patient's support persons; use information management systems and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making; incorporate leadership, management, legal, and ethical principles to guide practice as a Registered Nurse; promote a culture of caring in all healthcare environments.

ENROLLMENT ELIGIBILITY

To be eligible for enrollment in the program, the student must meet the following criteria:

- Graduation from an accredited high school, or successful completion of General Education Development (*GED*) or California High School Proficiency Exam (*CHSPE*). These requirements are defined by the current Nurse Practice Act, Title 16, California Code of Regulations, Section 1412. Students with AA/AS degree or higher do not need to submit proof of high school graduation, but must submit proof of AA/AS degree completion (*in progress not accepted*). Graduates from outside the United States must have transcripts evaluated by a National Association of Credential Evaluation Services (*NACES*) approved independent agency.
- A grade of "C" or better required for all Prerequisites
- 2.5 minimum GPA in anatomy, physiology, and microbiology
 - **ANAT P110** (*Human Anatomy*) 4 units at Porterville College, or equivalent course at another accredited college.
 - **PHYL P101** (*Introductory Physiology*) 5 units at Porterville College, or equivalent 4-5 semester unit physiology course at another accredited college.
 - **MICR P106** (*Microbiology*) 5 units at Porterville College, or equivalent 4-5 semester unit microbiology course at another accredited college.
- 2.5 minimum GPA in remaining prerequisite courses for the nursing program.
 - **ENGL P101A** (*Expository Composition*) 4 units at Porterville College, or equivalent course at another accredited college.
 - **MATH P051** (*Intermediate Algebra*) 4 units OR higher at Porterville College or equivalent 3-4 semester unit math course equivalent at another accredited college.

MULTICRITERIA SCREENING SELECTION PROCESS

Porterville College Associate Degree Nursing program has adopted a blended combination of random selection and a multi-criteria selection process for admission (*Education Code Section 78261.5*). The multi-criteria selection process will be utilized to identify the most qualified candidates for admission. Each incoming class will be randomly selected from the top third of candidates who apply during the application cycle. The multi-criterion process will be implemented for Fall 2017 admission.

Students must reapply each year. There is no waiting list.

Points are awarded for the following criteria:

- Academic Degrees
- Grade point average in sciences (*Anatomy, Physiology, Microbiology*).
 - Repeats in science pre-requisites penalty points
- Grade point average in non-science courses (*English, Math*)
- Relevant health care certification, work or volunteer experience with direct human care
- Life experiences or special circumstances
- Veteran status or eligible spouse status
- Language proficiency
- Diagnostic Assessment ATI TEAS

Only students who meet the educational and pre-nursing requirements and follow the pre-enrollment procedures will be considered for the program. Meeting all these requirements does not guarantee acceptance into the program.

ASSESSMENT TESTING (*ATI TEAS*) REQUIRED FOR NURSING PROGRAM.

All qualified applicants will be required to complete the latest edition of the **ATI TEAS** (*Assessment Technologies Institute Test of Essential Academic Skills*). The ATI TEAS is a state approved nursing assessment test. ATI TEAS will be offered by Porterville College on an invitation-only basis to qualified applicants.

Students must rank at or above the ATI TEAS average composite of 62% to be eligible for enrollment into the program. Students who do not meet the **62%** minimum score on the **first attempt** will be required to complete a TEAS remediation program. Only one repeat of the ATI TEAS will be allowed. PC will accept the highest TEAS score of the first two attempts. There must be 45 days or more between attempts and evidence of remediation for the second score to be accepted.

ATI TEAS REMEDIATION PROGRAM

Students who fail to achieve a composite score of 62% or greater are required to remediate before retaking the exam. Students are to meet with the program director or faculty advisor for assistance in developing a remediation plan. The student has one year to complete the remediation plan. Once the remediation plan is completed and the student submits evidence to the program director, the student will be invited to repeat the ATI TEAS at Porterville College.

CONDITIONS OF ENROLLMENT

As a condition of enrollment into the Nursing program, the student is required to have a physical examination, inoculations, TB clearance, drug screen, background check, and current BLS card (*at the student's expense*).

NOTE: The student is responsible for providing uniforms, laboratory fees, necessary equipment and transportation to off-campus laboratory locations. There are morning, afternoon,

evening, and weekend clinical experiences that may change with limited notice.

PROGRAM PROGRESSION

A grade of "C" or better is required in each nursing course for progression toward the Associate of Science Nursing Degree.

PROGRAM APPROVAL

The California Board of Registered Nursing approves the Porterville College Associate Degree Nursing Program.

OTHER ASSOCIATE DEGREE NURSING REQUIREMENTS

- **COMM P101** (*Introduction to Public Speaking*) OR **COMM P102** (*Interpersonal Communication*)
- **PSYC P101A** (*General Psychology*)
- **SOCI P101** (*The Social World*) OR **ANTH P102** (*Cultural Anthropology*)

GENERAL EDUCATION COURSES

General education courses are required to graduate from Porterville College with an Associate Degree in Nursing. It is suggested that most of these courses be completed prior to beginning the ADN Program. NOTE: Some of the general education courses are also prerequisite courses for the Associate Degree in Nursing OR required by The Board of Registered Nursing (*BRN*)

- **Area A:** Education - **NURS P100** recommended
- **Area B:** Writing - **ENGL P101A** (*4 units*) ("C" or higher) - pre-requisite course for the program
- **Area C:** Communications - **COMM P101** or **COMM P102** ("C" grade or higher) - associate degree nursing requirement
- **Area D:** Mathematics - **MATH P051** ("C" grade or higher) or **MATH P122** - pre-requisite course for the program
- **Area E:** Biological Science - **ANAT P110**, **PHYL P101** and **MICR P106** ("C" grade or higher) - pre-requisite courses for the program
- **Area F:** Physical Science - **CHEM P106** recommended
- **Area G:** History/Political Science - **HIST P117**, **HIST P118** or **POLS P101**
- **Area H:** Social/Behavioral Science - **PSYC P101A** and **SOCI P101** or **ANTH P102** - associate degree nursing requirement
- **Area I:** Analytical Thinking - this area is met by completing the Associate Degree Nursing courses
- **Area J:** Multicultural Studies - this area is met by completing the Associate Degree Nursing
- **Area K:** Health/Physical Education - this area is met by completing the Associate Degree Nursing
- **Area L:** Humanities: **PHIL P112** is recommended

or any course as listed in Area L of the General Education Checklist

ASSOCIATE DEGREE PROGRAM CURRICULUM

First Semester

- **NURS P130** Fundamental Concepts of Nursing Practice 4 units
- **NURS P131** Concepts of Nursing Care of the Adult and Older Adult I 4 units
- **NURS P132** Critical Thinking for the Registered Nurse 2 units

Second Semester

- **NURS P133** Concepts of Nursing Care of the Adult and Older Adult II 6 units
- **NURS P134** Concepts of the Reproducing Family.... 4 units

Third Semester

- **NURS P135** Concepts of Mental Health Nursing 4 units
- **NURS P136** Concepts of Nursing Care of the Adult and Older Adult III 6 units

Fourth Semester

- **NURS P137** Concepts of Pediatric Nursing 4 units
- **NURS P138** Concepts of Nursing Care of the Adult and Older Adult..... 6 units
- **NURS P139** Transition to Registered Nursing Practice ... 1 unit

TOTAL UNITS:.....83 - 85

Challenge/Advanced Placement into the Nursing Program for Military Personnel

In compliance with Senate Bill 466, Military Personnel and Veterans may be eligible for advanced placement into the Porterville College Associate Degree Nursing Program. Three pathways have been established to assist with obtaining nursing credit for previous education and experience for the Basic Medical Technician Corpsman, the Basic Medical Technician Corpsman with an active California LVN license, and the Independent Duty Corpsman/Advanced Army Medic/Advanced Airforce Medic.

All applicants must meet all general entrance requirements of the Associate Degree Nursing Program, including completion of designated prerequisites. Students must pass the first and/or second semester written challenge exams with 75% or higher and obtain a satisfactory level of achievement on skills competency. Military Challenge students will not be admitted if they have previously failed a nursing course at another nursing school.

Effective Summer 2018

COURSE DESCRIPTIONS

NEW

ENGINEERING

P260L – CIRCUIT ANALYSIS LAB..... 3 UNITS

Corequisite: ENGR P260.

Total laboratory 54 hours. An introduction to the construction and measurement of electrical circuits. Basic use of electrical test and measurement instruments including multimeters, oscilloscopes, power supplies, and function generators. Use of circuit simulation software. Interpretation of measured and simulated data based on principles of circuit analysis for DC, transient, and sinusoidal steady-state (*AC*) conditions. Elementary circuit design. Practical considerations such as component value tolerance and non-ideal aspects of laboratory instruments. Construction and measurement of basic operational amplifier circuits. (*A/CSU*)

REVISED

ANTHROPOLOGY

P101 – INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY 3 UNITS

Prerequisite: None.

Recommendation: Eligible for English P101A or equivalent.

Total lecture 54 hours. This course introduces evidence, methods of research, and explanations in modern science for understanding human biological evolution. The course will review the scientific method, the historical development of evolutionary theory, recognized mechanisms producing genetic change, adaptation, and speciation, comparative analysis of primate anatomy and behavior, the fossil and archaeological record for human origins, human biocultural adaptations, and modern human biological variation. Approved for pass/no pass grading option. C-ID ANTH 110 (*A/CSU/UC*) PC-Area E; CSU-B2; CSU-D1; CSU-E1; IGETC-5B

BIOLOGY

P115 – ENVIRONMENTAL SCIENCE..... 3 UNITS

Prerequisite: None.

Total lecture 54 hours. Principles of communication in a variety of group contexts. Theory, application, and evaluation of group communication processes, including problem solving, conflict management, decision making, and leadership. Course is approved for pass/no pass grading option. (*A/CSU/UC*) PC Area-C

COMMUNICATION

P103 – PERSUASION 3 UNITS

Prerequisite: None.

Total lecture 54 hours. This course is an introduction to persuasion and will examine historical and contemporary approaches to persuasive messages throughout time. It will also focus on the presentation of persuasive appeals, and learning to construct, deliver, and critique persuasive messages. This course is approved for pass/no pass grading. C-ID COMM 190 (*A/CSU/UC*) PC-Area C; CSU-A1

P140 – SMALL GROUP COMMUNICATION 3 UNITS

Prerequisite: None.

Total lecture 54 hours. This course introduces students to a geographic perspective on cultural and natural variation across the Earth. Surveying the major regions of the world, cultural and environmental features will be introduced and analyzed through spatial methods of analysis to understand the processes shaping each region over time. This course provides a foundation for understanding our relationship with the natural world and its implications for the future. C-ID GEOG 125 (*A/CSU/UC*) PC-Area J

EDUCATION

P110 – INTRODUCTION TO ELEMENTARY EDUCATION 3 UNITS

Prerequisite: None.

Advisory: Eligible for English Level 1.

Total lecture 54 hours. This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Kindergarten through grade 12 (*K-12*). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. C-ID EDUC 200 (*A/CSU/UC*)

EARTH SCIENCE

P115 – ENVIRONMENTAL SCIENCE..... 3 UNITS

Prerequisite: None.

Total lecture 54 hours. This course is an introduction to environmental issues from a scientific perspective, focusing on Earth processes, the interaction between humans and these processes, and the role of science in finding sustainable solutions. Topics include; human population and consumption, ecological principles, biodiversity, climate change, sustainability, energy resources, water resources, air and water pollution, and solid waste management. Equivalent to BIOL P115. Course is approved for pass/no pass grading option. (*A/CSU/UC*) PC-Area E

ENGLISH FOR SECOND LANGUAGE LEARNERS

P060 – ADVANCED READING & WRITING5 UNITS

Prerequisite: EL2 P071B or placement through multiple measures, including guided self-placement.

Total lecture 90 hours. This course is designed for students at the advanced level of academic English as a second language. The course provides extensive practice in expository essays referencing outside sources, critical analysis of academic reading, and techniques to improve the organization, syntax, and grammar of the essays. (*Non-transferable, non-degree applicable*).

P061 – ADVANCED LISTENING & SPEAKING.....5 UNITS

Prerequisite: EL2 P072B or placement through multiple measures, including guided self-placement.

Total lecture 90 hours. This class is a grammar-based speaking class for the advanced ESL student. Students will further develop listening comprehension and the ability to speak with greater fluency, accuracy, and confidence. (*Non-transferable, non-degree applicable*).

P071A – INTERMEDIATE READING & WRITING5 UNITS

Prerequisite: EL2 P091B or placement through multiple measures, including guided self-placement.

Total lecture 90 hours. This course focuses on reading and composition for students at the intermediate level of academic English as a second language. The course covers increasingly complex grammatical structures that students incorporate into compositions of one or more paragraphs. (*Non-transferable, non-degree applicable*).

P071B – HIGH INTERMEDIATE READING & WRITING5 UNITS

Prerequisite: EL2 P071A or placement through multiple measures, including guided self-placement.

Total lecture 90 hours. This course is designed for students at the high intermediate level of academic English as a second language. The course focuses on thesis-based essays, critical analysis of academic reading, and techniques to improve the organization, syntax, and grammar of essays. Essays are written in response to readings and discussions. (*Non-transferable, non-degree applicable*).

P072A – INTERMEDIATE LISTENING & SPEAKING.....5 UNITS

Prerequisite: EL2 P092A or placement through multiple measures, including guided self-placement.

Total lecture 90 hours. This course is a grammar-based speaking class for the intermediate ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production. (*Non-transferable, non-degree applicable*).

P072B – HIGH-INTERMEDIATE LISTENING & SPEAKING.....5 UNITS

Prerequisite: EL2 P072A or placement through multiple measures including guided self-placement

Total lecture 90 hours. This course is a grammar-based speaking class for the high intermediate ESL student. Students will further develop their listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production. (*Non-transferable, non-degree applicable*)

P091A – BEGINNING GRAMMAR & WRITING0 UNITS

Prerequisite: None.

Recommendation: EL2 P090 or placement through multiple measures, including guided self-placement.

Total lecture 90 hours. This is a grammar and writing class designed for the beginning ESL student. The course will cover grammar and simple sentence writing. (*Non-transferable, non-degree applicable*).

GEOGRAPHY

P114 – INTRODUCTION TO PHYSICAL GEOGRAPHY 3 UNITS

Prerequisite: Eligible for level 2 English placement, Eligible for level 2 Mathematics placement or Equivalent.

Recommendation: Eligible for level 1 English placement

Total lecture 54 hours. This course is a basic study of physical geography and the earth as a system. Important elements include the origin of the earth's major geological and climatological patterns and their influence upon the characteristics of landforms, vegetation, and soils. Finally, the course will deal with human impact on the earth over time and the implications for the future. Approved for pass/no pass grading option. Equivalent to ERSC P114. C-ID 110 (A/CSU/UC) PC-Area F; CSU-D5; IGETC-4E

P125 – WORLD REGIONAL GEOGRAPHY3 UNITS

Prerequisite: None.

Total lecture 54 hours. This course introduces students to a geographic perspective on cultural and natural variation across the Earth. Surveying the major regions of the world, cultural and environmental features will be introduced and analyzed through spatial methods of analysis to understand the processes shaping each region over time. This course provides a foundation for understanding our relationship with the natural world and its implications for the future. C-ID GEOG 125 (A/CSU/UC) PC-Area J

P117 – College Chorale 1 UNIT

Prerequisite: None. Vocal placement to be made during first week of class.

Total laboratory 54 hours plus 18 hours arranged. The College Chorale participates in major concerts and festivals, performs for school and community organizations, and may tour during the spring semester. Different literature will be studied each semester. Vocal techniques, including posture, breath support, vowel and consonant formation, pitch discrimination and interpretation are emphasized. Participation at public performances is required. This course may be repeated three times. C-ID MUS 180 (MUSC P117+MUSC P127) (A/CSU/UC) PC-Area L; CSU-C1

P127 – Concert Band..... 1 UNIT

Prerequisite: None. Vocal placement to be made during first week of class.

Total laboratory 54 hours. This course requires additional hours outside of the arranged hours for rehearsal and performances. The band participates in major concerts, performs for school and community organizations and may tour during the spring semester. Different literature will be studied each semester. Instrumental techniques, including playing posture, embouchure and/or playing technique, fingerings, and interpretation are emphasized. Participation at public performances is required. The course is repeatable for a maximum of 3 times. C-ID MUS 180 (MUSC P117+MUSC P127) (A/CSU/UC) PC-Area L

P130 – COLLEGE ORCHESTRA..... 3 UNITS

Prerequisite: None.

Total laboratory 54 hours, plus 18 hours arranged. The string ensemble participates in major concerts, performs for school and community organizations and may tour during the semester. Different literature will be studied each semester. Instrumental techniques, including playing posture, fingerings, and interpretation are emphasized. Participation at public performances is required. This course requires additional hours outside of the arranged hours for rehearsal and performances. The course is repeatable for a maximum of 3 times. (A/CSU/UC) PC-Area L

P143A – BEGINNING CLASS PIANO 2 UNITS

Prerequisite: None.

Total lecture 36 hours. This course is designed to develop skills through practical keyboard facility, music reading, knowledge of major keys and primary chords, and performance of easy piano literature. This course is designed for music majors not specialized in piano but who need to fulfill minimum degree requirements, students who will be working toward elementary or single-subject music teacher certification, or those interested in learning to play a keyboard instrument for pleasure. C-ID MUS 170 (A/CSU/UC)

P143B – INTERMEDIATE CLASS PIANO 2 UNITS

Prerequisite: Music P143A or equivalent proficiency.

Total lecture 36 hours. This course is designed to continue developing basic skills through practical keyboard facility, music reading, knowledge of major keys and primary chords, and performance of easy piano literature. This course is designed for music majors not specialized in piano but who need to fulfill minimum degree requirements, students who will be working toward elementary or single-subject music teacher certification, and students who wish to improve piano skills for personal fulfillment. C-ID MUS 171 (A/CSU/UC)

P143C – ADVANCED CLASS PIANO 2 UNITS

Prerequisite: Music P143B or equivalent proficiency.

Total lecture 36 hours. A course to further develop keyboard techniques, sight reading, knowledge of major and minor keys, melodic harmonization, and performance of advanced piano literature. This course is designed for music majors not specialized in piano but who need to fulfill minimum degree requirements, students who will be working toward elementary or single-subject music teacher certification, and students who wish to improve piano skills for personal fulfillment. C-ID MUS 172 (A/CSU/UC)

PSYCHOLOGY**P126 – LIFESPAN HUMAN DEVELOPMENT..... 3 UNITS**

Prerequisite: None.

Advisories/Recommendations English, one level below transfer (i.e., eligibility for English composition (C-ID ENGL 100)) and reading (a course with an exiting skill of ability to read a college level text).

Total lecture 54 hours. Surveys the developmental process from conception to death, with an emphasis on the physical, cognitive, and psychosocial changes of the normal individual. Students will apply the major theoretical perspectives of psychology to human development, and analyze research findings utilizing various research methods. Approved for pass/no pass grading option. (A/CSU/UC) PC-Area H; CSU-D9; CSU-E

P133 – PSYCHOLOGY OF PERSONAL & SOCIAL ADJUSTMENT..... 3 UNITS

Prerequisite: None.

Advisories/Recommendations English, one level below transfer (i.e., eligibility for English composition (C-ID ENGL 100)) and reading (a course with an exiting skill of ability to read a college level text).

Total lecture 54 hours. Surveys the developmental process from conception to death, with an emphasis on the physical, cognitive, and psychosocial changes of the normal individual. Students will apply the major theoretical perspectives of psychology to human development, and analyze research findings utilizing various research methods. Approved for pass/no pass grading option. (A/CSU/UC) PC-Area H; CSU-D9; CSU-E

CONFIDENTIAL/CLASSIFIED MANAGEMENT/ADMINISTRATION

- Cascio, Joseph** *Interim, Dean of Instruction*
 A.A., El Camino College;
 B.A., CSU Dominguez Hills;
 M.A., CSU Dominguez Hills
- Wingfield, Erin** *Dean Student Success & Counseling*
 B.S., University of Phoenix;
 M.A., Fresno Pacific University
- Russell, James (Thad)** *Vice-President, Instruction*
 B.S., Pittsburg State University;
 M.S., Kansas State University;
 Ed.D., National American University

FACULTY

- Arcos, Errin**
(Associate Professor) *Coordinator/Counselor, DRC*
 B.A., California State University, Fresno;
 M.S., California State University, Fresno
- Flynn, Elizabeth**
(Associate Professor) *Engineering & Mathematics*
 B.S., Bioengineering Syracuse University;
 M.E., Bioengineering Syracuse University;
 M.S., California State, East Bay
- Jacobs, Jeffrey**
(Associate Professor) *Administration of Justice*
 B.A., University of California, Los Angeles;
 M.S., Lynn University
- Leggs, Janessia**
(Assistant Professor) *Psychiatric Technician*
 A.S., West Hills Community College;
 A.A., West Hills Community College
- Pascus, Jeannie**
(Assistant Professor) *Psychiatric Technician/
 Nursing Science Clinical Instructor*
 A.S., Porterville College;
 A.S., College of the Sequoias;
 BSN, Western Governors University, Utah;
 MSN-Ed., Western Governors University, Utah