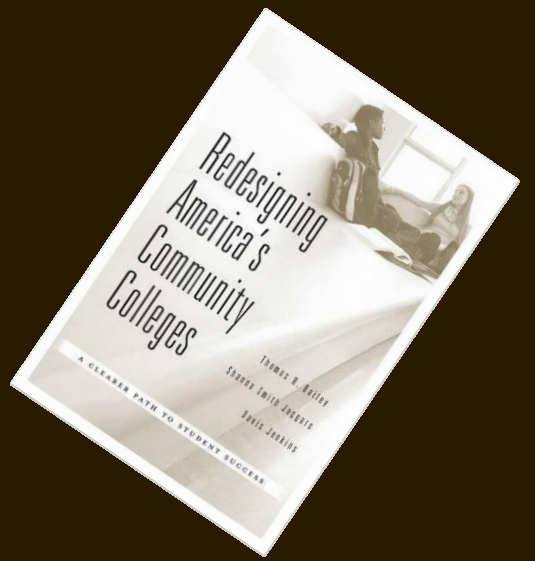
Guided Pathways

Next Steps

Porterville College Planning Meeting: June 28, 2018

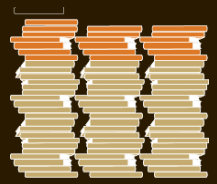
GUIDED PATHWAYS VISION@ PC

UNIFIED STUDENT EXPERIENCE

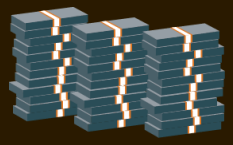


STUDENTS ARE…

TAKING TOO MUCH TIME



TAKING TO MANY CREDITS

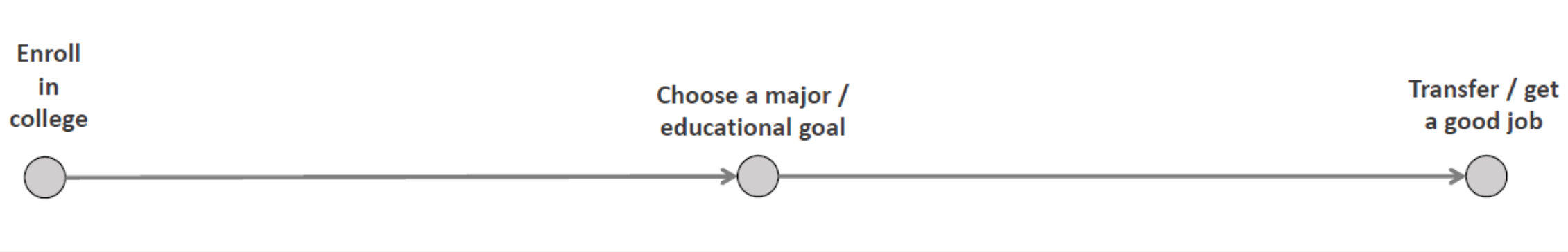


SPENDING TOO MUCH MONEY

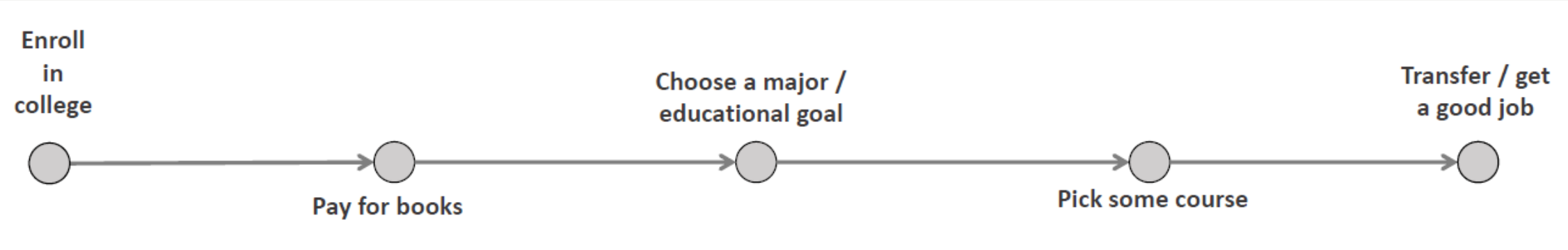
NOT GRADUATING

SURVEYS REVEAL THAT STUDENTS OFTEN HAVE A SIMPLIFIED CONCEPTION OF THE COLLEGE EXPERIENCE

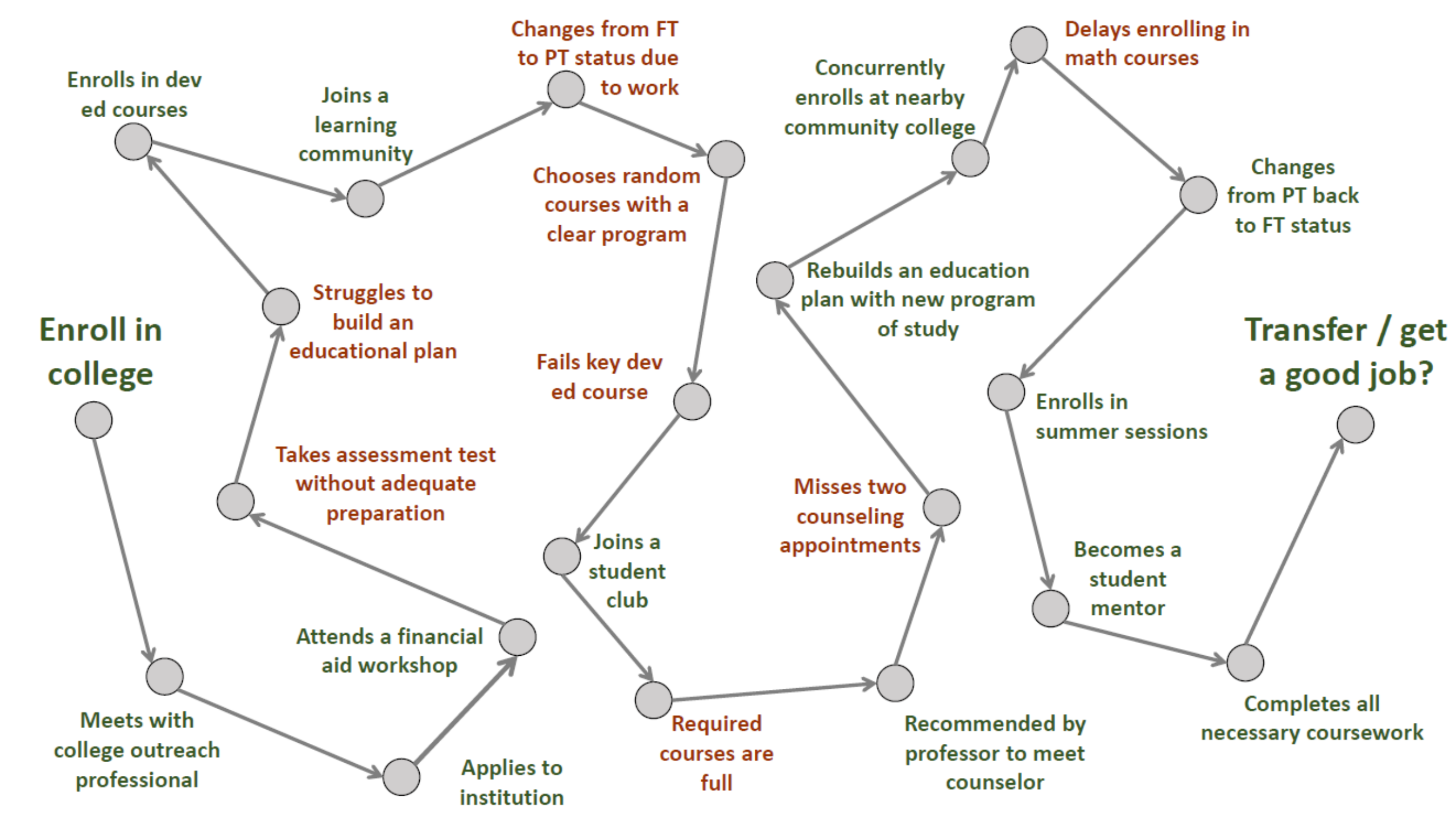
…WITH SOME DECISIONS STUDENTS HAVE TO MAKE ALONG THE WAY



COMPLETING COLLEGE IS PERCEIVED AS A SEQUENCE OF TRANSACTION EVENTS



BUT WHAT IS THE REAL EXPERIENCE?

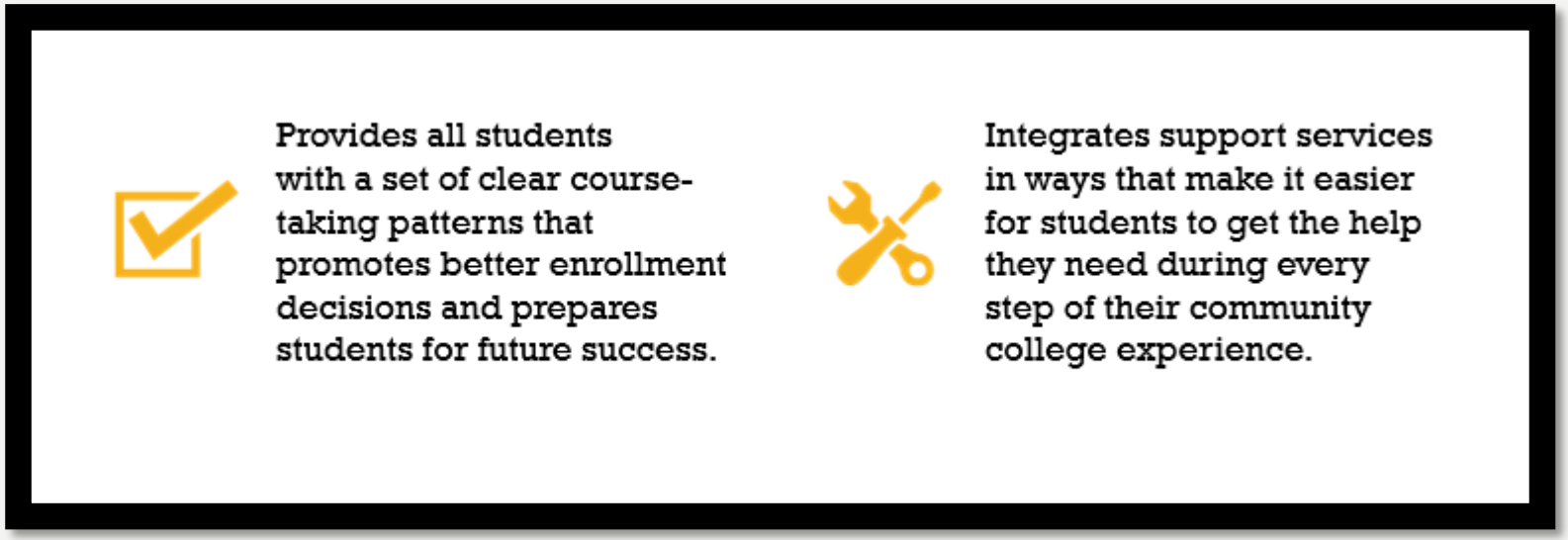

Enroll in college
Enrolls in dev ed courses
Joins a learning community
Changes from FT to PT status due to work
Chooses random courses with a clear program
Fails key dev ed course
Joins a student club
Required courses are full
Misses two counseling appointments
Recommended by professor to meet counselor
Rebuilds an education plan with new program of study
Concurrently enrolls at nearby community college
Delays enrolling in math courses
Changes from PT back to FT status
Enrolls in summer sessions
Becomes a student mentor
Completes all necessary coursework
Transfer / get a good job?
Struggles to build an educational plan
Takes assessment test without adequate preparation
Attends a financial aid workshop
Applies to institution
Meets with college outreach professional

PLANNING MEETING OBJECTIVES

- Understanding of then and now
- Development of Next Steps in the Work Plan
- Update Timeline
- Discussion and Plan regarding Completion Teams
- Naming of Guided Pathways and Meta Majors concept
- Fall GP activities, workshops, and meetings

GUIDED PATHWAYS FRAMEWORK

The Guided Pathways framework creates a structured approach to student success that:



KEY ELEMENTS

REINFORCING WHAT WE ALREADY DO

Through……..

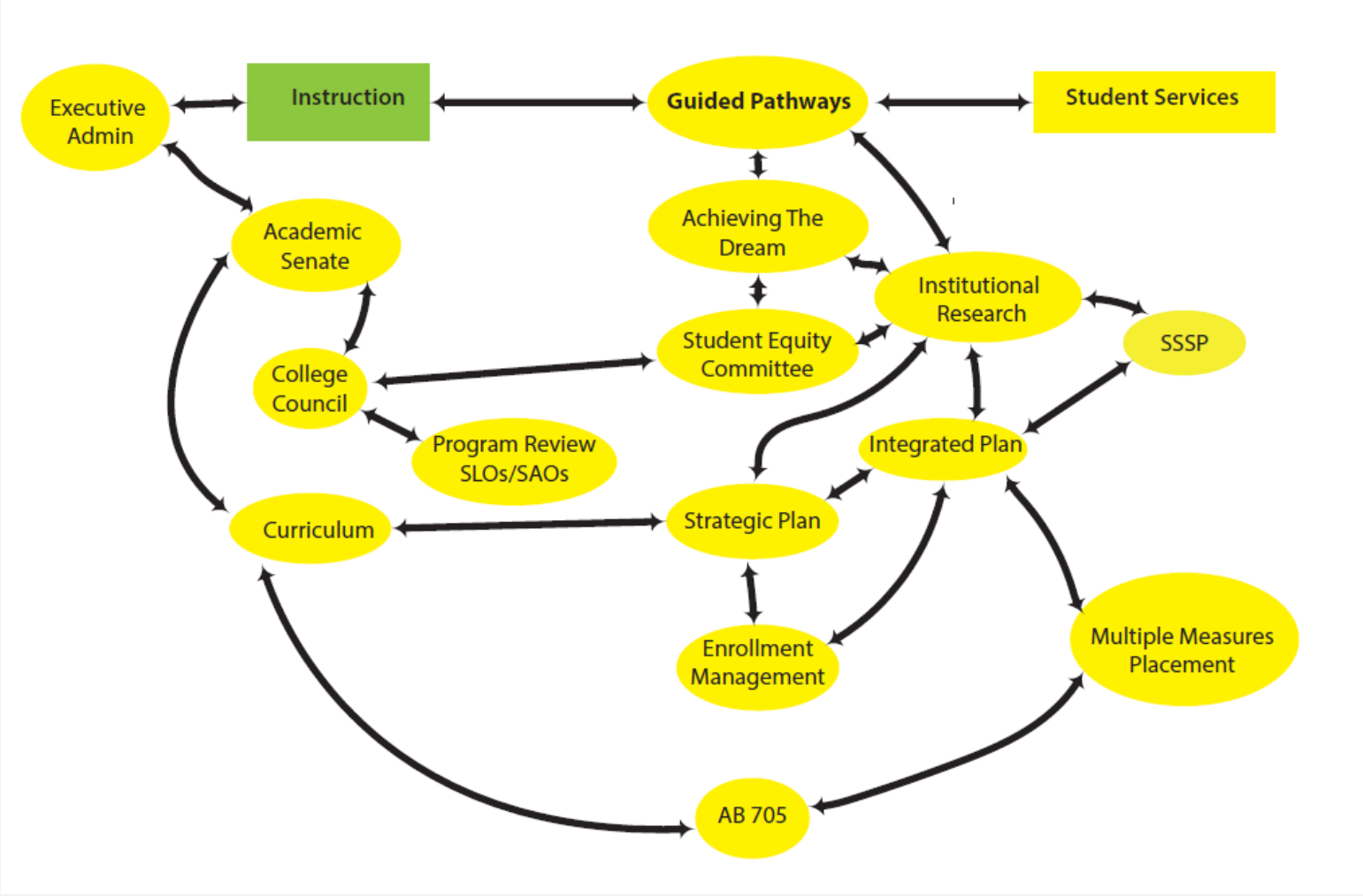
Create clear curricular pathways to employment and further education.

Help students choose and enter their pathway.

Help students stay on their path.

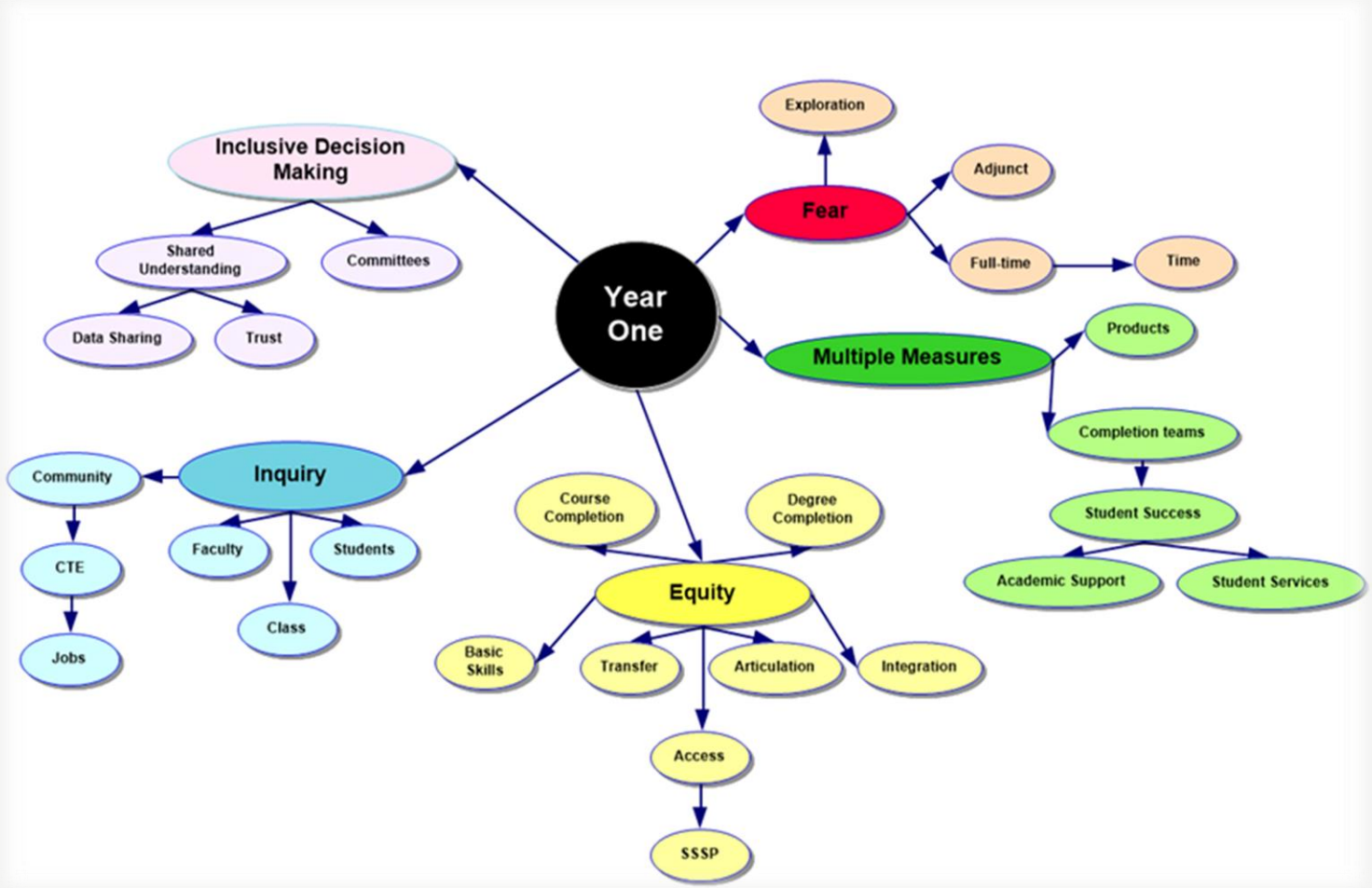
Ensure that learning is happening with intentional outcomes.

GUIDED PATHWAYS ECOSYSTEM MAP



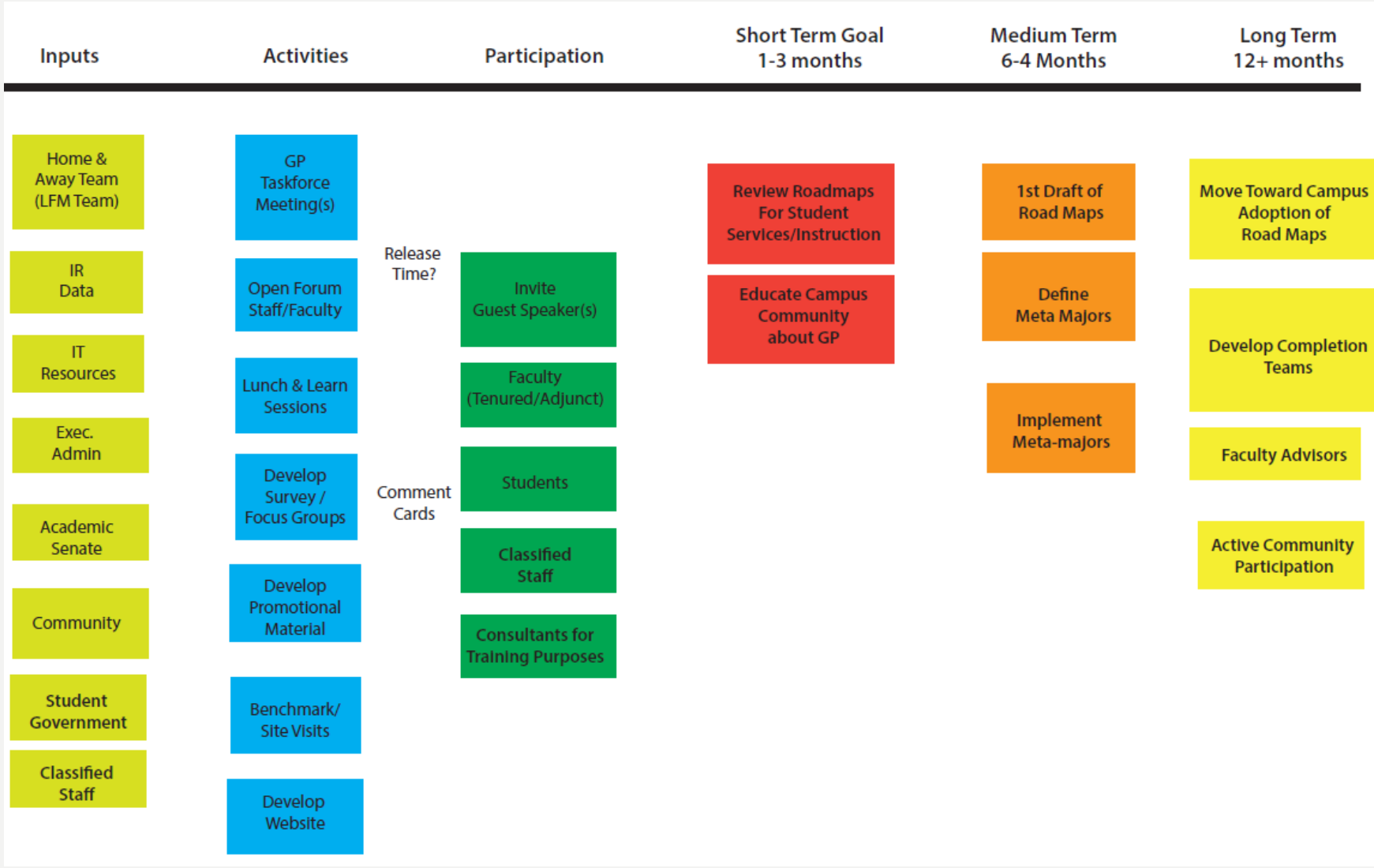
CONCEPT MAP

Guided Pathways Year One

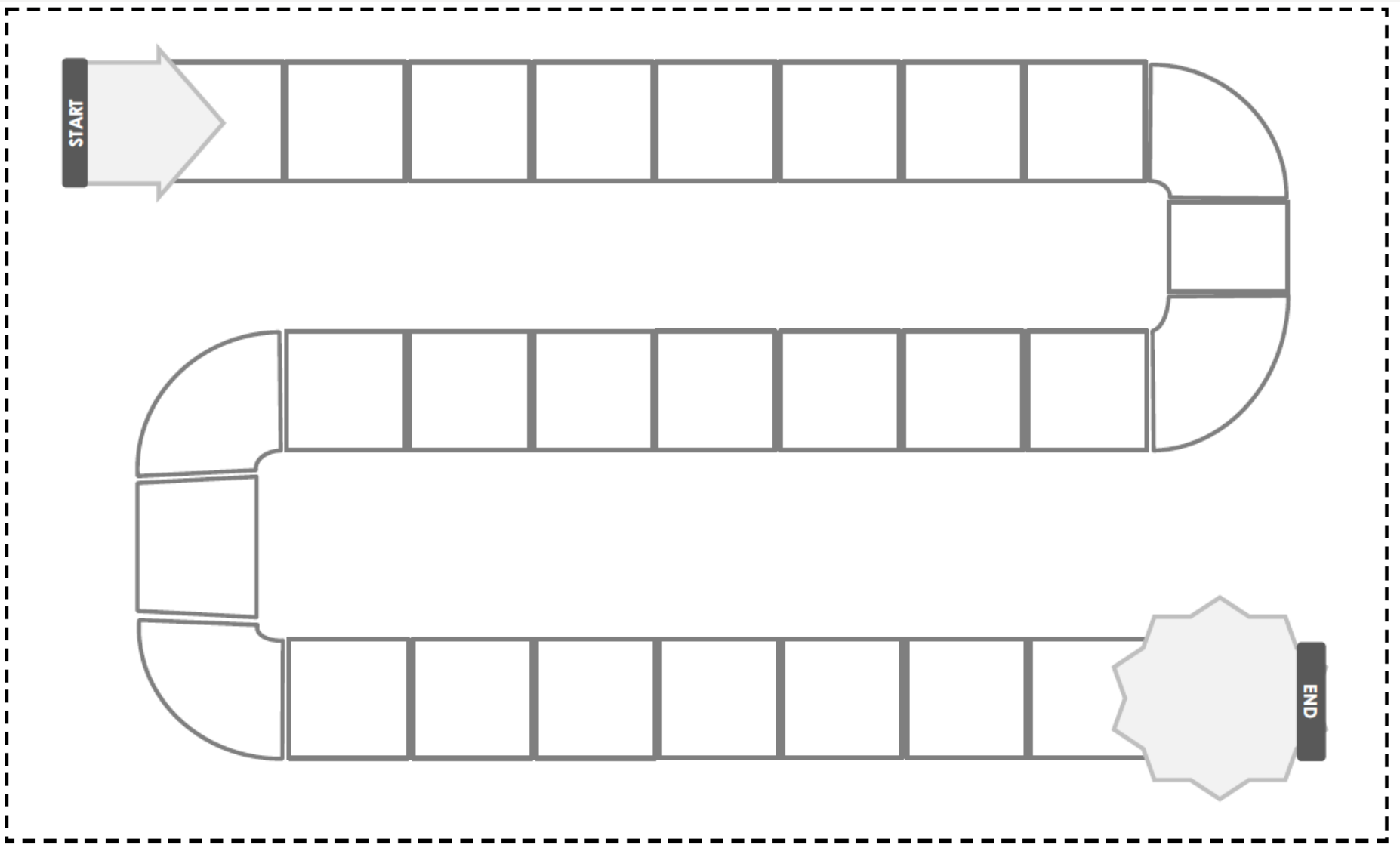


GUIDED PATHWAYS LOGISTIC MAP

First Year



MAPPING



- Key Element 3:
  - Integrated Planning
  - Scaling in Progress to Scaling in Progress

  College-wide discussions are happening with all stakeholders and support/commitment has been expressed by key stakeholders to utilize the Guided Pathways framework as an overarching structure for the college's main planning and resource allocation process, leveraging existing initiatives and programs.

Integrated Planning

- Key Element 11:
  - Strategic Professional Development
  - Scaling in Progress to Scaling in Progress

  College has the technology infrastructure to provide tools for students as well as instructional, counseling, and student support faculty and staff to support planning, tracking, and outcomes for Guided Pathways

Professional Development

- Key Element 6:
  - Guided Major and Career Exploration
  - Early Adoption to Scaling in Progress

College has structure in place to scale major and career exploration early on in a student's college experience.

Guided Major and Career Exploration

- Key Element 8:
  - Clear Program Requirements
  - Pre-Adoption to Early Adoption

  College is clarifying course sequences for programs of study and creating predictable schedules so that students can know what they need to take, plan course schedules over an extended period of time, and easily see how close they are to completion. College offers courses to meet student demand.

  In order to meet these objectives, college is engaging in backwards design with desired core competencies and/or student outcomes in mind.

KEY ELEMENTS

Clear Program Requirements

- Key Element 1:
  - Cross Functional Inquiry
  - Early Adoption to Scaling in Progress

  College constituents examine research and local date on student success and discuss overarching strategies to improve student success.

  College engages in broad, deep and inclusive discussion and inquiry about the Guided Pathways approach, framework, and evidence.

KEY ELEMENTS

Cross Functional Inquiry

- Key Element 9:
  - Proactive and Integrated Student Support Services
  - Scaling in Progress to Scaling in Progress

  College provides academic and non-academic support services in a way that is proactive and aligned with instruction, so that all students are explicitly engaged in these services.

Proactive and Integrated Student Support Services

TIMELINE

IMPORTANT USE OF DATA

METRICS…..

Scorecard

Outcomes

(Prepared & Unprepared)

- Completion rate
- CTE Completion rate
- Skills Builder
- Career Dev

Milestones

- 30 Unit rate
- Persistence
- Remediation
  - Math
  - English
  - ESL
- Transfer Achievement
  - Math
  - English
  - ESL

IEPI Framework

Outcomes

- Completion rate
- CTE Completion rate
- # of Degree
- # of Certificates
- # of low-Unit Certificates
- Volume of transfer to 4-Yrs

Milestones

- Course completion rate
- BS to transfer level completion pace
  - Math 1 Yr
  - Math 2 Yrs
  - English I Yr
  - English 2-Yrs

Fiscal / Acct

- Fund Balance
- Fiscal Health
- Clean Audit
- Accreditation

--------- Integrated Plan ---------

BSI

Outcomes

- Completion rate
- Career Dev

Milestones

- Remediation
  - Math
  - English
  - ESL
- Career Dev success rate

3SP

Touches

- Orientation
- Assessment
- Ed Planning
- Probation
- Progress
- Outreach

Equity

Broken out by

- foster youth
- disabilities
- low-income
- Veterans
- American Indian
- Asian
- African American
- Hispanic
- Pacific Islander
- White
- some other race
- more than one race

Strong Workforce

Outcomes

- Degree/Cert volume
- Transfer volume
- Employed in 2nd fiscal quarter
- Employed in 4th fiscal quarter
- Jobs closely related to POS
- Median earnings
- Median change in earnings
- # attaining living wage
- # course enrollments

ONE MORE THING…

Process, Strategies, Activities……..

- Accountability
  - IPEDS
  - Scorecard
- Accreditation
- Assessment
  - AB705
  - Multiple Measures
- Budget & Resource Allocation
- Curriculum
- Database Administration
- Policy Analysis
- Professional Development

- Effectiveness Measurements
- Student Learning Outcomes
- Program Review
- Enrollment Management
- Equity
  - Benchmarking
- Grants
- Marketing + Outreach
- Planning
- Scheduling
- Surveys
- Path Analysis

College: Student Services + Instruction + Institutional Research + IT + Administrative Services + + + + =Student Success and Completion

PATHWAY STRATEGIES BUILD ON WHAT WE ALREADY DO WELL

Program Maps

Completion Milestones

Educational Plans

Streamlined Intake

Skill-based competencies

Adaptive Technologies

Accurate placement scheduling

Cohort-based modeling

Articulation Agreements

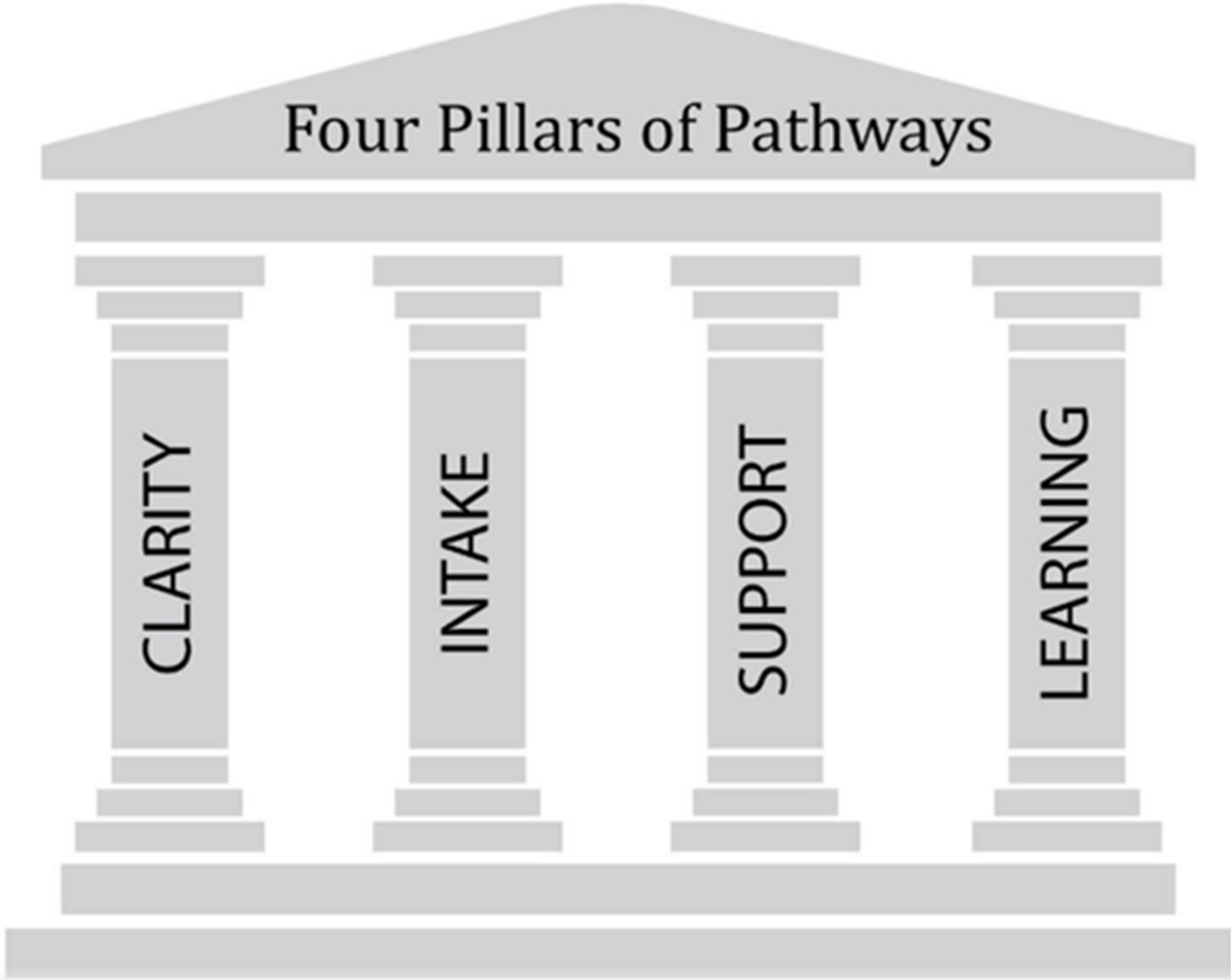
Persistence Strategies

College Promise

Guided Pathways emphasizes different components

Often not even a new idea – just another name for good pedagogy

FOUR PILLARS OF PATHWAYS



FOUR PILLARS OF GUIDED PATHWAYS

Pillar I: Clarify the Path

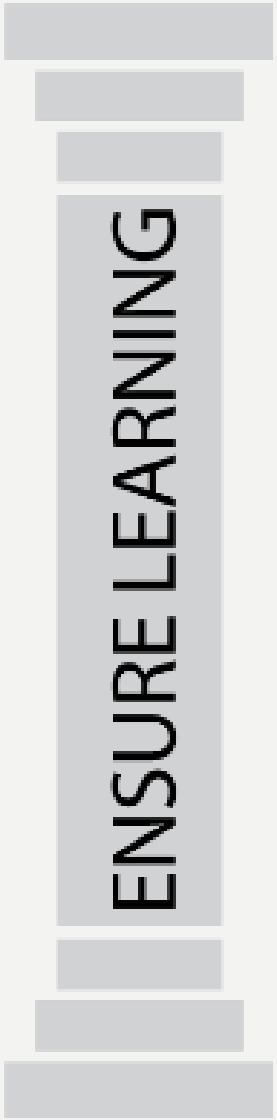
FOUR PILLARS OF GUIDED PATHWAYS

Pillar II: Enter the Path (Intake)

FOUR PILLARS OF GUIDED PATHWAYS

Pillar III: Stay on the Path (Support)

FOUR PILLARS OF GUIDED PATHWAYS



Pillar IV: Learning

Then……

- Work Plan, Self- Assessment Tool, and Milestones

THEN…..

NOW……

- Planning Meeting
- Guided Pathways Workgroup
- Funding
- Integrated Planning
- Updated Strategic Action Plan

NOW……

COMPLETION TEAMS

- Science
- Math
- Liberal Arts
- Fine and Applied Arts
- Kinesiology / PES
- Health Careers
- CTE
- Social Sciences

HOW CAN YOU BE INVOLVED IN GUIDED PATHWAYS?

- Become part of the Guided Pathways Work Group: Guided Pathways Participation
- Participate in the on-campus workshops
- Information and Updates will be shared in Academic Senate, Governance Council, and the Student Success Committee
- Complete an Interest form
- Spread the word
- Encourage others
- Attend Brown Bag Sessions

TRANSPARENCY & THE CAMPUS COMMUNITY

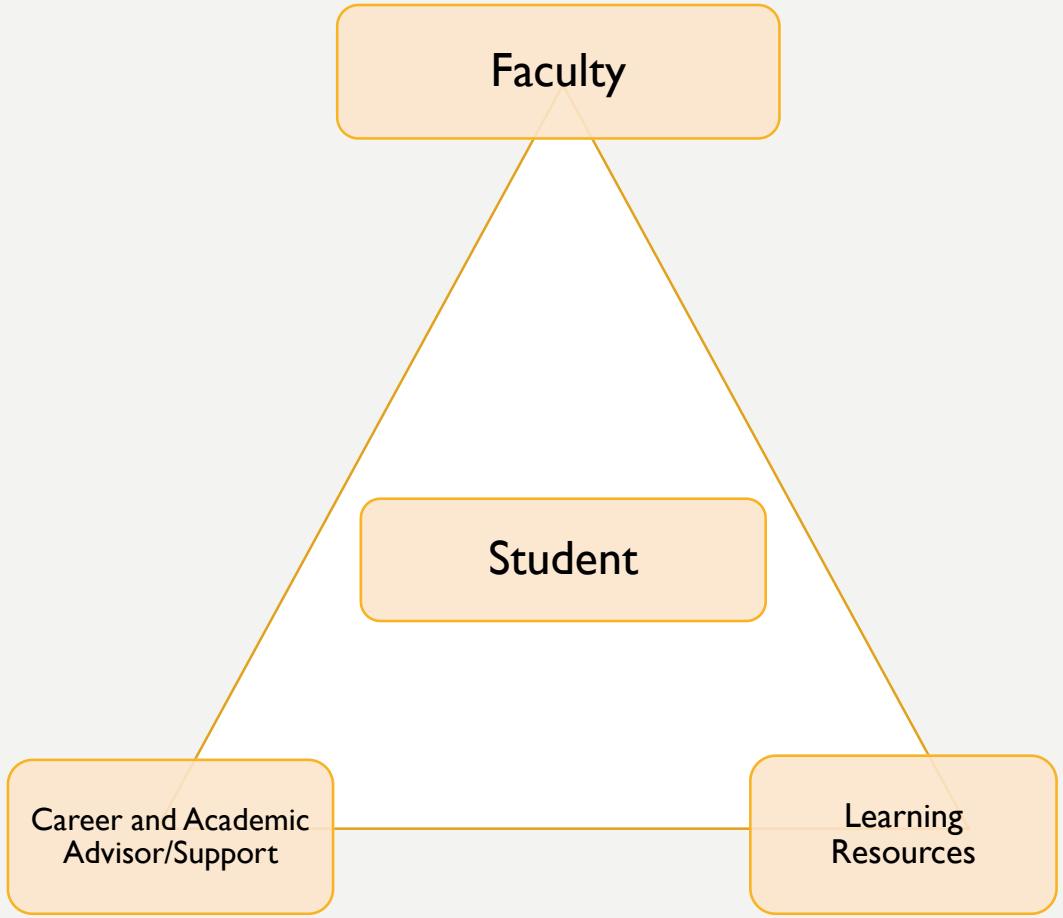
- Guided Pathways Webpage
- Presentation Updates
- Design Team (Work Group)
- Items to look into (system self-refection)
  - Exploratory
  - Foundation
  - High Impact Practices
  - Student Support Services
  - The Undeclared Student Experience
  - Efficiency for Students
  - Shared ways of Knowledge
  - Inclusion and Equity
  - Focus on Student Perspective/Perception

GUIDED PATHWAYS WEBSITE

PIRATES
PORTERVILLE COLLEGE

ACADEMIC COMMUNITIES

INTEGRATION



QUESTIONS