



ACCREDITING COMMISSION FOR  
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**2018 Annual Report**  
**Final Submission**  
03/28/2018

Porterville College  
100 East College Avenue  
Porterville, CA 93257

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Sam Aunai</b>
3.	Phone number of person preparing report:	<b>559-791-2307</b>
4.	E-mail of person preparing report:	<b>sam.aunai@portervillecollege.edu</b>
5.	Total unduplicated headcount enrollment:	Fall 2017: <b>4,163</b> Fall 2016: <b>4,371</b> Fall 2015: <b>4,124</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: <b>3,888</b> Fall 2016: <b>4,108</b> Fall 2015: <b>3,910</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: <b>976</b> Fall 2016: <b>1,064</b> Fall 2015: <b>1,313</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2017: <b>0</b> Fall 2016: <b>0</b> Fall 2015: <b>0</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: <b>1,155</b> Fall 2016: <b>1,065</b> Fall 2015: <b>912</b>
10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: <b>n/a</b> Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b>

**Student Achievement Data**

#	Question	Answer		
12.		2017	2016	2015

	a. What is your Institution-set standard for successful student course completion?	<b>70 %</b>	<b>70 %</b>	<b>70 %</b>		
	b. Actual successful course completion rate:	<b>73.1 %</b>	<b>71.6 %</b>	<b>70.3 %</b>		
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	<b>Number of degrees</b>				
		2017	2016	2015		
	b. What is your Institution-set standard for degrees?	<b>395</b>	<b>388</b>	<b>340</b>		
	c. Actual degrees awarded:	<b>439</b>	<b>433</b>	<b>370</b>		
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	<b>Number of certificates</b>				
		2017	2016	2015		
	b. What is your Institution-set standard for certificates?	<b>105</b>	<b>105</b>	<b>98</b>		
	c. Actual certificates awarded:	<b>65</b>	<b>98</b>	<b>96</b>		
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	<b>Number of transfers</b>				
		2017	2016	2015		
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	<b>234</b>	<b>200</b>	<b>125</b>		
	c. Actual student transfers to 4-year colleges/universities:	<b>283</b>	<b>231</b>	<b>233</b>		
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: <b>3</b> 2016: <b>3</b> 2015: <b>4</b>				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: <b>3</b> 2016: <b>4</b> 2015: <b>2</b>				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
	<b>Registered Nursing</b>	<b>state</b>	<b>90 %</b>	<b>93.75 %</b>	<b>94.4 %</b>	<b>81.25 %</b>
	<b>Psychiatric Technician</b>	<b>state</b>	<b>75 %</b>	<b>67 %</b>	<b>55 %</b>	<b>72 %</b>
	<b>EMT</b>	<b>national</b>	<b>62 %</b>	<b>59 %</b>	<b>67 %</b>	<b>58 %</b>
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	
	<b>Registered Nursing</b>	<b>90 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>	
	<b>Psychiatric Technician</b>	<b>90 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>	
	<b>Fire Technology</b>	<b>25 %</b>	<b>15 %</b>	<b>37 %</b>	<b>15 %</b>	

**Student Learning Outcomes and Assessment**

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#	Question	Answer		
		2017	2016	2015
20.	Courses			
	a. Total number of college courses:	373	385	382
	b. Number of college courses with ongoing assessment of learning outcomes:	297	365	330
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	58	46	41
	b. Number of college programs with ongoing assessment of learning outcomes:	34	38	30
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	13	12	12
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	12	11	10

**Other Information**

	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p><b>1. Porterville College has a number of courses that have not been offered in a number of years (e.g. Education, Ethnic Studies, Work Experience). Therefore, the outcomes assessment on these courses have not been conducted in 2017 given these are currently not offered. These courses will be reviewed and potentially removed to ensure that our learning outcomes work is representative of what is currently offered at the College.</b></p> <p><b>2. The College has developed and approved 12 new program areas over the past year. Therefore, the program learning outcomes assessment of these programs have not yet been conducted as these are new. This is reflected by the number of on-going program learning outcomes noted in this report. Additionally, 5 programs were removed within the past year. These changes reflect the number of current on-going programmatic assessments reported.</b></p> <p><b>3. Our curriculum software management system was transitioned out of Curricunet into Elumen in Spring 2018. Additionally, our student learning outcomes database was also transitioned out of Curricunet into a Google drive format. Given these database software changes and transition, course, program, and student learning outcomes data may not accurately reflect the work that is currently exists. We will be working to review Elumen for the student learning outcomes work for the complete and or partial transition of the SLO work into this system.</b></p> <p><b>The College's degree attainment continue to increase as well as our transfer rate to universities/4-year institutions.</b></p>
23.	

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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