# Table of Contents

This catalog supplement is provided for your convenience to give you a brief review of the catalog course and program changes which took place after the 2018-2019 catalog was published.

## About the college
- Student Right-to-Know ........................................................ 3
- Academic Calendar .............................................................. 3

## Student Services
- EOPS .................................................................................... 4

## Academic Information
- Academic Program Discontinuance ........................................... 5

## Graduation and Transfer
- General Education Checklist .................................................. 6
- CSU General Education Breadth Requirements ................................ 8
- Intersegmental General Education Transfer Curriculum ...................................... 10

## Programs, Certificates & Degrees
- Programs, Certificates & Degrees ...................................... 12
- Corrected Associate Degrees ............................................. 14
- New Associate Degrees ...................................................... 15
- Revised Associate Degrees ................................................ 16
- Revised Certificate of Achievements ..................................... 20

## Course Descriptions
- Revised Courses ................................................................. 21
ABOUT THE COLLEGE

Student Right-to-Know

In compliance with the federal Student Right-to-Know (SRTK) Act of 1990 (Public Law 101-542), it is the policy of Porterville College (PC) to publish its student completion and transfer rates. These rates are based on a limited cohort (or group) of students which are tracked for a three-year period. The cohort is limited because it includes only students who entered Porterville College in the fall term as first-time, full-time students seeking a degree, certificate or transfer. Students included in the 2013 SRTK Cohort were tracked from Fall 2013 through Spring 2016 to determine their academic outcomes during the time period.

A student is included in the **Completion Rate** if they attained a certificate or degree or became ‘transfer prepared’ within the three-year period. Transfer-prepared is defined as having completed 60 transferable units with a GPA of 2.0 or better.

A student is included in the **Transfer Rate** if, within three-year tracking peeriod, they transferred to another postsecondary institution prior to receiving a certificate or degree or becoming ‘transfer-prepared’.

The table below compares Porterville College’s Completion and Transfer Rates to the statewide community college average.

<table>
<thead>
<tr>
<th>2013 SRTK Cohort</th>
<th>Completion Rate</th>
<th>Transfer Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Porterville College</td>
<td>28.2%</td>
<td>7.5%</td>
</tr>
<tr>
<td>Statewide</td>
<td>29.3%</td>
<td>10.3%</td>
</tr>
</tbody>
</table>

These rates do not represent the completion and transfer rates of the entire student population at Porterville College nor do they account for student outcomes occurring after the three-year tracking period. For further information on SRTK methodology, interpretation and rates at other community colleges, you can visit the CA Community College Chancellor’s Office web site at [http://srtk.cccco.edu/index.asp](http://srtk.cccco.edu/index.asp).

### Academic Calendar

**Fall Semester 2018 (August 18 - December 8)**

- **August 16 & 17**: Flex Days
- **August 18**: Saturday classes begin for fall semester
- **August 20**: Regular fall instruction begins
- **August 31**: Last day to drop a semester-length course and qualify for a refund
- **September 2**: Last day to add a class
- **September 2**: Last day to drop a semester-length course and not have it appear on the transcript
- **September 3**: Labor Day Holiday - Campus closed
- **September 4**: Census-Date enrollment is final.
- **October 13**: Degree Evaluation Petition Due to Admissions Office for Spring 2019
- **October 19**: Last day to drop a semester-length course without a letter penalty and receive a “W”
- **November 7**: Priority registration begins for spring 2019 for continuing students
- **November 12**: Veterans’ Day Holiday - Campus closed
- **November 22-23**: Thanksgiving Holidays - Campus closed
- **November 28**: Open registration begins for spring 2019 for returning and new students
- **December 1-8**: Final Exams for fall semester.
- **December 7**: End of fall semester.
- **Dec 10-Jan 10**: Winter recess.

**Spring Semester 2019 (January 12 - May 10)**

- **January 11**: Flex day
- **January 12**: Saturday classes begin for spring semester
- **January 21**: Martin Luther King Jr. Holiday - Campus closed
- **January 14**: Regular spring instruction begins
- **January 25**: Last day to drop a semester-length course and qualify for a refund
- **January 27**: Last day to add a class
- **January 27**: Last day to drop a semester-length course and not have it appear on the transcript
- **January 28**: Census-Date enrollment is final.
- **February 15**: Lincoln Day Holiday - Campus closed
- **February 18**: Washington Day Holiday - Campus closed
- **March 9**: Degree Evaluation Petition Due to Admissions Office for Summer/Fall 2019
- **March 29**: Last day to drop a semester-length course without a letter penalty and receive a “W”
- **March 18-23**: Spring Recess
- **April 3**: Priority registration begins for Summer/Fall 2019 for continuing students
- **April 17**: Open registration begins for Summer/Fall 2019 for returning and new students
- **May 4-10**: Final Exams for spring semester
- **May 10**: Commencement
- **May 10**: End of spring semester
- **May 27**: Memorial Day Holiday - Campus closed

*In courses other than semester length, the Office of admissions and Records or the instructor should be consulted regarding drop, withdrawal and refund deadlines.*
STUDENT SERVICES

Extended Opportunity Program and Services (EOPS).................559-791-2224

EOPS provides services to students who are educationally and economically disadvantaged. The program is funded through the State of California and the local community college district.

To be eligible for the program, a student must:

• be a resident of California
• be a full time student (12 credits) at Porterville College
• qualify for the Board of Governors Grant A, B or C with zero EFC (expected family contribution), or D “Homeless Youth”
• be educationally disadvantaged as determined by state regulations
• not have completed more than 40 credits of college level course work
• be working toward a certificate or degree
• be making satisfactory academic progress with an Educational Study Plan on file
ACADEMIC INFORMATION

Academic Program Discontinuance

Education Code sec. 78016 directs districts to have an agreed-upon process for program discontinuance based upon established criteria. The Academic Senate for the California Community Colleges further states that local academic senates shall create a collegial, student centered, faculty driven, and academically relevant process for the termination of college programs. Therefore, the processes for program discontinuance shall be educationally sound and in accordance with the colleges master plan, educational goals, specific program objectives, and provide for student access and success. These processes shall not be driven solely by fiscal exigencies or political pressures.

Definitions

**Academic Program** -“academic program” or “program of instruction” or “vocational program” or “course of instruction” includes a group of courses, however denominated, that are represented to lead to an area of specialization, certificate of achievement, certificate, or major. (See addendum A for a list of programs at Porterville College)

**Discontinuance** - “discontinuance of a program” refers to the elimination or termination of a group of courses, however denominated, that are represented to lead to an area of specialization, certificate, or major. Program discontinuance is not a temporary inactivation of a program.

**Temporary Inactivation** - The program must be reactivated within a two-year period for a program to be considered a temporary inactivation. Failure to meet this requirement would initiate the program discontinuance processes.

Procedure

A. Program Discontinuance Proposal submitted to the Academic Senate. (see guidelines for detail)

B. Review Process
   a. The Academic Senate reviews and validates the contents of the proposal
   b. The Academic Senate refers the proposal to involved parties for review.
      1. Department/Interdepartmental review
      2. CCA/CSEA review
   c. The Academic Senate submits proposal, documentation, and reviews to the College Learning Council for review.

C. Final Recommendation
   a. The deadline for the final recommendation for discontinuance is at the final fall meeting of the College Learning Council in order to be effective the following academic year. College Learning Council’s recommendation is to be forwarded to the college president.
GRADUATION AND TRANSFER

GENERAL EDUCATION CHECKLIST-A.A./A.S.

Select ONE COURSE from each of the following areas:

A. EDUCATION (1 unit)
   (suggested to be taken during first year of enrollment)
   • Interdisciplinary Studies P100 (3)
   • Interdisciplinary Studies P101 (1)
   • Interdisciplinary Studies P102 (1)
   • Interdisciplinary Studies P103 (1)
   • Interdisciplinary Studies P105 (1)
   • Interdisciplinary Studies P106 (2)
   • Interdisciplinary Studies P107 (2)
   • Interdisciplinary Studies P152 (2)
   • Nursing P100 (2)
   All courses in areas B, C, and D must be completed with a grade of “C” or higher.

B. WRITING (4 units)
   • English P101A (4)
   • AP - English Composition
   • AP - English Language & Composition
   • AP - English Literature & Composition

C. COMMUNICATION (3 units)
   • Administration of Justice P109 (3)
   • Agriculture P103 (3)
   • Communication P101 (3)
   • Communication P102 (3)
   • Communication P103 (3)
   • Communication P105 (3)
   • Marketing P124 (3)

D. MATHEMATICS (3 units)
   • Any college level mathematics course numbered P051, PS or P101-P299
   • AP-Calculus BC
   • Business Administration P150 (3), P155 (3)
   • Chemistry P101A (5), P101B (5), P106 (4)
   • Physics P102A (4), P102B (4), P104A (4), P104B (4)

E. BIOLOGICAL SCIENCE (3 units)
   • Agriculture P131 (3)
   • Anatomy P110 (4)
   • Anthropology P101 (3)
   • Biology P105 (5)
   • Biology P106 (5)
   • Biology P110 (4)
   • Microbiology P106 (5)
   • Physiology P101 (5)
   • Completion of the Psychiatric Technology or Vocational Nursing Program

F. PHYSICAL SCIENCE (3 units)
   • Agriculture P106 (3)
   • Astronomy P101 (4)
   • Chemistry P101A (5)
   • Chemistry P101B (5)
   • Chemistry P106 (4)
   • Earth Science P110 (4)
   • Earth Science P114 (3)
   • Geography P114 (3)
   • Geology P110 (4)
   • Geology P115 (3)
   • Physical Science P112 (4)
   • Physics P102A (4)
   • Physics P102B (4)
   • Physics P104A (4)
   • Physics P104B (4)

G. HISTORY/POLITICAL SCIENCE (3 units)
   • History P117 (3)
   • History P118 (3)
   • Political Science P101 (3)
   • Political Science P102 (3)
   • Political Science P103 (3)
   • AP - American History
   • AP - American Government

H. SOCIAL/BEHAVIORAL SCIENCE (3 units)
   • Admin of Justice P111 (3)
   • Admin of Justice P123 (3)
   • Agriculture P102 (3)
   • Anthropology P102 (3)
   • Anthropology P103 (3)
   • Anthropology P105 (3)
   • Anthropology P107 (3)
   • Child Development P122
   • Child Development P223
   • Economics P101 (3)
   • Economics P102 (3)
   • Geography P113 (3)
   • History P104 (3)
   • History P105 (3)
   • History P107 (3)
   • History P109 (3)
   • Human Services P120 (3)
   • Psychology P101A (3)
   • Psychology P110 (3)
   • Psychology P126 (3)
   • Psychology P133 (3)
   • Psychology P223 (3)
   • Sociology P101 (3)
   • Sociology P102 (3)
   • Sociology P121 (3)
   • Sociology P127 (3)
   • Sociology P130 (3)
   • Sociology P140 (3)
• Sociology P160 (3)
• Sociology P170 (3)
• AP - European History
• AP - Macroeconomics
• AP - Microeconomics

I. ANALYTICAL THINKING (3 units)
• Agriculture P104 (3)
• Business Administration P150 (3)
• Business Administration P155 (3)
• Business Administration P160 (3)
• Communication P105 (3)
• English P101C (3)
• Info Systems P001 (3)
• Info Systems P100 (3)
• Philosophy P107 (3)
• Philosophy P110 (3)
• Any mathematics course numbered P101 through P299
• Completion of the Associate Degree Nursing Program

J. MULTICULTURAL STUDIES (3 units)
• Administration of Justice P107 (3)
• Anthropology P104 (3)
• Anthropology P105 (3)
• Anthropology P107 (3)
• Child Development P117 (3)
• Communication P106 (3)
• English P112 (3)
• English P113 (3)
• English P117 (3)
• Ethnic Studies P120 (3)
• History P101 (3)
• History P102 (3)
• History P108 (3)
• History P109 (3)
• History P119 (3)
• History P120 (3)
• History P121 (3)
• History P123 (3)
• Human Services P105 (3)
• Music P110 (3)
• Philosophy P113 (3)
• Sociology P120 (3)
• Sociology P121 (3)
• Sociology P127 (3)
• Sociology P140 (3)
• Completion of the Associate Degree Nursing Program

K. HEALTH/PHYSICAL EDUCATION (3 units)
• Health Education P112 (3)
• Human Services P125 (3)
• Any PE Activity Courses
• Completion of the Psychiatric Technology, Vocational Nursing, or Associate Degree Nursing Program

L. HUMANITIES (1 unit)
• Anthropology P104 (3)
• Art P101 (3)
• Art P113 (3)
• Art P114 (3)
• Communication P170 (3)
• Drama P101 (3)
• English P101B (4)
• English P101C (3)
• English P102 (3)
• English P103 (3)
• English P104 (3)
• English P113 (3)
• English P115 (3)
• English P116 (3)
• English P118 (3)
• English P119 (3)
• English P130 (3)
• English P131 (3)
• English P140 (3)
• English P141 (3)
• History P101 (3)
• History P102 (3)
• Music P100 (3)
• Music P109 (3)
• Music P110 (3)
• Music P111 (3)
• Music P112 (3)
• Music P117 (1)
• Philosophy P106 (3)
• Philosophy P108 (3)
• Philosophy P109 (3)
• Philosophy P110 (3)
• Philosophy P112 (3)
• Philosophy P113 (3)
• Spanish P101 (5)
• Spanish P102 (5)
• Spanish P103 (5)
• Spanish P104 (5)
• Spanish P105 (5)
• Spanish P106 (5)
• Spanish P107 (3)
• AP Spanish Language OR
• One semester transfer level foreign language
CSU GENERAL EDUCATION BREADTH REQUIREMENTS

A. WRITTEN AND ORAL COMMUNICATION AND CRITICAL THINKING

(Minimum of nine semester units) – Select one course from each of the following subdivisions.

A-1. ORAL COMMUNICATION
   • COMM P101 (3)
   • COMM P102 (3)
   • COMM P103 (3)

A-2. WRITTEN COMMUNICATION
   • ENGL P101A (4)

A-3. CRITICAL THINKING
   • COMM P105 (3)
   • ENGL P101B (4)
   • ENGL P101C (3)
   • PHIL P107 (3)

All courses in Area A must be completed with grades of “C” or higher.

B. NATURAL SCIENCE AND MATHEMATICS

(Minimum of nine semester units) – Select one course in the Physical Sciences, one course in Biological Sciences and one course in Mathematics. At least one course in B-1 or B-2 must be a laboratory course. These are indicated by asterisks (*).

B-1. PHYSICAL SCIENCE
   • AGRI P106 (3)*
   • ASTR P101 (4)*
   • CHEM P101A (5)*
   • CHEM P101B (5)*
   • CHEM P106 (4)*
   • ERSC P110 (4)*
   • GEOL P110 (4)*
   • GEOL P115 (3)
   • PHSC P112 (4)*
   • PHYS P102A (4)*
   • PHYS P104A (4)*

B-2. BIOLOGICAL SCIENCES
   • AGRI P131 (3)
   • ANAT P110 (4)*
   • ANTH P101 (3)
   • BIOL P105 (5)*
   • BIOL P106 (5)*
   • BIOL P110 (4)*
   • MICR P106 (5)*
   • PHYL P101 (5)*

B-3. LABORATORY *

B-4. MATHEMATICAL CONCEPTS, QUANTITATIVE REASONING & APPLICATIONS.
   • BSAD P150 (3)
   • BSAD P155 (3)
   • MATH P101 (4)
   • MATH P102 (4)
   • MATH P103 (4)
   • MATH P104 (4)
   • MATH P115 (3)
   • MATH P122 (4)
   • MATH P205 (4)
   • MATH P206 (5)

All courses in Area B-4 must be completed with grades of “C” or higher.

C. ARTS AND HUMANITIES

Three courses / nine semester units, at least one course in the Arts and one course in the Humanities.

C-1. ARTS (ART, DRAMA, MUSIC)
   • ART P101 (3)
   • ART P113 (3)
   • ART P114 (3)
   • DRMA P101 (3)
   • MUSC P110 (3)**
   • MUSC P111 (3)
   • MUSC P112 (3)
   • MUSC P117 (1)

C-2. HUMANITIES (LITERATURE, PHILOSOPHY, FOREIGN LANGUAGES)
   • ANTH P102 (3)
   • ASL P101 (4)
   • ASL P102 (4)
   • ENGL P101B (4)
   • ENGL P102 (3)
   • ENGL P103 (3)
   • ENGL P104 (3)
   • ENGL P112 (3)**
   • ENGL P113 (3) **
   • ENGL P115 (3)
   • ENGL P116 (3)
   • ENGL P117 (3)**
   • ENGL P118 (3)
   • ENGL P119 (3)
   • ENGL P130 (3)
   • ENGL P131 (3) 
   • ENGL P140 (3)
   • HIST P101 (3)**
   • HIST P102 (3)**
   • HIST P104 (3)
   • HIST P105 (3)**
   • HIST P108 (3)
   • HIST P120 (3)
• HIST P121 (3)
• PHIL P106 (3)
• PHIL P108 (3)
• PHIL P109 (3)
• PHIL P110 (3)
• PHIL P112 (3)
• PHIL P113 (3)**
• SPAN P101 (5)
• SPAN P102 (5)
• SPAN P103 (5)
• SPAN P104 (5)
• SPAN P105 (5)
• SPAN P106 (5)

Select additional course from C-1 or C-2.

**Course meets Multicultural Studies requirement

D. SOCIAL SCIENCES

(Minimum of nine semester units) – Select three courses in at least two disciplines.
• ADMJ P107 (3)**
• ADMJ P121 (3)
• ADMJ P123 (3)
• AGRI P102 (3)
• ANTH P101 (3)
• ANTH P102 (3)
• ANTH P103 (3)
• ANTH P104 (3)**
• ANTH P105 (3)**
• ANTH P107 (3)**
• CHDV P122 (3)
• CHDV P223 (3)
• COMM P106 (3)**
• ECON P101 (3)
• ECON P102 (3)
• ETHN P120 (3)**
• ERSC P114 (3)
• GEOG P113 (3)
• GEOG P114 (3)
• HIST P101 (3)**
• HIST P102 (3)**
• HIST P104 (3)
• HIST P105 (3)
• HIST P107 (3)
• HIST P108 (3)**
• HIST P109 (3)**
• HIST P117 (3)
• HIST P118 (3)
• HIST P119 (3)**
• HIST P120 (3)**
• HIST P121 (3)**
• HIST P123 (3)**
• HMSV P120 (3)
• POLS P101 (3)
• POLS P102 (3)
• PSYC P101A (3)
• PSYC P126 (3)
• PSYC P133 (3)
• PSYC P223 (3)
• SOCI P101 (3)
• SOCI P102 (3)
• SOCI P120 (3)**
• SOCI P121 (3)**
• SOCI P130 (3)
• SOCI P140 (3)**
• SOCI P160 (3)
• SOCI P170 (3)

(US 1: Choose one course -HIST P117 (3) or HIST P118 (3), AND)

• US 2: POLS P101 (3)

Students are encouraged to complete these two courses prior to transfer as part of their lower division courses.

**Course meets Multicultural Studies requirement

E. UNDERSTANDING AND SELF-DEVELOPMENT

(Minimum of three semester units) – Select one course from the following subdivision.

E-1. INTEGRATED ORGANISM

• ANTH P101 (3)
• ANTH P102 (3)
• COMM P102 (3)
• HLED P112 (3)
• PHIL P112 (3)
• PHYL P101 (3)
• PSYC P101A (3)
• PSYC P126 (3)
• PSYC P126 (3)
• SOCI P102 (3)
• SOCI P130 (3)
• SOCI P140 (3)**
• SOCI P170 (3)

F. ADDITIONAL PORTERVILLE COLLEGE GRADUATION REQUIREMENTS

(Not part of CSU Breadth Requirement). Not required for AA-T or AS-T.
• INST P100/P101/P102/P103/P105/P106/P107/INST P152/ NURS P100
• Multicultural Studies
• HLED P112/Kinesiology Activity Course (3 units)***

***Please visit assist.org for approved KIN courses.

Goal: Transfer to a California State University (CSU) after completing the degree.

Checklist: Follow either the CSU General Education Breadth or the Intersegmental General Education Transfer Curriculum (IGETC) checklist.

Note: A course may meet only one area/subdivision requirement.
**INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM**

IGETC is a general education program which community college transfer students may use to fulfill lower-division general education requirements in either the UC or CSU system.

Students pursuing majors that require extensive lower-division preparation may not find completing the IGETC option advantageous. Biology, Engineering and Liberal Studies are examples of these majors. Please consult with a counselor/advisor. For a list of UC campus major recommendations regarding IGETC please visit: http://admission.universityofcalifornia.edu/transfer/general-education-igetc/igetc/igetc-campus-guidance/index.html

All courses must be completed with a grade of “C” or higher. A course may meet only one area of IGETC.

**AREA 1 - ENGLISH COMMUNICATION** -
Three courses/ nine semester units *(two courses/ six units for UC)*
- English P101A (4)
- English P101B (4)
- Communication P101 (3) *(Not required for UC)*

**AREA 2A - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING** -
One course/ three semester units
- Business Administration P150 (3)
- Business Administration P155 (3)
- Math P102 (4)
- Math P103 (4)
- Math P104 (4)
- Math P122 (4)
- Math P205 (4)
- Math P206 (5)

**AREA 3 - ARTS & HUMANITIES** –
Three courses/nine semester units - Select at least one course in the Arts and one course in the Humanities.

**3A ARTS**
- Art P101 (3)
- Art P113 (3)
- Art P114 (3)
- Drama P101 (3)
- Music P110 (3)**
- Music P111 (3)
- Music P112 (3)

**3B HUMANITIES**
- Anthropology P102 (3)
- English P102 (3)
- English P103 (3)
- English P104 (3)
- English P112 (3)**
- English P115 (3)
- English P116 (3)
- English P117 (3)**
- English P118 (3)
- English P119 (3)
- English P130 (3)
- English P131 (3)
- History P101 (3)**
- History P102 (3)**
- History P104 (3)
- History P105 (3)
- History P120 (3)**
- History P121 (3)**
- Philosophy P106 (3)
- Philosophy P108 (3)
- Philosophy P109 (3)
- Philosophy P110 (3)
- Philosophy P113 (3)**
- Spanish P103 (5)
- Spanish P104 (5)
- Spanish P105 (5)
- Spanish P106 (5)
Select additional course from 3A or 3B
**Course meets multicultural requirement**

**AREA 4 - SOCIAL AND BEHAVIORAL SCIENCES** –
Three courses/nine semester units - Select courses from at least two disciplines.
- ADMJ P107 (3)**
- AGRI P102 (3)
- ANTH P103 (3)
- ANTH P104 (3)**
- ANTH P105 (3)**
- ANTH P107 (3)**
- COMM P106 (3)**
- ECON P101 (3)
- ECON P102 (3)
- ERSC P114 (3)
- ETHN P120 (3)**
- GEOG P113 (3)
- GEOG P114 (3)
- HIST P101 (3)**
- HIST P102 (3)**
- HIST P104 (3)
- HIST P105 (3)
- HIST P107 (3)
- HIST P108 (3)**
- HIST P109 (3)**
- HIST P117 (3)
- HIST P118 (3)
- HIST P119 (3)**
- HIST P120 (3)**
- HIST P121 (3)**
• HIST P123 (3)**
• POLS P101 (3)
• POLS P102 (3)
• POLS P103 (3)
• PSYC P101A (3)
• PSYC P133 (3)
• SOCI P101 (3)
• SOCI P102 (3)
• SOCI P120 (3)**
• SOCI P121 (3)**
• SOCI P130 (3)
• SOCI P140 (3)**
• SOCI P160 (3)
• SOCI P170 (3)
**Course meets multicultural requirement

AREA 5 - PHYSICAL AND BIOLOGICAL SCIENCES
Two courses/seven-nine semester units - Select one Physical Science course, one Biological Science course; one course must include a laboratory.

5A PHYSICAL SCIENCES
• Astronomy P101 (4)*
• Chemistry P101A (5)*
• Chemistry P101B (5)*
• Chemistry P106 (4)*
• Earth Science P110 (4)*
• Geology P110 (4)*
• Geology P115 (3)
• Physical Science P112 (4)*
• Physics P102A (4)*
• Physics P102B (4)*
• Physics P104A (4)*
• Physics P104B (4)*

5B BIOLOGICAL SCIENCES
• Anatomy P110 (4)*
• Anthropology P101 (3)
• Biology P105 (5)*
• Biology P106 (5)*
• Biology P110 (4)*
• Microbiology P106 (5)*
• Physiology P101 (5)*
*Course meets laboratory requirement

AREA 6 - LANGUAGE OTHER THAN ENGLISH
(UC REQUIREMENT ONLY)
Proficiency equivalent to two years of high school or one semester of college study in the same language.
• ASL P101 (4)
• ASL P102 (4)
• Spanish P101 (5)
• Spanish P102 (5)
• Spanish P103 (5)
• Spanish P104 (5)
• Spanish P105 (5)
• Spanish P106 (5)

CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS
(Not part of IGETC; may be completed prior to transfer.) Six units, one course from Group 1 and one course from Group 2.
GROUP 1: Political Science P101 (3)
GROUP 2: History P117 (3) or History P118 (3)

ADDITIONAL PORTERVILLE COLLEGE GRADUATION REQUIREMENTS
(Not part of IGETC) Not required for AA-T or AS-T
• INST P100(3)/P101(1)/P102(1)/P103(1)/P105(1)/P106(2)/P107(2)/P152(2)/NURS P100(2)
• Multicultural Studies
• HLED P112/Kinesiology Activity Course (3 units)***
***Please visit assist.org for approved KIN courses.

Goal: Transfer to a University of California (UC), California State University (CSU) or independent college after completing the degree.
Checklist: Follow the IGETC checklist
Pass/No Pass Grades: The UC will award Porterville College’s pass grade which is equivalent to a “C”. Please discuss this with your counselor/advisor for a more in-depth explanation on how this may affect your GPA and major prep coursework.
PROGRAMS, CERTIFICATES & DEGREES

LISTED BELOW ARE JOB SKILLS CERTIFICATES, CERTIFICATES OF ACHIEVEMENT AND DEGREE PROGRAMS WHICH PORTERVILLE COLLEGE CURRENTLY OFFERS. SUGGESTED PATHS OF STUDY THAT MAY BE FOUND IN THE CATALOG ARE INDICATED BY (JSC), (CA), (AA), (AS), (AA-T), OR (AS-T).

JSC  Job Skills Certificate
CA  Certificate of Achievement
AA  Associate in Arts Degree
AS  Associate in Science Degree
AA-T  Associate in Arts for Transfer Degree
AS-T  Associate in Science for Transfer Degree

Job Skills Certificate (JSC) (less than 18 units) document the satisfactory completion of training in a specific area of study. Job Skills Certificates are not posted to transcripts and are not approved for Title IV aid.

Certificates of Achievement (CA) are any credit certificate that may appear by name on a student's transcript.

- (18 units of study or more) degree-applicable credit coursework are awarded for the completion of a formal instructional program which is designed to give the learner skills, knowledge, and aptitudes for a specific field or endeavor. Some Certificate of Achievements may not be approved for Title IV aid.
- (12 units of study or more) degree-applicable credit coursework that represents a well-defined pattern of learning experiences designed to develop certain capabilities that may be oriented to career or general education. Some low unit Certificate of Achievements may not be approved for Title IV aid.

To qualify for a Certificate of Achievement (CA) the student must complete all required credits with a grade of “C” or higher in each course. Certificate of Achievements (CA) that require a grade of “B” or higher are specified in the program.

Associate Degrees (AA, AS, AA-T, or AS-T) are intended for employment preparation, transfer to a four-year institution, or academic achievement. Associate Degrees will appear on students' transcripts.

- Accounting (CA, JSC)
  *Accounting JSC is not approved for Title IV aid
- Administration of Justice (AS-T, CA)
  Public Safety (AS)
- Agriculture: Production (AA)
  Agribusiness (AS-T)
- Anthropology (AA-T)
- Art:
  Studio Art (AA-T)
  Commercial (AA)
- Biology and Physical Science (AA, AS)

- Business:
  Business (AA)
  Business Administration (AS-T)
  Business Management-Accounting (AS)
  Business Management-Entrepreneurship (AS)
  Business Management-Human resources (AS)
  Business Management-Logistics (AS)
- Child Development:
  Child Development (AA)
  Child Development Associate Teacher Certificate (CA)
  Child Development Teacher Permit (CA)
- Communication Studies (AA-T, CA)
  *Communication Studies (CA) is not approved for Title IV aid
- Customer Service Academy (JSC)
- EMT Basic (JSC)
  *EMT-1 JSC is not approved for Title IV aid
- English (AA-T)
- Entrepreneurship (CA, JSC)
  *Entrepreneurship JSC is not approved for Title IV aid
- Fire Technology Structural Fire Fighter (CA)
- History (AA-T)
- Human Resource Management (CA)
- Human Resources (JSC)
  *Human Resources JSC is not approved for Title IV aid
- Information Systems:
  Advanced Computing (JSC)
  *Advanced Computing SC is not approved for Title IV aid
  Advanced Information Systems (AS)
  Basic Computing (JSC)
  *Basic Computing JSC is not approved for Title IV aid
  Business Information Systems (AS)
  Computer Information Systems (AS)
- Industrial Maintenance (CA)
- Industrial Technology (JSC)
  *Industrial Technology JSC is not approved for Title IV aid
- Leadership (JSC)
  *Leadership JSC is not approved for Title IV aid
- Liberal Arts (AA)
- Logistics (CA, JSC)
  *Logistics JSC is not approved for Title IV aid
- Mathematics (AS-T)
- Music (CA)
- Nursing:
  Associate Degree Nursing (AS)
  LVN to ADN (AS)
  Psychiatric Technology (CA)
- Philosophy (AA-T)
- Political Science (AA-T)
- Power Technology (CA)
  *Power Tech is not approved for Title IV aid
• Social Science (AA)
• Sociology (AA-T)
• Spanish (AA-T)
• Solar Sales (JSC)
  *Solar Sales is not approved for Title IV aid
• Welding (JSC)
  *Welding (JSC) is not approved for Title IV aid
• Wildland Firefighter (JSC)
  *Wildland Firefighter (JSC) is not approved for Title IV aid
PROGRAMS OF STUDY

ASSOCIATE DEGREES

To be eligible for multiple Associate degrees a student must complete all graduation requirements for each degree. (Summer 2016)

Agribusiness

Associate in Science for Transfer AS-T

The Associate in Science in Agribusiness for transfer is designed to prepare students to continue studies toward a Bachelor of Arts or Bachelor of Science degree in Agribusiness or for entry-level into a variety of career options. Students who pursue an Agribusiness degree will enjoy a wealth of career options in areas including, but not limited to: Agribusiness, General Business, Agricultural Sales, Ag Marketing, Ag Finance, Agricultural Production, Agricultural research, Vocational Ag Education and general agriculture. They may work in a number of specialty areas related to Agriculture, including, but not limited to: accounting, finance, marketing, management, human resources, logistics, communication and information systems.

Program Learning Outcomes: By the completion of the degree the student will be able to: analyze business, economic, or financial principles and explain their applications to the real-world of agriculture; apply written and verbal communication skills in an Agribusiness relationship, a teamwork setting or a leadership position; demonstrate applications of ethical behavior in the agribusiness environment; demonstrate competency by using technology effectively in the agribusiness environment; explain the significance of international markets to the success of global agribusiness and the stability of commodity prices domestically.

Students must satisfy both of the following requirements in order to earn the Associate in Science in Agribusiness for Transfer degree:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

Students must earn a “C” or better in all courses required for the major. A “P” (Pass) grade is not an acceptable grade for courses in the major.

Required Core Courses (13-15 Credits):

AGRI P106 - Intro to Soil Science ................................ 3 units
OR
CHEM P106 - Intro to Chemical Principles ..................... 4 units
OR
CHEM P101A - General Inorganic Chemistry .................. 5 units AND
AGRI P102 - Agricultural Economics .......................... 3 units
ECON P102 - Principals of Economics .......................... 3 units
MATH P122 - Intro to Probability and Statistics .............. 4 units

List A: Select three of the following courses (9 units)

AGRI P101 - Intro to Agribusiness ................................ 3 units
AGRI P103 - Agriculture Sales .................................... 3 units
AGRI P104 - Computer Applications in Agriculture ....... 3 units
AGRI P105 - Farm Accounting ..................................... 3 units
AGRI P131 - Introduction to Plant Science .................... 3 units

List B: Select 0 - 9 units of the following courses:

Any course from List A not already chosen

Students are not required to complete additional campus course graduation requirements.

Effective Fall 2017

Business Information Systems

Associate in Science

The Business Information Systems Associate of Science will prepare students in a wide range of information systems skills such as office application software, systems analysis and design, programming, data communication and networking, accounting, and business communications. These skills will prepare a student to enter into or advance within career patterns of the business information systems industry. The goal for the Business Information Systems Associate of Science is to provide an opportunity for students to complete an intensive, hands-on program preparing them for employment in the business information systems field.

Program Learning Outcomes: Upon completion of this program students will be able to demonstrate fundamental and comprehensive understanding of the current field of computing upon which future growth within the field can be realized; demonstrate computer competencies necessary to compete in the business world; use critical thinking to evaluate computing problems and explore options for their solutions; use effective approaches for problem solving and data modeling; design effective and usable IT-based solutions and integrate those components into the user environment; demonstrate awareness of the ethical concerns of computing professionals.

Required Core (28 units)

INFS P100 - Introduction to Information Systems ........ 3 units
INFS P210 - Systems Analysis and Design .................. 3 units
Program Learning Outcomes: analyze business, economic, or financial principles and explain their application to the real-world; apply written and verbal communication skills in a business relationship, a teamwork setting or a leadership position; apply the importance of Ethical behavior in the business environment; demonstrate technological competency by using technology effectively in the business environment or workplace.

Required Core (20 units)

ACCT P110 - Financial Accounting ......................... 3 units
BSAD P140 - Business Law .................................. 3 units
BSAD P155 - Business Statistics ............................. 3 units
BSAD P162 - Entrepreneur Mentor/Internship ............. 2 units
MKTG P124 - Principles of Marketing ....................... 3 units
BSAD P101 - Introduction to Business ....................... 3 units
OR
BSAD P160 - Introduction to Entrepreneurship .......... 3 units*
INFS P001 - Introduction to Computers .................... 3 units
OR
INFS P100 - Introduction to Information Systems ........ 3 units

Accounting emphasis (9 units required)

ACCT P120 - Managerial Accounting ..................... 3 units
BSAD P165 - Entrepreneurial Finance .................... 3 units
BSAD P150 - Quantitative Methods in Business........... 3 units

General Education: In addition to completing the major requirements, students must also complete one general education pattern:

1. PC General Education Pattern
2. IGETC Pattern
3. CSU General Education Pattern

Electives as needed to complete the 60 minimum units to complete the degree.

Effective Summer 2017

Spanish

Associate of Arts for Transfer AA-T

The Associate in Arts in Spanish for Transfer is not only designed to prepare students to continue studies towards a Bachelor Degree, but to assist students in seamlessly transferring to a CSU to continue a career in teaching Spanish or bilingual education. The Associate in Arts in Spanish for transfer is also created for the diverse needs of students in various fields such as the health care, legal system, customer service, social services, education, and business just to name a few. Besides acquiring a Spanish proficiency in the career fields mentioned above, this degree also exposes students to global issues and diversity. Due to the large percentage of Spanish speakers living in our community, and in California, this degree can offer numerous and valuable job and personal opportunities.

Program Learning Outcomes: Upon completion of this program students will be able to demonstrate oral competence in Spanish by using appropriate pronunciation in personal and public situations; demonstrate written competence by integrating advanced grammar, vocabulary and idiomatic expressions in compositions; analyze Spanish-language literary, artistic and educational readings; recognize and discuss the cultural similarities and differences between their own and Hispanic cultures.

Students must satisfy the following requirements to earn the Associate in Arts in Spanish for Transfer degree:

1. Completion of 60 semester or 90 quarter units that are eligible to transfer to CSU.
2. The Intersegmental General Education Transfer Curriculum (IGETC), or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
3. Obtainment of a minimum grade point average (GPA) of 2.0
4. A minimum of 23-25 semester units in the major as determined by the required courses described in the next page.
Earn a “C” or better in all courses required for the major.

**Required Core Courses: 4 courses (20 units):**

- **Spanish P101** - Elementary Spanish......................5 units
- **Spanish P102** - Elementary Spanish......................5 units
- **Spanish P103** - Intermediate Spanish....................5 units  
  OR  
- **Spanish P105** - Spanish for Native Speakers...........5 units
- **Spanish P104** - Intermediate Spanish....................5 units  
  OR  
- **Spanish P106** - Spanish for Native Speakers...........5 units

**List A: Select 1 course (3-5 units):**

- **English P112** - Forms of Literature: Chicano...........3 units
- **English P113** - Forms of Literature: Chicano Drama...3 units
- **History P109** - Modern Latin American History.......3 units
- **Spanish P103** - Intermediate Spanish....................5 units
- **Spanish P104** - Intermediate Spanish....................5 units

If students place out of any required course and are not awarded units for that course, they will have to take additional units to compensate for the course/units they placed out of. Approved substitutions include courses in the Approved Substitutions below:

**Substitution Courses:**

- **Anthropology P102** - Intro to Cultural Anthropology...3 units
- **Anthropology P107** - Anthropology of Religion and Ritual ........................................ 3 units
- **Sociology P101** - The Social World.........................3 units

**Total Overall Units: ........................................ 60 units**

Students are not required to complete additional campus course graduation requirements.

*Effective Summer 2018*

---

**English**

**Associate of Arts for Transfer**

The Associate in Arts in English for Transfer is designed for students planning to transfer to the California State University that require a foundation of close textual reading, effective writing, and critical thinking. Students will explore literature from a variety of critical perspectives and will apply their understanding of history, sociology, and philosophy and other areas of study to written and spoken language, particularly texts of artistic and social value. English majors will gain a variety of critical reading, writing, and thinking skills that foster a broad understanding of culture, history, and diversity as well as a sense of the ways reading and writing have changed over time.

**Program Learning Outcomes:** Implement skills for thinking critically about individual texts; relate texts to the social, cultural, and historical contexts in which they were produced; extend, deepen, and refine research and writing skills, particularly the ability to write correctly documented essays; read literary works from a variety of genres and determine their literary significance; identify and utilize the critical approaches that are most likely to illuminate the meaning; apply the nuances of language in both reading and expression.

Students must satisfy the following requirements to earn the Associate in Arts in English for Transfer:

- Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University:
- The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University-General Education-Breadth requirements.
- A minimum of 18 semester or 27 quarter units in the major or area of emphasis, as determined by the community college district.
- Obtainment of a minimum grade point average of 2.0.
- A grade of “C” or better in all courses required for the major or area of emphasis.

**Required:**

- **ENGL P101B** - Argumentative Writing and Critical Thinking Through Literature ............... 4 units

**LIST A: CHOOSE TWO COURSES FROM: (6 units)**

- **ENGL P130** - American Literature 1.....................3 units
- **ENGL P131** - American Literature 2.....................3 units
- **ENGL P102** - English Literature: Bowulf to Pope/Age of Reason.................................3 units
- **ENGL P104** - English Literature: Romantics to Present. 3 units

**LIST B: CHOOSE TWO COURSES FROM: (6 units)**

Any List A course not already used

- **ENGL P140** - Creative Writing.............................3 units
- **ENGL P103** - Shakespeare Survey........................3 units
- **ENGL P112** - Forms of Literature: Chicano Literature .3 units
- **ENGL P113** - Forms of Literature: Chicano Drama ....3 units
- **ENGL P118** - The Bible as Literature......................3 units

**LIST C: An additional three (3) units must be selected from the following:** Any List A or B course not already used

- **ENGL P115** - Forms of Literature: Women Writers .....3 units
- **ENGL P116** - Forms of Literature: The Short Story ....3 units
- **ENGL P119** - Forms of Literature: Poetry..................3 units
- **DRMA P101** - Introduction to Theatre........................3 units

**Total Overall Units: ............................................... 60 units**

Students are not required to complete additional campus course graduation requirements.

*Effective Summer 2018*
Nursing

Associate in Science

MISSION
The Porterville College Associate Degree Nursing Program endorses the mission of Porterville College which is: “With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for vocational and academic success.”

The Porterville College Associate Degree Nursing Program adheres to this mission when offering the Associate Degree in Nursing. The mission of the nursing program is to provide an innovative, student-centered educational program that prepares diverse students as candidates to become Registered Nurses to provide safe, quality, evidence-based nursing care in the current healthcare environment. The program is market-conscious as it prepares students to practice nursing in a variety of healthcare environments with input from the community represented through the program’s Advisory Committee. Upon completion of the program the graduate is qualified to take the NCLEX-RN examination.

In alignment with the mission of Porterville College, the nursing program also provides a solid base for continued lifelong learning as a Professional Nurse. Although the ADN program is not considered a Transfer Program, the nursing program graduates are prepared with the necessary nursing knowledge, skills, and competencies to continue their education in a higher degree program. The nursing program has articulation agreements with upper level institutions in California to assist students in their quest for a baccalaureate in nursing degree.

NOTE: The California Board of Registered Nursing (BRN) protects the public by screening applicants for licensure in order to identify potentially unsafe practitioners. The law provides for denial of licensure for crimes or acts, which are substantially related to nursing qualifications, functions or duties. Conviction of any offenses other than minor traffic violations must be reported to the Board of Registered Nursing at the time of application for licensure. Business and Professions Code 480 and Nurse Practice Act article 3 section 2761. For clarification contact the ADN Program Director or the Board of Registered Nursing, P.O Box 944210, Sacramento, California, 94244-2100, (916) 322-3350.

NOTE: Social Security Number (SSN) or Individual Taxpayer Identification Number Requirement: Pursuant to Section 30(c) of the Business and Professions code the California Board of Registered Nursing (BRN) will not process any application for licensure unless the applicant provides a United State SSN or Individual Taxpayer Identification Number. The Nursing Practice Act provides for a unified examination and licensing application. Once an applicant passes the examination, a license is automatically issued. Under these circumstances the BRN cannot accept applications for the examination and licensure without a SSN or Tax Payer Identification Number.

CAREER OPPORTUNITIES
Employment in the field for registered nurses is excellent locally and nationally. The registered nurse enjoys a well-compensated, rewarding, highly flexible career, which should continue in the future. This field is expanding and growth in the job market is projected.

Program Learning Outcomes: provide safe, quality, evidence-based, patient-centered nursing care to diverse patients across the lifespan in a variety of healthcare settings; exercise clinical judgment to make increasingly complex patient-centered care decisions; participate in quality improvement processes to improve patient care outcomes;participate in teamwork and collaboration with members of the inter-professional team, the patient, and the patient’s support persons; use information management systems and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making; incorporate leadership, management, legal, and ethical principles to guide practice as a Registered Nurse; promote a culture of caring in all healthcare environments.

ENROLLMENT ELIGIBILITY
To be eligible for enrollment in the program, the student must meet the following criteria:

- Graduation from an accredited high school, or successful completion of General Education Development (GED) or California High School Proficiency Exam (CHSPE). These requirements are defined by the current Nurse Practice Act, Title 16, California Code of Regulations, Section 1412. Students with AA/AS degree or higher do not need to submit proof of high school graduation, but must submit proof of AA/AS degree completion (in progress not accepted). Graduates from outside the United States must have transcripts evaluated by a National Association of Credential Evaluation Services (NACES) approved independent agency.
- A grade of “C” or better required for all Prerequisites
- 2.5 minimum GPA in anatomy, physiology, and microbiology
  - ANAT P110 (Human Anatomy) 4 units at Porterville College, or equivalent course at another accredited college.
  - PHYL P101 (Introductory Physiology) 5 units at Porterville College, or equivalent 4-5 semester unit physiology course at another accredited college.
  - MICR P106 (Microbiology) 5 units at Porterville College, or equivalent 4-5 semester unit microbiology course at another accredited college.
- 2.5 minimum GPA in remaining prerequisite courses for the nursing program.
  - ENGL P101A (Expository Composition) 4 units at Porterville College, or equivalent course at another accredited college.
  - MATH P051 (Intermediate Algebra) 4 units OR higher at Porterville College or equivalent 3-4 semester unit math course equivalent at another accredited college.

2018 - 2019 PC Catalog Supplement
MULTICRITERIA SCREENING SELECTION PROCESS
Porterville College Associate Degree Nursing program has adopted a blended combination of random selection and a multi-criteria selection process for admission (Education Code Section 78261.5). The multi-criteria selection process will be utilized to identify the most qualified candidates for admission. Each incoming class will be randomly selected from the top third of candidates who apply during the application cycle. The multi-criterion process will be implemented for Fall 2017 admission. Students must reapply each year. There is no waiting list.

Points are awarded for the following criteria:
• Academic Degrees
• Grade point average in sciences (Anatomy, Physiology, Microbiology).
  o Repeats in science pre-requisites penalty points
• Grade point average in non-science courses (English, Math)
• Relevant health care certification, work or volunteer experience with direct human care
• Life experiences or special circumstances
• Veteran status or eligible spouse status
• Language proficiency
• Diagnostic Assessment ATI TEAS

Only students who meet the educational and pre-nursing requirements and follow the pre-enrollment procedures will be considered for the program. Meeting all these requirements does not guarantee acceptance into the program.

ASSESSMENT TESTING (ATI TEAS) REQUIRED FOR NURSING PROGRAM.
All qualified applicants will be required to complete the latest edition of the ATI TEAS (Assessment Technologies Institute Test of Essential Academic Skills). The ATI TEAS is a state approved nursing assessment test. ATI TEAS will be offered by Porterville College on an invitation-only basis to qualified applicants.

Students must rank at or above the ATI TEAS average composite of 62% to be eligible for enrollment into the program. Students who do not meet the 62% minimum score on the first attempt will be required to complete a TEAS remediation program. Only one repeat of the ATI TEAS will be allowed. PC will accept the highest TEAS score of the first two attempts. There must be 45 days or more between attempts and evidence of remediation for the second score to be accepted.

ATI TEAS REMEDIATION PROGRAM
Students who fail to achieve a composite score of 62% or greater are required to remediate before retaking the exam. Students are to meet with the program director or faculty advisor for assistance in developing a remediation plan. The student has one year to complete the remediation plan. Once the remediation plan is completed and the student submits evidence to the program director, the student will be invited to repeat the ATI TEAS at Porterville College.

CONDITIONS OF ENROLLMENT
As a condition of enrollment into the Nursing program, the student is required to have a physical examination, inoculations, TB clearance, drug screen, background check, and current BLS card (at the student’s expense).

NOTE: The student is responsible for providing uniforms, laboratory fees, necessary equipment and transportation to off-campus laboratory locations. There are morning, afternoon, evening, and weekend clinical experiences that may change with limited notice.

PROGRAM PROGRESSION
A grade of “C” or better is required in each nursing course for progression toward the Associate of Science Nursing Degree.

PROGRAM APPROVAL
The California Board of Registered Nursing approves the Porterville College Associate Degree Nursing Program.

OTHER ASSOCIATE DEGREE NURSING REQUIREMENTS
• COMM P101 (Introduction to Public Speaking) OR COMM P102 (Interpersonal Communication)
• PSYC P101A (General Psychology)
• SOCI P101 (The Social World) OR ANTH P102 (Cultural Anthropology)

GENERAL EDUCATION COURSES
General education courses are required to graduate from Porterville College with an Associate Degree in Nursing. It is suggested that most of these courses be completed prior to beginning the ADN Program. NOTE: Some of the general education courses are also prerequisite courses for the Associate Degree in Nursing OR required by The Board of Registered Nursing (BRN)

• Area A: Education - NURS P100 recommended
• Area B: Writing - ENGL P101A (4 units) (“C” or higher) - pre-requisite course for the program
• Area C: Communications - COMM P101 or COMM P102 (“C” grade or higher) - associate degree nursing requirement
• Area D: Mathematics - MATH P051 (“C” grade or higher) or MATH P122 - pre-requisite course for the program
• Area E: Biological Science - ANAT P110, PHYL P101
  and MICR P106 (“C” grade or higher) - pre-requisite courses for the program
• Area F: Physical Science - CHEM P106 recommended
• Area G: History/Political Science - HIST P117, HIST P118 or POLS P101
• Area H: Social/Behavioral Science - PSYC P101A and SOCI P101 or ANTH P102 - associate degree nursing requirement
**Sociology**

**Associate in Arts for Transfer**

**Pre-requisite:** None.

**Recommended:** ENGL P101A.

Sociology is the study of human life as it exists in groups. Students with preparation in sociology go into a variety of fields including social work, population studies, policy analysis, international relations, law and community planning & redevelopment.

Students with an Associate in Arts in Sociology for Transfer can often qualify for entry level positions in social services and community organizations while those with higher degrees in sociology have more options. By gaining an understanding of the discipline, completing a variety of sociology coursework, and applying sociological concepts to their own communities through service learning, students completing the Porterville College Associate in Arts in Sociology for Transfer will have earned a degree that follows the Transfer Model Curriculum (TMC) and will be qualified for transfer into any California State University campus accepting the state-approved sociology TMC for that purpose. The Associate in Arts in Sociology for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Sociology or similar major. Porterville College students enrolling in this program are not required to complete any additional graduation requirements beyond those specified in this 60 unit degree. Pursuant to SB1440, section 66746, Associate in Arts in Sociology for Transfer requires completion of 60 semester units or 90 quarter units that are specified in this 60 unit degree.

- A grade of “C” or better in all courses required for the area of emphasis, as determined by the community college district.
- A minimum of 18 semester or 27 quarter units in the major or Education-Breadth requirements.
- The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University-General Education-Breadth requirements.
- A minimum of 18 semester or 27 quarter units in the major or area of emphasis, as determined by the community college district.
- Obtainment of a minimum grade point average of 2.0.
- A grade of “C” or better in all courses required for the major or area of emphasis.

**Complete All Core Courses - Total Core Units 13**

- SOCI P101 - The Social World .................................3 units
- SOCI P102 - Social Problems ..................................3 units
- SOCI P170 - Community & Social Psychology ..........3 units
- MATH P122 - Intro to Probability/Statistics ..............4 units

**List A Choose Two List A Courses - Total List A Units 6**

- SOCI P130 - Family and Society ...............................3 units
- SOCI P140 - Gender and Society ...............................3 units
- SOCI P150 - American Ethnicity ...............................3 units
- SOCI P160 - Crime and Society .................................3 units

**Total List A Units 6**

**Total Overall Units:** ........................................60 units

Students are not required to complete additional campus course graduation requirements.

*Effective Summer 2018*
CERTIFICATES OF ACHIEVEMENT

Revised

Accounting
The Accounting Certificate Program is a competitive and rigorous course of study that develops skills in critical thinking, problem solving, written and oral communication, and decision making, in addition to developing the necessary tools to engage in lifelong learning after completion. The program also develops an understanding of accounting theory, technical procedures, and the professional standards and ethics essential to becoming a successful professional in public, industry, government and not-for-profit accounting.

Program Learning Outcomes: Demonstrate knowledge in accounting for external financial reporting and managerial applications; research accounting literature for both structured and unstructured problems in external financial reporting, tax and auditing; recognize and analyze ethical problems in practical accounting situations, select and defend a course of action; effectively communicate complex accounting concepts both orally and in writing.

Required Core (17 units)
BSAD P150 - Quantitative Methods in Business Decision Making .............................................3 units
BSAD P155 - Business Statistics ..............................................3 units
ACCT P110 - Financial Accounting ......................................3 units
ACCT P120 - Managerial Accounting ......................................3 units
BSAD P165 - Entrepreneurial Finance ....................................3 units
BSAD P162 - Entrepreneur Mentor/Internship .........................2 units

Human Resource Management
The Human Resource Management Certificate program provides practical, up-to-date information on handling an organization’s human resources. Students learn how to minimize potential liabilities in tough areas such as: hiring, terminations, workers’ compensation, and sexual harassment, best practices in performance appraisals, better hiring techniques, planning benefit packages, and maintaining a safe work environment which can help the Human Resource Manager recruit and retain a top notch workforce. These are essential tools to becoming a successful Human Resource Manager in a public, private, government or non-profit organization.

Program Learning Outcomes: Identify the legal and ethical context of Human Resource Management; explain the Federal, State, and local laws that affect public and private employers; describe the importance of staffing an organization including planning, job analysis, recruitment, and selection of staff; explain labor relations and collective bargaining agreements in the public and private sectors.

Required Core (17 units)
BSAD P101 - Introduction to Business .................................3 units
BSAD P140 - Business Law ..................................................3 units
BSAD P120 - Principles of Management and Organization ........3 units
BSAD P122 - Human Resource Management ..........................3 units
BSAD P155 - Business Statistics ..............................................3 units
BSAD P162 - Entrepreneur Mentor/Internship .........................2 units

Logistics
The Logistics Management Certificate Program will prepare students in warehousing, operations, supply chain, distribution transportation, purchasing, and global logistics to enter into or advance within management career patterns of the logistics industry. The goal for the Logistics Management Certificate program is to provide an opportunity for students to complete a short-term intensive, hands-on program preparing them for employment in the logistics field.

Program Learning Outcomes: Compare roles and objectives of the logistics disciplines; understand how logistics functions can interact to efficiently use total personnel, facilities and equipment; contribute knowledge needed by multidisciplinary teams to effectively integrate and exceed end user (customer expectations; analyze, prepare, file and process claims when unavoidable freight disputes arise; explain how the overall flow of goods, services and information can be optimized to satisfy customer and business goals; identify third party logistics provider and client needs in negotiations, bidding and contracts, as well as legal and regulatory constraints to integrated logistics describe roles and value added by global logistics intermediaries.

Required Core (20 units)
BSAD P170 - Logistics Operation Management ......................3 units
BSAD P171 - Purchasing and Contracting ..............................3 units
BSAD P172 - Supply Chain Management ................................3 units
BSAD P174 - Transportation Management ............................3 units
BSAD P173 - Distribution Management ..................................3 units
BSAD P175 - Global and International Logistics .....................3 units
BSAD P162 - Entrepreneurial Mentor/Internship .................2 units

Music
The Music Certificate of Achievement represents completion of a breadth of courses that represent music theory, history, appreciation, performance, and keyboard studies. The certificate (along with an appropriate audition and/or interview) can indicate readiness for matriculation into a conservatory or university music major program, entry-level positions in the music and/or entertainment industry, work as a music accompanist, copyist, studio musician or analyst.
Program Learning Outcomes: Demonstrate fluency in the written and performance language of music; identify and explain the similarities and differences among various musical styles, composers, and forms; demonstrate facility at the keyboard (piano); demonstrate knowledge of literature through rehearsal and public performance.

Required Courses (15 units)
MUSC P100 - Fundamentals of Music Theory .............. 3 units
MUSC P111 - Music Appreciation: Through 1800 .......... 3 units
MUSC P112 - Music Appreciation: 1800 to present ...... 3 units
MUSC P143C - Advanced Class Piano ......................... 2 units
AND
MUSC P117 - College Chorale .................................... 4 units*
OR
MUSC P127 - Concert Band ........................................ 4 units*

*Note: MUSC P117 & P127 are 1 unit per semester and are repeated 3 times to earn 4 units. Music

COURSE DESCRIPTIONS

Revised

ADMINISTRATION OF JUSTICE

P107 - EXPLORING CONTEMPORARY MULTICULTURAL ISSUES........................................... 3 UNITS
Pre-requisite: None.
Recommendation: Eligible for English level 2.
Total lecture 54 hours. An in-depth exploration of the roles of the administration of justice practitioners and their agencies. Through interaction and study, the student will become aware of the interrelationships and role expectations among the various agencies and the public. Principal emphasis will be placed upon the professional image of the system of justice administration and the development of positive relationships between members of the system and the public. C-ID AJ 160 (A/CSU/UC) PC-Area D; PC-Area F; CSUB1; CSU-B3; IGETC-5A; IGETC-5C

AGRICULTURE

P105 – FARM ACCOUNTING................................... 3 UNITS
Pre-requisite: None.
Total lecture 54 hours. Focuses on the principles of financial accounting systems that apply to most farming operations, recording single- and double-entry transaction under cash and accrual accounting, preparation and analysis of enterprise records and financial statement to generate management information. (A/CSU)

Note: This course is typically only offered during the spring semester

BUSINESS ADMINISTRATION

P150 – QUANTITATIVE METHODS FOR BUSINESS DECISION MAKING ................................3 UNITS
Pre-requisite: Math P051 or appropriate math placement as determined by the PC multiple measures process.
Recommendation: Math P102 with a ‘C’ or better.
Total lecture 54 hours. Presents a study of the techniques of calculus with emphasis placed on the application of these concepts to business and management related problems. The applications of derivatives and integrals of functions including polynomials, rational, exponential and logarithmic functions are studied. C-ID MATH 140 (A/CSU/UC) PC-Area D; PC-Area I; CSU-B4; IGETC-2A

Note: This course is typically only offered during the fall semester

CHEMISTRY

P101A – GENERAL CHEMISTRY I.........................5 UNITS
Pre-requisite: CHEM 106 or 2 semesters of High School chemistry with ‘C’ or higher in the second semester, MATH P051 or equivalent, Eligible for Level 2 English.
Total lecture 54 hours, laboratory 108 hours. Usually required for pre-med, pre-dental, pre-pharmacy, engineering and science majors. Stressing the concepts and principles of chemistry: chemical formulas and equations, thermochemistry, behavior of gasses, electronic structures of atoms, solutions, chemical bonding, and physical properties. C-ID CHEM 110; (A/CSU/UC) PC-Area D; PC-Area F; CSUB1; CSU-B3; IGETC-5A; IGETC-5C

Note: This course is typically only offered during the fall semester

CHILD DEVELOPMENT

P121 - INFANT/TODDLER DEVELOPMENT....3 UNITS
Pre-requisite: None.
Total lecture 54 hours. Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. This course is approved for pass/no pass grading option. (A/CSU)

P245 - ADMIN I: PROGRAMS IN EARLY CHILDHOOD EDUCATION ............................. 3 UNITS
Pre-requisite: None.
Total lecture 54 hours. Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. This course is approved for pass/no pass grading option. (A/CSU)
ENGLISH

P101A – EXPOSITORY COMPOSITION .................. 4 UNITS
Pre-requisite: Eligible for English level 1 or grade of “C” or higher in English P050, ENGL P073X, or EL2 P060. Students who have placed in level 1, 2, or 3 English can enroll with concurrent enrollment in English P01AX.
Total lecture 72 hours. The study of writing, including paragraph development, essay organization, logic, a writing process, and research paper writing. Reading in a variety of rhetorical modes used as models for writing. Instruction and experience in writing research papers. Students will read at least two book-length works and write a minimum of 8,000 words, including an argumentative research paper. This course is also offered online. C-ID ENGL 100 (A/CSU/UC) PC-Area B; CSU-A2; IGETC-1A

P101B – ARGUMENTATIVE WRITING & CRITICAL THINKING THROUGH LITERATURE ................... 4 UNITS
Pre-requisite: English 101A with a “C” or better.
Total lecture 72 hours. A study of fiction, poetry, and drama representing a variety of cultural experiences from different critical viewpoints with an emphasis on analytical, critical, and argumentative writing and thinking. Students are required to read one book-length work and a novel, as well as selected works of literature from different genres. Critical thinking is taught within the context of literary criticism. Course includes advanced instruction in the art of writing, with particular emphasis on argumentation as a means of conveying the students’ critical viewpoint, library research, and MLA documentation. Course emphasizes a close reading of literary selections. C-ID ENGL 110; C-ID ENGL 120 (A/CSU/UC) PC-Area L; CSU-A3; CSU-C2; IGETC-1B

P131 – AMERICAN LITERATURE 2 ..................... 3 UNITS
Pre-requisite: Eligible for English level 1.
Total lecture 54 hours. Lectures, reading and discussion on major American authors, movements, and trends after mid-1800s to present. Literary masterpieces are studied for their intrinsic work as well as for their significance in American literary development. C-ID ENGL 135 (A/CSU/UC) PC-Area L; CSUC2; IGETC-3B

Note: This course is typically only offered every other fall semester.

EARTH SCIENCE

P114 - PHYSICAL GEOGRAPHY .......................... 3 UNITS
Pre-requisite: Eligible for English level 2 English, Eligible for MATH P055 or equivalent placement.
Total lecture 54 hours. This course is a basic study of physical geography and the earth as a system. Important elements include the origin of the earth’s major geological and climatological patterns and their influence upon the characteristics of landforms, vegetation, and soils. Finally, the course will deal with human impact on the earth as a whole and how human-induced global change will alter the landscape around us. Approved for pass/no pass grading option. Equivalent to GEOG P114. (A/CSU/UC) PC-Area F; CSU-D5; IGETC-4E

GEOGRAPHY

P114 - PHYSICAL GEOGRAPHY .......................... 3 UNITS
Pre-requisite: Eligible for English level 2 English, Eligible for MATH P055 or equivalent placement.
Total lecture 54 hours. This course is a basic study of physical geography and the earth as a system. Important elements include the origin of the earth’s major geological and climatological patterns and their influence upon the characteristics of landforms, vegetation, and soils. Finally, the course will deal with human impact on the earth as a whole and how human-induced global change will alter the landscape around us. Approved for pass/no pass grading option. Equivalent to GEOG P114. (A/CSU/UC) PC-Area F; CSU-D5; IGETC-4E

KINESIOLOGY

P101 – INTRO TO KINESIOLOGY ....................... 3 UNITS
Pre-requisite: None.
Total lecture 54 hours. This course examines the history and trends in physical education, kinesiology, fitness, and sport. Areas covered include an orientation to major subfields such as exercise physiology, biomechanics, motor learning, sport sociology, and exercise psychology. The course also explores available career opportunities and pathways in the areas of allied health, sport, fitness, physical therapy, teaching, and coaching. C-ID KIN 100 (A/CSU) PC-Area K

MATHEMATICS

PS – ACCELERATED ALGEBRA ..................... 6 UNITS
Pre-requisite: A “C” or higher in Math P061 or appropriate math placement as determined by the PC multiple measures process.
Total lecture 108 hours. A careful treatment of the fundamental arithmetic concepts with a focus on the application of mathematical operations to the solution of mathematical-oriented problems that are commonly encountered in industry. Includes the study of elementary algebraic theory and techniques. Also extends beyond elementary algebra, including quadratics, rational functions, ratio, proportion, logarithms, and conic sections. This course is a combination of elementary and intermediate algebra. STEM, Business and Teaching majors are not eligible for this course. (A) PC-Area D

PHYSICS

P102B – GENERAL COLLEGE PHYSICS .............. 4 UNITS
Pre-requisite: Physics P102A or equivalent.
Total lecture 54 hours, total laboratory 54 hours. The non-calculus based study of the physics of electricity and magnetism, light and optics, relativity, and atomic and nuclear structure. Course is approved for pass/no-pass grading option. Equivalent to PHYS P114. (A/CSU/UC) PC-Area D; PC-Area F; IGETC-5A; IGETC-5C

Note: This course is typically only offered during the spring semester.
SOCIOLOGY

P150 – AMERICAN ETHNICITY ................................3 UNITS

Pre-requisite: Eligible for English level 2.
Recommended: Eligible for English level 1.
Total lecture 54 hours. This course is a sociological analysis of race and ethnic relations in the U.S. Sociological and interdisciplinary approaches, theories, and research will be employed to explore and evaluate the cultural, political and economic practices and institutions that support or challenge racism, racial and ethnic inequalities as well as historical and contemporary patterns of interaction among various racial and ethnic groups. Topics addressed include the cultural and geographical diversity, socio-economic status, health status, political conditions of various groups as well as the social psychological impact of social inequality and colonialism. C-ID SOCI 150 (A/CSU) PC-Area H; PC-AREA J